

NORTHEAST MADISON MIDDLE SCHOOL — MADISON CO SCHOOL DIST
 School Year 2012-2013: C School Year 2013-2014 w/o Waiver: C School Year 2013-2014 w/ Waiver: C
 Differentiated Accountability Performance: *Not Meeting AMOs*

Grade: C Total Points: 431	READING	MATHEMATICS	SCIENCE
PROFICIENCY	63.0	62.8	68.1
GROWTH ALL STUDENTS	69.9	58.4	PARTICIPATION RATE ↓
GROWTH LOW 25%	58.4	50.5	99.3



The colors above indicate in which quintile the individual component is in compared to other schools in the MS Statewide Accountability System.

Report

District: (4500)-Madison Co School Dist School: (014)-Northeast Madison Middle School

Year: 2013

12/8/2014, 7:45:00 AM

State Model

Accountability Status

C

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	166
Growth Status	NOT MET
Graduation Rate	
High School Completion Index (HSCI)	
High School Value (HSV)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

No Results to Report

Note: Accreditation statuses are assigned only to school districts.
Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	YES
Mathematics	NO
Other Academic Indicators	YES
Title I Improvement Status	SW
Differentiated Accountability Label	APPROACHING TARGET

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan. Restructuring. Blank means not identified for improvement.

Report

District: (4500)-Madison Co School Dist School: (014)-Northeast Madison Middle School

Year: 2012

12/8/2014, 7:45:39 AM

State Model

Accountability Status

C-SUCCESSFUL

Note: Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	163
Growth Status	MET
Graduation Rate	
High School Completion Index (HSCI)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

Accreditation Status

Note: Accreditation statuses are assigned only to school districts.
 Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	Y
Mathematics	N
Other Academic Indicators	Y
Title I Improvement Status	
Differentiated Accountability Label	ON TARGET

Report

District: (4500)-Madison Co School Dist School: (014)-Northeast Madison Middle School

Year: 2011

12/8/2014, 7:46:12 AM

State Model

Accountability Status

ACADEMIC WATCH

Note: Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	157
Growth Status	NOT MET
Graduation Rate	
High School Completion Index (HSCI)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

Accreditation Status

Note: Accreditation statuses are assigned only to school districts.
Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Differentiated Accountability Label	

Report

District: (4500)-Madison Co School Dist School: (014)-Northeast Madison Middle School

Year: 2010

12/8/2014, 7:46:27 AM

State Model

Accountability Status

SUCCESSFUL

Note: Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	155
Growth Status	MET
Graduation Rate	
High School Completion Index (HSCI)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

Accreditation Status

Note: Accreditation statuses are assigned only to school districts.
Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Differentiated Accountability Label	

Report

District: (4500)-Madison Co School Dist School: (014)-Northeast Madison Middle School

Year: 2009

12/8/2014, 7:49:36 AM

State Model

Accountability Status

ACADEMIC WATCH

Note: Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.

Achievement and Growth Models

Model	Status
Quality of Distribution Index (QDI)	139
Growth Status	
Graduation Rate	
High School Completion Index (HSCI)	

Note: Applies to Districts and Schools only if grades 4 or higher are served.

District Accreditation Status

Accreditation Status

Note: Accreditation statuses are assigned only to school districts.
 Statuses: Accredited, Advised, Probation, Withdrawn.

Federal Model

ESEA/NCLB Accountability

Through 2010-11 School Year results, Federal designations were based on AYP (Adequate Yearly Progress). Beginning with 2011-12, the ESEA Differentiated Accountability Model incorporates AMOs (Annual Measurable Objectives) rather than AYP.

Area	Determination -or- Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Differentiated Accountability Label	