

## Renewable/Nonrenewable Presentation

Names of members: \_\_\_\_\_

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**E.8.10.1- Evaluate scientific information about advancements in renewable and nonrenewable resources. Propose and defend ways to decrease dependency on other nations.**

**E.8.10.2-Create and defend proposal for reducing effects humans have on Earth.**

**E.8.10.3- Debate societal advantages and disadvantages of technological advancements in renewable energy.**

The student will research and develop a poster to defend ways to reduce our dependency on other countries and their resources.

What are we dependent on and to what country? Pick a nonrenewable resource. Explain and show our dependence using graphical data. What is the forecast for the future in energy needs? 10 points \_\_\_\_\_

What are some potential problems with being dependent on this resource? What is the resource stopped coming what industries would be affected? 10 Points \_\_\_\_\_

Solutions- What should we do to decrease the dependency? Be very specific. What ways can we alleviate our problem? 10 points \_\_\_\_\_

What technology will help us be less dependent? What are advantages of using this technology? What are the disadvantages of the technology? 10 Points \_\_\_\_\_

You must include at least 4 pictures. 10 points \_\_\_\_\_

Headings for your information. 5 points \_\_\_\_\_

Information can be typed or handwritten neatly. 10 point \_\_\_\_\_

Grammar/Punctuation 10 points \_\_\_\_\_

No plagiarism. Writing will be submitted to Canvas to check for plagiarism. Plagiarism will result in a 50 points deduction.

At least two data tables must be present to aid in information. 5 points \_\_\_\_\_

You will give a small presentation where EVERYONE will speak. Your poster will be given to you. 20 points \_\_\_\_\_

These questions are meant to help your focus and you may use other information for more support.