

# Research Project

Name: \_\_\_\_\_

	<b>4. Distinguished</b>	<b>3. Proficient</b>	<b>2. Apprentice</b>	<b>1. Novice</b>
<b>Research-Quantity:</b> Primary and secondary sources	Included information from reputable secondary sources. Made extensive use of relevant and interesting primary source materials.	Included information from at least three secondary sources. Used information from relevant primary source materials.	Included factual information from multiple secondary sources. Used information from one primary source.	Work did not have information from any primary sources. Included information from only one secondary source.
<b>Research-Quality:</b> Information from reputable sources	Included facts, conclusions, and opinions from reliable sources. Included opinions of subject-matter experts.	Included facts, conclusions, and opinions from reliable sources.	Included a mixture of facts from reputable sources and opinions from unreliable sources.	Included more opinion than fact. Information was taken from unreliable sources.
<b>Organization-Overview:</b> Ready for classwork	Every assignment complete, accurate, and on time. Always prepared with paper, pencil, notes, and textbook. Used time well. Work was turned in early or on time. Created a list or calendar to track progress. Modified work habits to finish project on time.	Finished assignments on time. Came prepared with paper, pencil, notes, and textbook. Most work was done on time. Monitored progress frequently. Completed all required tasks on schedule.	Most assignments finished on time. Usually had paper, pencil, notes, or textbook. Some work was not done on time.	Rarely finished assignments on time. Often did not have paper, pencil, notes, or textbook. Did not use time well. Little or no work was done on time.
<b>Writing-Ideas:</b> Interesting, informative details	All details were unique, interesting, and related to and supported the main idea. Writing included information based on personal experience.	Writing had many interesting details which supported the main idea. Writing included information based on personal experience.	Writing had three or more details that supported the main idea.	Writing had few details.
<b>Writing-Organization:</b> Clear, logical sequence	All ideas were presented in a logical order. Introduction was clear, body included many details, and conclusion summarized main idea. Writing flowed smoothly throughout.	Ideas were presented in a logical order. Introduction was clear, body included many details, and conclusion summarized main idea.	Some ideas were presented in logical order. Introduction, body, and conclusion were included.	Writing was fragmented. Ideas were not presented in logical order. Introduction, body, and conclusion were not clear.
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<b>Writing- Conventions:</b> Correct spelling, grammar, punctuation, usage	No spelling, grammar, capitalization or punctuation errors. Sentences are all well-formed.	Fewer than 5 spelling and grammar errors. Fewer than 5 capitalization and punctuation errors. One or two flawed sentences.	More than 5 spelling and grammar errors. More than 5 capitalization and punctuation errors. Less than 5 sentences show flawed structure.	More than 10 spelling and grammar errors. More than 10 capitalization and punctuation errors. Many sentences show flawed structure.
<b>Research- Documentation:</b> Bibliography and citation	Project bibliography or credits were complete and flawlessly formatted. All sources were cited and media included captions showing source.	Project bibliography or credits were complete. All information and media sources were cited.	Project bibliography or credits were incomplete. Less than half of the sources were cited.	Did not include project bibliography or credits. One or two sources were cited.

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Name: \_\_\_\_\_

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\_\_\_\_ My project has information from primary and secondary sources.

\_\_\_\_ My project has information from sources with excellent reputations.

\_\_\_\_ I have my work done and I have all of my materials.

\_\_\_\_ My writing includes interesting and informative details that support the main idea.

\_\_\_\_ My writing is organized in a clear and logical sequence.

\_\_\_\_ My writing uses correct grammar, spelling, and punctuation.

\_\_\_\_ My project includes citations for all sources and a complete bibliography.