

# Mississippi Succeeds Report Card Sample Presentation



# Information for Superintendents About this Presentation

**The Mississippi Department of Education encourages all schools to hold parent nights to have open and honest conversations with families about school performance and improvements.**

In conversations with families over the past two years about the development of the state's ESSA plan and new online report card, many parents told us that they want to hear from their principal about how the school is doing. They accept that their school may not be an A or B as long as school leadership has a clear plan for improvement, and that the school has been improving overall for the past few years.

**The release of the 2017-2018 school report cards is an opportunity for schools to be proactive in addressing their school's strengths and areas of opportunity with families, and to build partnerships that will result in increased student achievement.**

# How to Use This Presentation

This presentation is designed to provide school leaders with a template they can use in their conversations with families. **Please customize it to best meet your school's needs.**

- Slide directions and talking points are in the notes section of the slides.
- All **RED** text, on both the slides and in the talking points, should be updated with your school-specific information.
- Slides in the Appendix provide Mississippi's overall vision for Birth-12 education, successes to-date, and long-term goals.
- Feel free to use screenshots from the Mississippi Succeeds Report Card if it will better help explain the online tool.

# Preparing for Your Parent Event

As you plan your parent event, reflect on the following questions about the 2017-2018 school year:

- How did our students perform? Do they have the knowledge and skills they need to be successful in the next grade level?
- In what subject areas are they excelling? Why?
- In what subject areas are they struggling? Why?
- Which students are struggling the most? Why?
- How will we sustain success and address achievement gaps?
- What additional supports did we provide students to help them achieve their learning goals?
- How engaged were families? What can we do to improve communication with parents this year?

# Title Page

# Sample Agenda

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- Looking Back at 2017-18
- 2018-19 Priorities
- Supporting Student Learning at Home

# Looking Back at 2017-18

# Sample Opener to Highlights Areas of Pride

Our INSERT SCHOOL NAME had a great year in 2017-18. Here are a few of our successes:

- HOW YOUR STUDENTS PERFORMED OVERALL COMPARED TO 2016-17
- NAME SCHOOL AWARDS OR FACULTY OR STUDENT ACHIEVEMENTS LAST SCHOOL YEAR
- PRAISE FAMILIES/PARENTS FOR ANY SUPPORT SHOWN LAST YEAR FOR PROJECTS OR INITIATIVES



# 2017-18 School Performance

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Every public school in Mississippi earns an annual school performance grade from A - F.

The school performance score communicates how well a school is preparing students for the next grade, course or graduation **by using student performance on state tests and other measures, such as graduation rates and advanced coursework.**

# 700-Point Elementary and Middle Schools

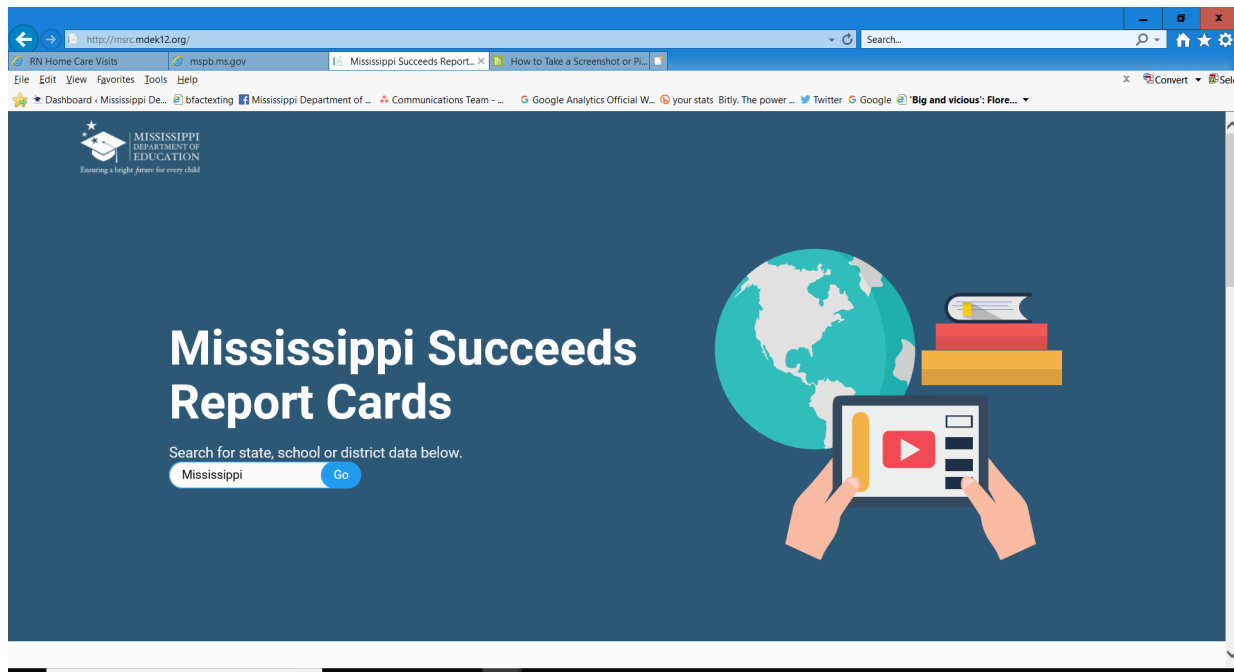
READING	MATH	SCIENCE	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Proficiency 95 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS		
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS		
			Progress to Proficiency 35 PTS

# 1,000-Point Schools and Districts

READING	MATH	OTHER SUBJECTS	GRADUATION 4-YEAR	ACCELERATION	COLLEGE & CAREER READINESS	ENGLISH LANGUAGE PROGRESS
Proficiency 95 PTS	Proficiency 95 PTS	Science Proficiency 47.5 PTS	4-year Cohort Rate 190 PTS	Performance 23.75 PTS	ACT Math Performance 23.75 PTS	
Growth All Students 95 PTS	Growth All Students 95 PTS	U.S. History Proficiency 47.5 PTS		Participation 23.75 PTS	ACT Reading or English Performance 23.75 PTS	
Growth Lowest 25% 95 PTS	Growth Lowest 25% 95 PTS					
						Progress to Proficiency 50 PTS

# How to View our School Report Card

To find our school report card, visit [www.msric.mdek12.org](http://www.msric.mdek12.org) and search for our school name.



**IN THIS PART OF THE PRESENTATION, WALK FAMILIES THROUGH YOUR SCHOOL REPORT CARD. SCREEN SHOTS CAN BE EXTRACTED DIRECTLY FROM THE ONLINE REPORT CARD, OR INFORMATION CAN BE PRESENTED IN A BULLETED LIST.**

Open with the overall picture:

**Example Talking Point: This past year, our school earned a letter grade of a B.**

**IF YOUR SCHOOL HAS DECLINED OVER THE PAST COUPLE OF YEARS, SHARE INFORMATION WITH FAMILIES ON WHAT YOU ARE DOING TO CHANGE THAT TRAJECTORY THIS YEAR.**

Example Talking Point: While our school performance is not where we want it to be, here's what we are doing to address it.

**USE THIS SLIDE TO REINFORCE THAT STUDENTS IN MISSISSIPPI WHO SCORE “PROFICIENT” (LEVEL 4) ARE THOSE WHO ARE FULLY READY FOR NEXT GRADE LEVEL. IT IS ALSO THE EXPECTATION IN OTHER STATES. OUR KIDS CAN DO THIS.**

**Example Talking Point: While the percent of students scoring Proficient has doubled in the past year due to the hard work of our faculty, we still have room to grow to reach the goal of at least 70% of our students scoring at Proficient by 2025 and that all high school students are mastering the key skills and content in English I, Biology, US History, and Algebra.**

# 2017-18 School Letter Grade

**USE THE STUDENT PERFORMANCE SLIDES TO NOT ONLY COMMUNICATE STUDENT PERFORMANCE IN EACH OF THESE AREAS, BUT TO HIGHLIGHT IMPROVEMENTS YOU ARE MAKING TO BETTER PREPARE STUDENTS FOR THE NEXT GRADE-LEVEL OR COLLEGE OR A CAREER.**

Graduation rates are determined by the number of 9<sup>th</sup> grade students who graduate within four years. Our graduation rate is at XX% which is above the state average. However, this still means that X out of 10 of the 9<sup>th</sup> grade students are not crossing the finish line.



Example Talking Point: We know that our school is only as good as our teachers, and our report card now provide you with information on the percent of teachers who are certified.

We are working to recruit more teachers who are qualified and certified for the subjects they teach.

# Discipline and Attendance

Another new addition to this year's report card is information on how well our school is ensuring that students are in classrooms and learning daily.

Example Talking Point: Here at SCHOOL NAME, we believe that if students are not in school, they are not learning. Any missed day of school is a day of missed opportunity. Therefore, we will work with you to ensure students come to school ready to learn.

Research shows that students who miss 15 or more days in any given school year, are much more likely to have lower achievement, be disengaged in school, and at an extreme risk for course failure or dropping out.

# 2018-19 Priorities

# Comprehensive or Targeted Support

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**IF YOUR SCHOOL HAS BEEN IDENTIFIED FOR COMPREHENSIVE SUPPORT AND IMPROVEMENT (CSI) OR TARGETED SUPPORT AND IMPROVEMENT (TSI), PLEASE VISIT MDE'S OFFICE OF SCHOOL IMPROVEMENT WEB PAGE FOR DETAILED INFORMATION ABOUT HOW TO EXPLAIN CSI/TSI TO YOUR COMMUNITY.**

# 2018-19 Goals and Priorities

Based on our students' performance in 2017-18, our school is focused on the following priorities this year and next:

**INSERT SPECIFIC SCHOOL OR DISTRICT GOALS AND PRIORITIES FOR THIS SCHOOL YEAR AND NEXT BASED ON NEEDS ANALYSIS ON SLIDE 4.**

**THEY SHOULD REFLECT THE KEYS PROBLEMS YOUR SCHOOL WILL SOLVE WITHIN THE NEXT YEAR.**

# Supporting Learning at Home

# What parents should see in their child's backpack?

Real-world examples that promote what students learn in English and math.

Math homework that asks students to write out *how* they got their answer.



Books that are both fiction *and* non-fiction.

Writing assignments that require students to use evidence instead of opinion.

Math homework that asks students to use different methods to solve the same problem.

# Questions to ask your child

## Sample questions to ask:

Did you talk about  
anything you read in  
class today?

Tell me something you  
learned in your reading.

Did you learn any new  
words in class today?  
What do they mean?  
How do you spell them?

What math problems  
did you do today? How  
did you get your  
answers?

How did you use math  
today? Can you show  
me an example?



# Helpful Resources

[www.mdek12.org](http://www.mdek12.org) – Mississippi Department of Education's website includes Family Guides for Student Success for grades K-8

[www.strongreadersms.com](http://www.strongreadersms.com) – Strong Readers=Strong Leaders

INSERT YOUR SCHOOL/DISTRICT WEBSITE