Record of Work Habits	☑ indicates Improvement Needed	1	2	3	4
Respects the rights of others					
Responds promptly and willingly to directions					
Practices self-control					
Takes care of personal and classroom materials					
Works cooperatively with others					
Uses time effectively and efficiently					
Follows rules and/or expectations					
Works independently					

Translation Community					
Teacher Comments					
1 st Nine Weeks	2 nd Nine Weeks				
Davant Cianatura	Donant Cianatura				
Parent Signature	Parent Signature				
Parent Signature 3 rd Nine Weeks	Parent Signature 4 th Nine Weeks				

Requests for teacher conferences should be made in writing to your child's teacher.



Dr. Ronnie McGehee, Superintendent • Madison County, Mississippi

KINDERGARTEN REPORT CARD

Child's Name _____

chool	Teacher					
		Attendance R	ecord			
	2		3	4	Year	
eays esent						
ardy						
Ехр	ition of Marks			Reading L	evel	
/ but	Your child is learning this skill, but it has not been formally assessed. Your child is making progress, but has not met the 80% mastery level. Your child has mastered this component of the concept/skill.			Vindorgovton		
_			Kindergarten			
\square				Ċ		
	Your child has learned to work independently using this concept/skill with 80% accuracy.			Level C is the minimum exit expectation for Kindergarten		
			ding Level			
Period	1	2		3	4	
Level						
		Promotio	n			
14						
	Grade assigned	for next year	:			
porting Period Level	You be promoted, a stude and perform adequate	Promotion ent must be a tely on 80% of	expectation for Kindergarten s Reading Level			

Student Name:

Language Arts	1	2	3	4
READING STANDARDS FOR LITERATURE AND INFORMATIONAL TEXT				
Identifies the front cover, back cover, and title page of a book				
Uses pictures in a text to gain meaning				
Names and defines the author's and illustrator's role				
Recognizes common types of text (e.g. storybooks, poems, informational texts)				
Retells text: ☐ characters ☐ setting ☐ key details				
Compares and contrasts similar texts and characters in familiar stories				
READING: FOUNDATIONAL SKILLS				
Demonstrates an understanding of oral language patterns:				
□ spoken words □ syllables □ rhyming patterns				
Understands print concepts:				
☐ directionality ☐ difference between letters and words ☐ matches print word by word				
Isolates and pronounces sounds in words:				
☐ beginning ☐ end ☐ middle				
Demonstrates an understanding of sounds:				
□ segments □ blends □ adds □ substitutes				
Reads high frequency words (MCS K List)				
SPEAKING AND LISTENING STANDARDS				
Participates appropriately in class discussions:				
☐ listens attentively ☐ takes turns speaking ☐ expresses thoughts clearly				
Describes familiar people, places, things, and events				
Asks and answers questions effectively				
LANGUAGE AND WRITING STANDARDS				
Writes name correctly: ☐ first name ☐ last name				
Uses grade appropriate grammar when speaking and writing				
Draws, dictates, and writes:				
□ narrative piece □ informative piece □ opinion piece				
Uses grade appropriate capitalization, punctuation, and spelling when writing				
Adds details to enhance writing:				
THE STUDENT MUST MASTER THESE SKILLS AT 100 %	1	2	3	4
Recognizes and names all upper- and lowercase letters:				
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z				
a b c d e f g h i j k l m n o p q r s t u v w x y z				
Associates sounds with letters including long and short vowel sounds:				
ă ā b c d ĕ ē f g h ĭ ī j k l m n ŏ ō p q r s t ŭ ū v w x y z □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □				
Writes letters (upper- and lowercase):				
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z				
abcdefghijklmnopqrstuvwxyz				

B. A. a. b.	4	_	_	
Mathematics	1	2	3	
COUNTING AND CARDINALITY				
Creates a set of objects:				<u> </u>
Represents a group of objects with a written numeral 0-20			\dashv	<u> </u>
Counts to answer "how many" from 0 to 20 in a line, a rectangular array, or a circle				<u> </u>
Counts to answer "how many" from 0 to 10 in a scattered group				<u> </u>
Compares two numbers between 1 and 20 when presented as written numerals				<u> </u>
Counts to tell number of objects: pairs objects with only one number name				
understands last number name said tells number of objects				
understands each successive number name refers to a quantity that is one larger				<u> </u>
Counts to 100: by 1's to 20 by 1's to 50 by 1's to 100 by 10's to 100				<u> </u>
Identifies whether the number of objects in one group are greater than, less than, or equal to				
the number of objects in another group using counting or matching strategies			\dashv	
Counts forward beginning from a given number: ☐ within 20 ☐ 50 ☐ 100				
OPERATIONS AND ALGEBRAIC THINKING				
For any number from 1 to 9, finds the number that when added makes 10				<u> </u>
Decomposes numbers less than or equal to 10 into pairs: ☐ represents ☐ records				<u> </u>
Represents and solves addition and subtraction word problems using objects, pictures, or				
equations within 10: addition subtraction				<u>_</u>
Fluently adds and subtracts within five				
NUMBERS AND OPERATIONS IN BASE TEN				
Shows and understands that numbers from 11 to 19 represent a group of one ten and				
1,2,3,49 ones (15 is the same as 1 ten and 5 ones)				
MEASUREMENT AND DATA				
Sorts objects into given categories and counts the numbers in each category.				
Describes measurable attributes (length and weight) of objects				
Compares two objects directly to see which has more/less of an attribute				
GEOMETRY				
Models real-world shapes by using objects and drawings				
Combines simple shapes to form larger shapes				
Describes objects in the environment using names of shapes:				
□ square □ circle □ triangle □ rectangle □ hexagon □ oval □ rhombus				
□ cube □ cone □ cylinder □ sphere □ pyramid □ rectangular prism				
Uses positional words to tell where an object is located (above, below, beside, etc.)				
Identify shapes as: ☐ two-dimensional ☐ three-dimensional				
Analyzes and compares two-dimensional and three-dimensional shapes				
Names shapes regardless of their arrangement or size				
THE STUDENT MUST MASTER THESE SKILLS AT 100 %	1	2	3	4
Recognizes numerals from 0-10: 0 1 2 3 4 5 6 7 8 9 10				
Recognizes numerals from 11-20: 11 12 13 14 15 16 17 18 19 20				
				<u>_</u>
Writes numerals from 0 to 20:				
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20				
				L