

Record of Work Habits	<input checked="" type="checkbox"/> indicates Improvement Needed	1	2	3	4
Respects the rights of others					
Responds promptly and willingly to directions					
Practices self-control					
Takes care of personal and classroom materials					
Works cooperatively with others					
Uses time effectively and efficiently					
Follows rules and/or expectations					
Works independently					

Teacher Comments	
<div>1st Nine Weeks</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>Parent Signature</div>	<div>2nd Nine Weeks</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>Parent Signature</div>
<div>3rd Nine Weeks</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div>Parent Signature</div>	<div>4th Nine Weeks</div> <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> <div></div>

Requests for teacher conferences should be made in writing to your child’s teacher.



Dr. Ronnie McGehee, Superintendent • Madison County, Mississippi

KINDERGARTEN REPORT CARD

Child’s Name

Year

School

Teacher

Attendance Record					
	1	2	3	4	Year
Days Absent					
Days Tardy					

Explanation of Marks		Reading Level
/	Your child is learning this skill, but it has not been formally assessed.	<div>Kindergarten</div> <div><div>A</div><div>B</div><div>C</div></div>
Ⓐ	Your child is making progress, but has not met the 80% mastery level.	
☑	Your child has mastered this component of the concept/skill.	
M	Your child has learned to work independently using this concept/skill with 80% accuracy.	
		Level C is the minimum exit expectation for Kindergarten

Your Child’s Reading Level				
Reporting Period	1	2	3	4
Level				

Promotion

To be promoted, a student must be able to read on or above grade level and perform adequately on 80% of language arts and math skills.

Grade assigned for next year:

Student Name:

[illegible]

Mathematics	1	2	3	4
COUNTING AND CARDINALITY				
Creates a set of objects: <input type="checkbox"/> 0 to 10 <input type="checkbox"/> 11-20				
Represents a group of objects with a written numeral 0-20				
Counts to answer "how many" from 0 to 20 in a line, a rectangular array, or a circle				
Counts to answer "how many" from 0 to 10 in a scattered group				
Compares two numbers between 1 and 20 when presented as written numerals				
Counts to tell number of objects: <input type="checkbox"/> pairs objects with only one number name <input type="checkbox"/> understands last number name said tells number of objects <input type="checkbox"/> understands each successive number name refers to a quantity that is one larger				
Counts to 100: <input type="checkbox"/> by 1's to 20 <input type="checkbox"/> by 1's to 50 <input type="checkbox"/> by 1's to 100 <input type="checkbox"/> by 10's to 100				
Identifies whether the number of objects in one group are greater than, less than, or equal to the number of objects in another group using counting or matching strategies				
Counts forward beginning from a given number: <input type="checkbox"/> within 20 <input type="checkbox"/> 50 <input type="checkbox"/> 100				
OPERATIONS AND ALGEBRAIC THINKING				
For any number from 1 to 9, finds the number that when added makes 10				
Decomposes numbers less than or equal to 10 into pairs: <input type="checkbox"/> represents <input type="checkbox"/> records				
Represents and solves addition and subtraction word problems using objects, pictures, or equations within 10: <input type="checkbox"/> addition <input type="checkbox"/> subtraction				
Fluently adds and subtracts within five				
NUMBERS AND OPERATIONS IN BASE TEN				
Shows and understands that numbers from 11 to 19 represent a group of one ten and 1,2,3,4....9 ones (15 is the same as 1 ten and 5 ones)				
MEASUREMENT AND DATA				
Sorts objects into given categories and counts the numbers in each category.				
Describes measurable attributes (length and weight) of objects				
Compares two objects directly to see which has more/less of an attribute				
GEOMETRY				
Models real-world shapes by using objects and drawings				
Combines simple shapes to form larger shapes				
Describes objects in the environment using names of shapes: <input type="checkbox"/> square <input type="checkbox"/> circle <input type="checkbox"/> triangle <input type="checkbox"/> rectangle <input type="checkbox"/> hexagon <input type="checkbox"/> oval <input type="checkbox"/> rhombus <input type="checkbox"/> cube <input type="checkbox"/> cone <input type="checkbox"/> cylinder <input type="checkbox"/> sphere <input type="checkbox"/> pyramid <input type="checkbox"/> rectangular prism				
Uses positional words to tell where an object is located (above, below, beside, etc.)				
Identify shapes as: <input type="checkbox"/> two-dimensional <input type="checkbox"/> three-dimensional				
Analyzes and compares two-dimensional and three-dimensional shapes				
Names shapes regardless of their arrangement or size				
THE STUDENT MUST MASTER THESE SKILLS AT 100 %	1	2	3	4
Recognizes numerals from 0-10: 0 1 2 3 4 5 6 7 8 9 10 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Recognizes numerals from 11-20: 11 12 13 14 15 16 17 18 19 20 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Writes numerals from 0 to 20: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				