

School Report Card 2022 - 2023

For more detailed information, please visit https://msrc.mdek12.org.





330 Brame Road Ridgeland, MS 39157



Serenity Luckett sluckett@madison-schools.com

Identified for

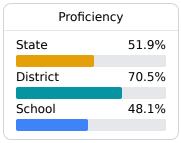
Additional Targeted Support and Improvement

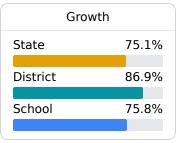
School Accountability Grade Components

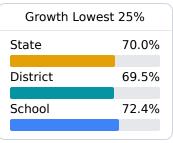
Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

Math

Measurements of student performance on the statewide math assessment.

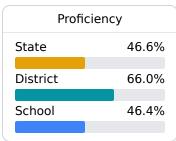


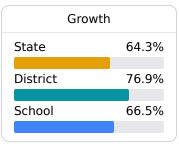


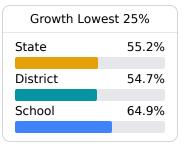


English

Measurements of student performance on the statewide English language arts (ELA) assessment.

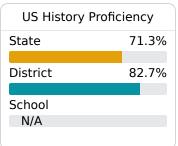


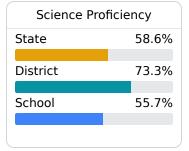


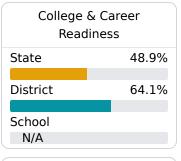


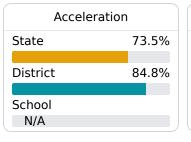
Other Measures

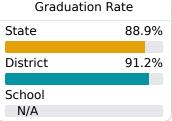
Other measurements of student performance that factor into the accountability grade.







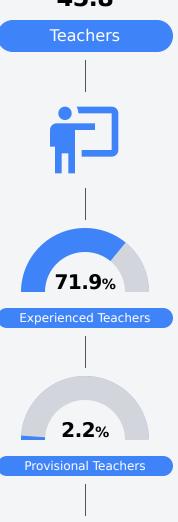


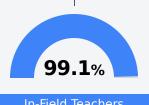


English Learners		
State	13.2%	
District	15.6%	
Calacal	20.70/	
School	29.7%	

Teacher Data

45.8





In-Field Teachers

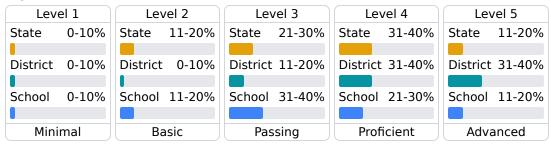
Highland Elementary

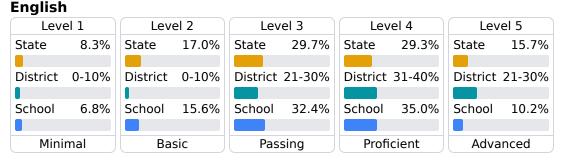
Detailed Assessment and Other Data

Student Performance

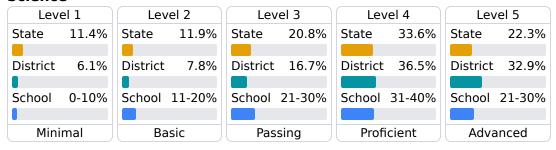
The following information shows each level of student performance on statewide assessments.

Math

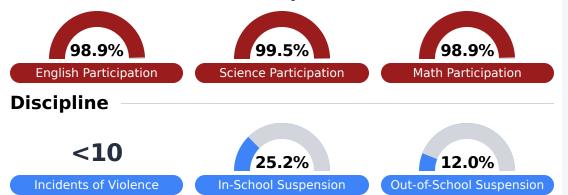




Science



Student Assessment Participation







Chronic Absenteeism



Highland Elementary School 330 Brame Rd. Ridgeland, MS 39157

School: <u>H</u>	lighland Elementary School	Date: November 6, 2023
Dear Pare	ent or Guardian:	
Student S	ance with federal guidelines of the Elementary and Secondary Education Act ucceeds Act (2015) and the Mississippi Consolidated State Plan, our school has been by the Mississippi Department of Education (MDE) in one of the three contents are the contents of the conten	as been identified for support
((The first category is <i>Comprehensive Support and Improvement (CSI)</i> . Schools graduation rate less than or equal to 67%; 2) have been identified in the botto based on 3 years of data); or 3) have been previously identified as an Addition mprovement school with three consecutive years of subgroup proficiency pearts or Math at or below that of all students in the bottom 5% of Title I-A school.	om 5% of Title I-A schools onal Targeted Support and rformance in English Language
t i k 2 k	The second category is <i>Targeted Support and Improvement (TSI)</i> . The school underperforming subgroups. Schools with this designation have 1) one or more in the lowest 50% of the overall accountability index; 2) one or more subgroup oottom 25% of the 3-year average gap-to-goal; 3) one or more subgroups wit 25% of the 3-year improvement towards the gap-to-goal closure; and 4) one contom 5% of the eligible, rank-ordered subgroups identified through steps of category.	ore subgroups with performance ps with performance in the h performance in the bottom or more subgroups in the
ķ	The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is Additional Targeted Support and Improvement (ATSI) . The third category is a subgroup of the third category is a subgro	
Y Y C Y	Your child's school has a CSI designation because of graduation rate. Your child's school has a CSI designation because of performance in the Botto Your child's school has a CSI designation because of failing to exit a previous A Consecutive years of subgroup proficiency performance in English Language A Solutional State of State	ATSI identification with three
	support of the district, our school leadership team, and input from parents, www.will address the areas of need that caused the designation of CSI, TSI, or ATSI	
	re any questions or would like more information, please contact the principal Pmadison-schools.com.	at (601)-853-8103 or
Sincerely,		

Serenity Luckett