

## RTI Tier I Accommodations

StudentName: \_\_\_\_\_ Grade \_\_\_\_\_ Level: \_\_\_\_\_  
 Date Distributed: \_\_\_\_\_ Teacher: \_\_\_\_\_

Attention Accommodations	Academic Accommodations
<ul style="list-style-type: none"> <li><input type="checkbox"/> Allow time for oral responses</li> <li><input type="checkbox"/> Breaks b/w papers/tests</li> <li><input type="checkbox"/> Extra time for completion</li> <li><input type="checkbox"/> Folder to organize work</li> <li><input type="checkbox"/> Assist with organization skills</li> <li><input type="checkbox"/> One paper/task at a time</li> <li><input type="checkbox"/> One step directions</li> <li><input type="checkbox"/> Repeat/rephrase directions</li> <li><input type="checkbox"/> Have student repeat directions back</li> <li><input type="checkbox"/> Preferential seating away from distractions</li> <li><input type="checkbox"/> Visual/verbal cues from teacher</li> <li><input type="checkbox"/> Avoid timed writing</li> <li><input type="checkbox"/> Use a "buddy" to help transitions</li> <li><input type="checkbox"/> Frequent re-direction to task</li> <li><input type="checkbox"/> Consistent praise for staying on task</li> <li><input type="checkbox"/> Maintain consistency in daily routine</li> <li><input type="checkbox"/> Communicate clearly to the student when the task should be completed</li> <li><input type="checkbox"/> Use a timer</li> <li><input type="checkbox"/> Prevent the student from becoming over-stimulated (frustrated, angry, excited, etc)</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Consistent reinforcement</li> <li><input type="checkbox"/> Homework assignment book</li> <li><input type="checkbox"/> Home/school journal</li> <li><input type="checkbox"/> Provide copy of notes in exchange for student notes</li> <li><input type="checkbox"/> Manipulatives</li> <li><input type="checkbox"/> Pre-teach new concepts/vocabulary</li> <li><input type="checkbox"/> Tutoring (peer and/or teacher)</li> <li><input type="checkbox"/> Preferential seating</li> <li><input type="checkbox"/> Redirect to check work</li> <li><input type="checkbox"/> Reduce assignments</li> <li><input type="checkbox"/> Reduce written responses</li> <li><input type="checkbox"/> Reduce spelling list</li> <li><input type="checkbox"/> No penalization for spelling errors (except on spelling tests)</li> <li><input type="checkbox"/> Simplify steps</li> <li><input type="checkbox"/> Provide study partner</li> <li><input type="checkbox"/> Provide options for submitting work (portfolio, oral response, etc)</li> <li><input type="checkbox"/> Allow student to correct assignments below 70</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>
Behavior Accommodations	Testing Accommodations
<ul style="list-style-type: none"> <li><input type="checkbox"/> 1:1 assistance</li> <li><input type="checkbox"/> Daily/weekly behavior chart</li> <li><input type="checkbox"/> Implement a behavior contract</li> <li><input type="checkbox"/> Extra time to transition</li> <li><input type="checkbox"/> Flexibility in sitting/movement</li> <li><input type="checkbox"/> Model appropriate behavior</li> <li><input type="checkbox"/> Monitor social progress</li> <li><input type="checkbox"/> Praise and positive reinforcement</li> <li><input type="checkbox"/> Consequences for unacceptable behavior</li> <li><input type="checkbox"/> Provide guided choices</li> <li><input type="checkbox"/> Implement a reward system</li> <li><input type="checkbox"/> Time out opportunities</li> <li><input type="checkbox"/> Preferential seating</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Oral testing when necessary</li> <li><input type="checkbox"/> Un-timed tests</li> <li><input type="checkbox"/> Scribe as needed</li> <li><input type="checkbox"/> Different testing location</li> <li><input type="checkbox"/> Modified/shortened test</li> <li><input type="checkbox"/> Provide a sample of test questions</li> <li><input type="checkbox"/> Open-note tests</li> <li><input type="checkbox"/> Portfolio assessment</li> <li><input type="checkbox"/> Allow student to re-take if scored below 70</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>
Speech/Language Accommodations	Notes
<ul style="list-style-type: none"> <li><input type="checkbox"/> Model correct speech/pronunciation</li> <li><input type="checkbox"/> Eye contact with speaker</li> <li><input type="checkbox"/> Extra time to process</li> <li><input type="checkbox"/> Prompts for expanded language</li> <li><input type="checkbox"/> Prompts to slow down</li> <li><input type="checkbox"/> Prompts to verbally remain on topic</li> <li><input type="checkbox"/> Verbal cues to encourage verbal communication</li> <li><input type="checkbox"/> Written/picture schedule on desk</li> <li><input type="checkbox"/> _____</li> <li><input type="checkbox"/> _____</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Case Liaison: \_\_\_\_\_

## Notes

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