



...

*School Vision:*

*We are building tomorrow's  
dreams with today's  
promises.*

...



*Core Beliefs:*

1. We will lay a strong, developmentally appropriate educational foundation.

2. We will embrace rigorous academics.

3. We will integrate the arts to motivate and enhance learning.

\*All students will be proficient or advanced by the end of 2nd grade.\*



## *Academic Goals:*

1. Each K student will exit as a probable reader (775 or above) on the MKAS Assessment
2. Each 1st and 2nd grader will score proficient or advanced on the CASE 21 ELA & MATH Assessment
3. Each student will read at the grade-level exit requirement for promotion  
Kindergarten-BAS Level C  
1st Grade-BAS Level I  
2nd Grade- BAS Level M
4. Each student will master at least 80% of the skills listed on the report card.

# Arts Integration:

## Dance/Movement

Energy  
Space  
Time

## Music

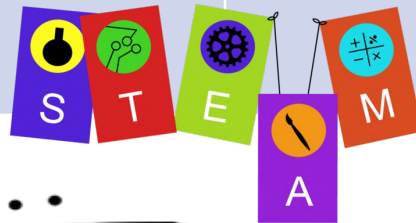
Expression  
Rhythm  
Melody  
Form  
Timbre  
Texture

## Theater/Drama

Character  
Conflict  
Dialogue  
Theme  
Plot  
Setting

## Visual Art

Color  
Line  
Shape & Form  
Texture  
Space



PBIS  
At  
MAE

- MAE EXPECTATIONS:**
- J**ust
  - A**ct Responsible
  - G**ive Respect
  - S**tay Safe

Stay Safe

# *Positive Behavior Interventions and Support (PBIS)*

is a process for

- \*creating a school environment that is more positive & effective for achieving academic & social goals by using data
- \*enhancing our current systems and practices
- \*changing our school culture for the better

Through instruction, comprehension, and regular practice, all teachers and staff members will use a consistent set of behavior expectations.

# MAE Rules and Procedures:

Settings	Be Safe	Be Responsible	Be Respectful
<b>1. Cafeteria</b>	<ul style="list-style-type: none"> <li>• Face forward in Line</li> <li>• Stay seated at the table</li> </ul>	<ul style="list-style-type: none"> <li>• Use quiet voices</li> <li>• Keep your area clean</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands and feet to yourself</li> <li>• Use good table manners</li> </ul>
<b>2. Playground</b>	<ul style="list-style-type: none"> <li>• Keep hands, feet and objects to yourself</li> <li>• Leave only with permission</li> </ul>	<ul style="list-style-type: none"> <li>• Leave mulch/rocks on playground</li> <li>• Use equipment appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Take turns</li> <li>• Be fair</li> </ul>
<b>3. Hallways</b>	<ul style="list-style-type: none"> <li>• Walk on the right side</li> <li>• Face forward in line</li> </ul>	<ul style="list-style-type: none"> <li>• Stay with your group</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands to self</li> <li>• No talking</li> </ul>
<b>4. Bathrooms</b>	<ul style="list-style-type: none"> <li>• No playing</li> </ul>	<ul style="list-style-type: none"> <li>• Clean up after yourself</li> <li>• Finish quietly and quickly</li> </ul>	<ul style="list-style-type: none"> <li>• Respect other's privacy</li> <li>• Use quiet voices</li> </ul>
<b>5. Buses</b>	<ul style="list-style-type: none"> <li>• Follow bus rules</li> </ul>	<ul style="list-style-type: none"> <li>• Follow bus rules</li> </ul>	<ul style="list-style-type: none"> <li>• Follow bus rules</li> </ul>
<b>6. Classrooms</b>	<ul style="list-style-type: none"> <li>• Keep area clean</li> <li>• Follow directions</li> </ul>	<ul style="list-style-type: none"> <li>• Complete work</li> <li>• Bring all materials to class</li> </ul>	<ul style="list-style-type: none"> <li>• Use good listening</li> <li>• Be prepared</li> </ul>
<b>7. Dismissal</b>	<ul style="list-style-type: none"> <li>• Walk quietly and quickly to designated area</li> </ul>	<ul style="list-style-type: none"> <li>• Pack up all belongings</li> <li>• Leave room clean</li> </ul>	<ul style="list-style-type: none"> <li>• Listen for directions</li> </ul>





## *Character Education:*

- Our counselor provides bi-monthly character development lessons.
- Each Monday morning teachers lead character development lessons in their classroom
- Teachers integrate character development in their ELA, Math, Social Studies, and Science lessons throughout the week.
- Traits of focus include Responsibility, Respect, Self-Control, Conflict-Resolution, Self-Awareness, Leadership, Kindness, Fairness, & Empathy



## *MAE Kingdoms:*

-All students and staff are in one of these 4 kingdoms:

**Blue** – Responsible    **Orange** – Safe    **Red** – Respectful    **Yellow** – Fair

-Our goals:

- \*To strengthen the school's community
- \*To encourage students to see themselves as part of a school family
- \*To teach students to make good choices for the benefit of everyone
- \*To work together for everyone to be successful

-Weekly kingdom character education lessons

-Monthly kingdom meetings



## *School-wide Rewards for Positive Behavior:*

### -Weekly “Super Jags”

Every week, each teacher nominates one student to be recognized on Friday mornings and be rewarded with a certificate and a medal.

### -Monthly “Class of the Month”

One class per grade level wins an ice-cream party at the end of each month.

### -Quarterly “Kingdom Celebration”

Any kingdom who reaches their behavior goal/points wins a celebration at the end of each quarter.

# *Teacher Referral -VS- Office Referral*

## Teacher Referral (Minor)

- Dealt by teacher
- Includes inappropriate language, disruption, running in hallway, not doing work, not following directions, etc.

## Office Referral (Major)

- Dealt by administrator
- Includes fighting, aggression, overt defiance, disrespect to authority, continued issues after teacher referrals

- Parents will be notified of either type of referrals.
- After 3 teacher referrals, the 4<sup>th</sup> one will automatically be an office referral.
  - A student may receive an office referral, even before getting 3 teacher referrals, if he or she commits a severe problem behavior at any point during the school year.

## School-Home Partnership:

- \*Provide a safe, nurturing, and fun learning environment
- \*Believe each child can learn
- \*Enforce school & classroom rules fairly and consistently
- \*Show respect for students and families
- \*Hold parent-teacher conferences & maintain open lines of communication
- \*Provide parents with regular reports of progress (behavior chart, weekly signed papers, assessment & BAS updates, report cards)
- \*Provide daily, evidence-based reading, math and writing instruction
- \*Integrate social studies standards and provide opportunities for students to apply science concepts
- \*Adapt instructional plans as needed to meet the needs of your child
- \*Provide meaningful & appropriate homework
- \*Provide daily enrichment opportunities to students through technology, outdoor learning, physical fitness, arts integration, and character & health education



## Home-School Partnership:

- \*Arrive each day before 7:30
- \*Send your child each day with their charged devices
- \*Check their folder each night
- \*Insist all homework assignments are completed to the best of your abilities
- \*Read with child each night
- \*Ensure proper bedtimes for students
- \*Communicate regularly with child's teacher and school
- \*Update teacher and school with change of phone numbers
- \*Update teacher and school with any important health information
- \*Support school's expectations for behavior and academics
- \*If your student is below grade-level expectation, add support at home in an effort to close academic gaps

## *Helpful Reminders:*

- \*Please unbuckle your child, have them on passenger side and have their supplies ready as they wait to exit in car rider line.
- \*Help child memorize their car rider # & display yours each day in carpool.
- \*All visitors must check-in the office upon entry. You will be asked for your ID to check-out students.
- \*Checkouts & transportation changes must occur 30 min. prior to dismissal (before 2:00 on regular school days).
  - \*After 15 absences, we can only excuse days out with a doctor's note.
- \*You can send special treats for the class for birthdays. We do not pass out birthday invitations, but we can send you our school directory.
- \*Ask your child's teacher about the possibility of helping inside the classroom.
  - \*Visitors may begin coming for lunch after Labor Day (1<sup>st</sup>-3<sup>rd</sup> 9 weeks).
  - \*Monitor your child's device at home.



# *Stay Connected!*

Please join our PTO!!!  
maepto.com

Call: 601-856-2951

Email: [mphilley@madison-schools.com](mailto:mphilley@madison-schools.com)

Remind: School Account  
text@kcfg9b to 81010

Remind: Teacher Account

PTO Facebook Page; search @MAEK2@PTO on Facebook

District, School, & Teacher Websites