



# MCS

## New Student Enrollment

*We ask that you:*

- CALL YOUR SCHOOL TO SCHEDULE AN APPOINTMENT TIME TO BRING COMPLETED DOCUMENTS
- MIDDLE AND HIGH SCHOOL STUDENTS MAY COME TO THE ENROLLMENT SESSION WITH THEIR PARENT/GUARDIAN TO COMPLETE THE COURSE SELECTION PROCESS
- WEAR A FACE COVERING
- USE HAND SANITIZER BEFORE YOUR APPOINTMENT
- BRING A PEN TO USE
- PRACTICE SOCIAL DISTANCING

WE APPRECIATE YOUR HELP AND UNDERSTANDING DURING THIS TIME.  
THANK YOU!

## **Madison County Schools New Student Enrollment**

Dear Parents and Guardians,

Thank you so much for your patience as we have worked to modify our new student enrollment during these unprecedented times. Madison County Schools wants to make the collection of documents and registration materials efficient and safe for all during this time.

The documents #1-10 listed below need to be submitted to complete the registration process and returned to your child's school by appointment only. Please call your school site to make an appointment for a time slot to turn in your completed forms. Having a set schedule will help limit the number of people on each campus in adherence to current health guidelines.

Please stay home if you are sick or have symptoms of COVID-19, which include a fever, cough, or shortness of breath. We will be glad to reschedule an appointment for a later date.

### **We ask that you:**

- Middle and high school students may come to this enrollment session with their parent/guardian to complete the course selection process
- Wear a face covering
- Use hand sanitizer before walking up
- Bring a pen to use
- Practice social distancing

If you are in a high-risk health category, please contact us directly. We will be glad to work with you on the best way to turn in the needed documents for registration.

### **Required Documents for New Student Enrollment:**

1. Transcript from prior school (high school only)
2. Current report card from prior school
3. Withdrawal form from prior school
4. Completed enrollment packet
5. Mississippi Immunization Form 121 (original from your doctor's office)
6. Birth Certificate
7. Social Security Card
8. Custody Papers (if parents are divorced or parent not listed on birth certificate)
9. One of the following in the parent's name:
  - Mortgage Document
  - Deed
  - Homestead Exemption
  - Rental or Lease Agreement (all occupants must be listed on the agreement and agreement must be current)
10. One bill in the parent's name showing the street address and dated within the last 60 days:
  - Water
  - Gas
  - Electric
  - Cable/Internet

Thank you for your cooperation during this time while we adjust our normal ways of operation. Know we are excited to have your child join the Madison County Schools family!

We are here to assist you with any needs. Please feel free to contact us!

Rosa Scott: Ashley Ward  
(601)605-0054  
rosaresidency@madison-schools.com

## Rosa Scott Summer Reading

---

**This assignment is optional and will be counted as extra credit in your Freshman English class.**

All students (English I and Accelerated English I) may read the following book:

- *The 7 Habits of Highly Effective Teens* by Sean Covey

ON THE FIRST DAY OF SCHOOL students are asked to bring the following:

### ART

-Think about the first habit of highly effective teens. As humans we have the unique ability to choose how we respond to stimulus. In other words, we can choose to be reactive to our environment, or we can choose to be proactive and use our resourcefulness to find solutions. Draw two cartoons to depict proactive and reactive behavior in regards to the same situation. One cartoon should show the character reacting proactively, while the other should show the character acting reactively.

The cartoons must be completed on 8 1/2 x 11 unlined paper. They will be graded on originality, creativity, neatness, and the ability to illustrate proactive and reactive behavior.

OR

### WRITING

-Consider each of the seven habits presented in the book *The 7 Habits of Highly Effective Teens*. Which habit do you think is most important to your own personal success? Write a 3 paragraph reflection. The first paragraph should describe the habit using details from the text. The second paragraph should explain why it is most important to you using personal examples, and the third paragraph should describe how this habit will help you avoid possible roadblocks in life and what those roadblocks might be. Your reflection should be typed, double spaced, and printed.

\*If you have trouble printing at home, you can print your work in the library before school or during break.



**Affidavit of Residence  
Madison County School District**

**State of Mississippi  
County of Madison**

I, \_\_\_\_\_, of lawful age, being first duly sworn on oath state that:  
(Print name of Affiant)

1. I presently and permanently reside at \_\_\_\_\_

\_\_\_\_\_  
(Physical street address and street name is required. Post office box address is not acceptable.)

which is my legal residence and is located within the boundaries of the Madison County School District.

2. As verification of my residence, I attach to this affidavit and include by reference the following:

A. Copies of two utility bills (water, electricity, gas, land phone or cable, not cell phone) and

B. One of the following documents that contains my current physical street address, not a post office box:

1. Deed, deed of trust, mortgage, or filed homestead exemption

2. Current original, not copy, of apartment or house lease, showing names of occupants.

3. I am the \_\_\_\_\_ of \_\_\_\_\_,  
(Parent /Guardian) (Full Name of Child or Ward)

who permanently resides with me at my residence at the address given in paragraph 1 above.

4. If I move or change my residence, I will notify my child's school within 30 days.

5. I understand that the District may refuse to enroll or dismiss from school the child named in paragraph 3 above if the child does not reside with me within the Madison County School District at the address stated above.

6. By signing this affidavit, I understand that I am making a sworn statement that the information given in this affidavit is true and correct. I understand that lying or giving false information in the affidavit is a felony and is a violation of Miss. Code Ann. Sections 97-7-35 and 97-9-19., which may subject me to criminal penalties, including a fine of up to \$1,000.00 and/or up to five years in the county jail.

This the \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Signature of Affiant

Personally came and appeared before me, the undersigned authority in and for the county and state aforesaid, the Affiant listed above, who on oath states that the matters and facts contained in the above foregoing Affidavit of Residence are true and correct.

SWORN TO AND SUBSCRIBED BEFORE ME, this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_\_.

\_\_\_\_\_  
Notary Public

My Commission Expires: \_\_\_\_\_



# ROSA SCOTT SCHOOL REGISTRATION FORM

PERSONAL DATA

STUDENT NAME (as it appears on birth certificate)

Last \_\_\_\_\_ First \_\_\_\_\_ Mi \_\_\_\_\_ Race \_\_\_\_\_ Sex \_\_\_\_\_

Social Security # \_\_\_\_\_ Preferred Name \_\_\_\_\_ Date of Birth \_\_\_\_\_

Street Address \_\_\_\_\_ City/Zip \_\_\_\_\_

Mailing Address \_\_\_\_\_ Phone \_\_\_\_\_

Subdivision \_\_\_\_\_ Primary Language Spoken at Home \_\_\_\_\_

Student Lives with (check one): ☐ Mother & Father ☐ Mother ☐ Father ☐ Other (explain) \_\_\_\_\_

PARENT/GUARDIAN

Parent/Guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Employer \_\_\_\_\_ Email \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_ Cell Phone \_\_\_\_\_

Employer \_\_\_\_\_ Email \_\_\_\_\_

PREVIOUS SCHOOL INFORMATION

Last School Attended \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Has the student received any other services other than regular education classes? ☐ No ☐ Yes

\* The school board directs that no person shall, on the basis of race, color, national origin, sex, disability, age, or religion, be discriminated against, or excluded from, or denied the benefits of, any program or any opportunity or activity provided by this educational agency.

## EMERGENCY INFORMATION

If it becomes necessary for the school to send my child home, the following person(s) may be contacted. These person(s) will also be allowed to pick up your child.

1. \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

2. \_\_\_\_\_ Relationship \_\_\_\_\_ Phone \_\_\_\_\_

Family Physician \_\_\_\_\_ Phone \_\_\_\_\_

Medical Condition(s) \_\_\_\_\_

Food Allergies \_\_\_\_\_

## EXPULSION STATUS

Upon registration, Section 39-15-9 of the MS Code, 1994 Supp. requires each student of his/her parent/guardian to indicate if the student has been expelled from any public or private school or is currently a party to an expulsion proceeding. Thus, the following information must be provided as a condition for registration in the Madison School District.

\_\_\_\_\_ The above named student HAS NOT been expelled from a public or private school OR IS NOT CURRENTLY a party to an expulsion proceeding.

\_\_\_\_\_ The above named student HAS been expelled from a public or private school OR IS NOW a party to an expulsion proceeding

Name of School expelled from \_\_\_\_\_

Reason for Expulsion \_\_\_\_\_

Status of Expulsion Proceeding \_\_\_\_\_

## ALTERNATIVE PLACEMENT

\_\_\_\_\_ The above student HAS NOT been referred to an Alternative School

\_\_\_\_\_ The above student HAS been referred to an Alternative School and is TO BE placed in the Madison County Alternative School

\_\_\_\_\_ The above student HAS been referred to an Alternative School in the past but has finished the time assigned.

Name of School \_\_\_\_\_

Date Sent \_\_\_\_\_

Reason Sent \_\_\_\_\_

Status of Time Assigned \_\_\_\_\_

Signature Parent/Guardian \_\_\_\_\_

## Check In – Check Out

**If you would like any one other than a parent to check out your child you must fill out all the information below. Please use back if you have more than two.**

Student Name \_\_\_\_\_

Person allowed to check student out:

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Phone Number \_\_\_\_\_

Name \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Phone Number \_\_\_\_\_

We must have the Name, Address, City, State, Zip, and Phone number of any one allowed or not allowed to Check your child out or in school.

Person Not Allowed

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip \_\_\_\_\_

Phone Number \_\_\_\_\_

Parent or Guardian Signature \_\_\_\_\_



# Madison County Schools

## HOME LANGUAGE SURVEY

Student Name: \_\_\_\_\_ Birth Date: \_\_\_\_\_ Sex: ☐ Male ☐ Female  
Parent/Guardian Name: \_\_\_\_\_  
Address: \_\_\_\_\_  
Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_  
School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

1. Was your child born in the United States? ☐ Yes ☐ No  
If yes, in which state? \_\_\_\_\_  
If no, in what other country? \_\_\_\_\_
2. Has your child attended any school in the United States for any three years during their lifetime? ☐ Yes ☐ No  
If yes, please provide school name(s), state, and dates attended:  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_  
Name of School \_\_\_\_\_ State \_\_\_\_\_ Dates Attended \_\_\_\_\_
3. What language is spoken by you and your family most of the time at home? \_\_\_\_\_
4. If available, in what language would you prefer to receive communication from the school? \_\_\_\_\_
5. Please check if your child is:  
A. ☐ Native American Indian C. ☐ Native Pacific Islander  
B. ☐ Alaska Native D. ☐ Native U.S. Virgin Islander
6. Is your child's first-learned or home language anything other than English? ☐ Yes ☐ No

If you responded "Yes" to question number 6 above, please answer the following questions:

7. What language did your child learn when he/she first began to talk? \_\_\_\_\_
8. What language does your child most frequently speak at home? \_\_\_\_\_
9. What language do you most frequently speak to your child? (Father) \_\_\_\_\_  
(Mother) \_\_\_\_\_
10. Please describe the language understood by your child. (Check only one)  
A. ☐ Understands only the home language and no English.  
B. ☐ Understands mostly the home language and some English.  
C. ☐ Understands the home language and English equally.  
D. ☐ Understands mostly English and some of the home language.  
E. ☐ Understands only English.

\_\_\_\_\_  
Parent or Guardian's Signature

\_\_\_\_\_  
Date

### OFFICE USE ONLY

Student ID #	Date Distributed	Date Received	



**Rosa Scott School  
929 Poore's Pass  
Madison, MS 39110  
(601) 605-0054**

**REQUEST FOR TRANSFER OF RECORDS**

**Date:** \_\_\_\_\_

**To:**     **Records Clerk**

\_\_\_\_\_  
**Name of School holding records**

\_\_\_\_\_  
**Street Address or Post Office Box**

\_\_\_\_\_  
**City, State, and Zip Code**

**According to the Family Educational Rights and Privacy Act (Buckley Amendment 99:31) dated June 17, 1976, it is no longer necessary to obtain written consent to release records. It states that school officials, including teachers within the educational institution and in school systems in which the student may intend to enroll, may receive a student's records with consent for such a release.**

\_\_\_\_\_  
**Full Name of Student**

\_\_\_\_\_  
**Grade**

**Please send any sped records or TST files & discipline.**

**\*\*\*\*\*Please be sure and send any state test scores \*\*\*\*\***

**Sincerely,  
Ashley Ward - Data Entry/Records Clerk  
award@madison-schools.com  
(601) 898-5017 (fax)**

**Madison County School District**  
**Active Parent Online Registration Form**

**<http://madison.activeparent.net>**

Parent/Guardian Name:	Social Security#: Last 4 digits
Address:	
City:	State:      Zip Code:
Email:	Phone:

I request to be an ACTIVE PARENT and view the information made available to me for the following student(s).

Student(s) Name	Grade	School

SAM6I PARENT ONLINE ALLOWS YOU AS THE PARENT/GUARDIAN TO VIEW THE CHILDS GRADES AND ATTENDANCE.

For office use

☐ Yes   ☐ No

I authorize the release of the child's record. I have verified that the child's parent/guardian has been approved to view his/her records and be registered as an ACTIVE PARENT.

Parent/Guardian  
Signature:

Date  
Signed:

School Official:

Date  
Signed

**Parent/Guardian Username Information**

Your Username will be your last name and the last 4 digits of your Social Security Number or any 4 digits that you will remember ...Your Password has to be at least 4 letters and 2 numbers.

User Name:

Password:

# Career Clusters Interest Survey

Name \_\_\_\_\_

School \_\_\_\_\_ Date \_\_\_\_\_

**Directions:** Circle the items in each box that best describe you. You may make as many or as few circles in each box as you choose. Add up the number of circles in each box. Look to see which three boxes have the highest numbers. Find the corresponding Career Clusters on the pages immediately following this survey to see which Career Clusters you may want to explore.

<b>BOX 1</b>	<b>Activities that describe what I like to do:</b> 1. Learn how things grow and stay alive. 2. Make the best use of the earth's natural resources. 3. Hunt and/or fish. 4. Protect the environment. 5. Be outdoors in all kinds of weather. 6. Plan, budget, and keep records. 7. Operate machines and keep them in good repair.	<b>Personal qualities that describe me:</b> 1. Self-reliant 2. Nature lover 3. Physically active 4. Planner 5. Creative problem solver	<b>School subjects that I like:</b> 1. Math 2. Life Sciences 3. Earth Sciences 4. Chemistry 5. Agriculture	<b>Total number circled in Box 1</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 2</b>	<b>Activities that describe what I like to do:</b> 1. Read and follow blueprints and/or instructions. 2. Picture in my mind what a finished product looks like. 3. Work with my hands. 4. Perform work that requires precise results. 5. Solve technical problems. 6. Visit and learn from beautiful, historic, or interesting buildings. 7. Follow logical, step-by-step procedures.	<b>Personal qualities that describe me:</b> 1. Curious 2. Good at following directions 3. Pay attention to detail 4. Good at visualizing possibilities 5. Patient and persistent	<b>School subjects that I like:</b> 1. Math 2. Drafting 3. Physical Sciences 4. Construction Trades 5. Electrical Trades/Heat, Air Conditioning and Refrigeration/Technology Education	<b>Total number circled in Box 2</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 3</b>	<b>Activities that describe what I like to do:</b> 1. Use my imagination to communicate new information to others. 2. Perform in front of others. 3. Read and write. 4. Play a musical instrument. 5. Perform creative, artistic activities. 6. Use video and recording technology. 7. Design brochures and posters.	<b>Personal qualities that describe me:</b> 1. Creative and imaginative 2. Good communicator/good vocabulary 3. Curious about new technology 4. Relate well to feelings and thoughts of others 5. Determined/tenacious	<b>School subjects that I like:</b> 1. Art/Graphic design 2. Music 3. Speech and Drama 4. Journalism/Literature 5. Audiovisual Technologies	<b>Total number circled in Box 3</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

Source: Adapted from the Guidance Division Survey, Oklahoma Department of Career and Technology Education (2005)

**Note:** This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to generate discussion regarding careers and is valid for that purpose.



<b>BOX 4</b>	<b>Activities that describe what I like to do:</b> 1. Perform routine, organized activities but can be flexible. 2. Work with numbers and detailed information. 3. Be the leader in a group. 4. Make business contact with people. 5. Work with computer programs. 6. Create reports and communicate ideas. 7. Plan my work and follow instructions without close supervision.	<b>Personal qualities that describe me:</b> 1. Organized 2. Practical and logical 3. Patient 4. Tactful 5. Responsible	<b>School subjects that I like:</b> 1. Computer Applications/Business and Information Technology 2. Accounting 3. Math 4. English 5. Economics	<b>Total number circled in Box 4</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 5</b>	<b>Activities that describe what I like to do:</b> 1. Communicate with different types of people. 2. Help others with their homework or to learn new things. 3. Go to school. 4. Direct and plan activities for others. 5. Handle several responsibilities at once. 6. Acquire new information. 7. Help people overcome their challenges.	<b>Personal qualities that describe me:</b> 1. Friendly 2. Decision maker 3. Helpful 4. Innovative/Inquisitive 5. Good listener	<b>School subjects that I like:</b> 1. Language Arts 2. Social Studies 3. Math 4. Science 5. Psychology	<b>Total number circled in Box 5</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 6</b>	<b>Activities that describe what I like to do:</b> 1. Work with numbers. 2. Work to meet a deadline. 3. Make predictions based on existing facts. 4. Have a framework of rules by which to operate. 5. Analyze financial information and interpret it to others. 6. Handle money with accuracy and reliability. 7. Take pride in the way I dress and look.	<b>Personal qualities that describe me:</b> 1. Trustworthy 2. Orderly 3. Self-confident 4. Logical 5. Methodical or efficient	<b>School subjects that I like:</b> 1. Accounting 2. Math 3. Economics 4. Banking/Financial Services 5. Business Law	<b>Total number circled in Box 6</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 7</b>	<b>Activities that describe what I like to do:</b> 1. Be involved in politics. 2. Negotiate, defend, and debate ideas and topics. 3. Plan activities and work cooperatively with others. 4. Work with details. 5. Perform a variety of duties that may change often. 6. Analyze information and interpret it to others. 7. Travel and see things that are new to me.	<b>Personal qualities that describe me:</b> 1. Good communicator 2. Competitive 3. Service-minded 4. Well-organized 5. Problem solver	<b>School subjects that I like:</b> 1. Government 2. Language Arts 3. History 4. Math 5. Foreign Language	<b>Total number circled in Box 7</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>



<b>BOX 8</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure.</li> <li>2. Help sick people and animals.</li> <li>3. Make decisions based on logic and information.</li> <li>4. Participate in health and science classes.</li> <li>5. Respond quickly and calmly in emergencies.</li> <li>6. Work as a member of a team.</li> <li>7. Follow guidelines precisely and meet strict standards of accuracy.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Compassionate and caring</li> <li>2. Good at following directions</li> <li>3. Conscientious and careful</li> <li>4. Patient</li> <li>5. Good listener</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Biological Sciences</li> <li>2. Chemistry</li> <li>3. Math</li> <li>4. Occupational Health classes</li> <li>5. Language Arts</li> </ol>	<b>Total number circled in Box 8</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
<b>BOX 9</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Investigate new places and activities.</li> <li>2. Work with all ages and types of people.</li> <li>3. Organize activities in which other people enjoy themselves.</li> <li>4. Have a flexible schedule.</li> <li>5. Help people make up their minds.</li> <li>6. Communicate easily, tactfully, and courteously.</li> <li>7. Learn about other cultures.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Tactful</li> <li>2. Self-motivated</li> <li>3. Works well with others</li> <li>4. Outgoing</li> <li>5. Slow to anger</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts/Speech</li> <li>2. Foreign Language</li> <li>3. Social Sciences</li> <li>4. Marketing</li> <li>5. Food Services</li> </ol>	<b>Total number circled in Box 9</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
<b>BOX 10</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Care about people, their needs, and their problems.</li> <li>2. Participate in community services and/or volunteering.</li> <li>3. Listen to other people's viewpoints.</li> <li>4. Help people be at their best.</li> <li>5. Work with people from preschool age to old age.</li> <li>6. Think of new ways to do things.</li> <li>7. Make friends with different kinds of people.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Good communicator/good listener</li> <li>2. Caring</li> <li>3. Non-materialistic</li> <li>4. Intuitive and logical</li> <li>5. Non-judgmental</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Family and Consumer Sciences</li> <li>4. Finance</li> <li>5. Foreign Language</li> </ol>	<b>Total number circled in Box 10</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
<b>BOX 11</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work with computers.</li> <li>2. Reason clearly and logically to solve complex problems.</li> <li>3. Use machines, techniques, and processes.</li> <li>4. Read technical materials and diagrams and solve technical problems.</li> <li>5. Adapt to change.</li> <li>6. Play video games and figure out how they work.</li> <li>7. Concentrate for long periods without being distracted.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Logical/analytical thinker</li> <li>2. See details in the big picture</li> <li>3. Persistent</li> <li>4. Good concentration skills</li> <li>5. Precise and accurate</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Math</li> <li>2. Science</li> <li>3. Computer Tech/Applications</li> <li>4. Communications</li> <li>5. Graphic Design</li> </ol>	<b>Total number circled in Box 11</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>
<b>BOX 12</b>	<b>Activities that describe what I like to do:</b> <ol style="list-style-type: none"> <li>1. Work under pressure or in the face of danger.</li> <li>2. Make decisions based on my own observations.</li> <li>3. Interact with other people.</li> <li>4. Be in positions of authority.</li> <li>5. Respect rules and regulations.</li> <li>6. Debate and win arguments.</li> <li>7. Observe and analyze people's behavior.</li> </ol>	<b>Personal qualities that describe me:</b> <ol style="list-style-type: none"> <li>1. Adventurous</li> <li>2. Dependable</li> <li>3. Community-minded</li> <li>4. Decisive</li> <li>5. Optimistic</li> </ol>	<b>School subjects that I like:</b> <ol style="list-style-type: none"> <li>1. Language Arts</li> <li>2. Psychology/Sociology</li> <li>3. Government/History</li> <li>4. Law Enforcement</li> <li>5. First Aid/First Responder</li> </ol>	<b>Total number circled in Box 12</b> <div style="border: 1px solid black; width: 50px; height: 50px; margin: 10px auto;"></div>

<b>BOX 13</b>	<b>Activities that describe what I like to do:</b> 1. Work with my hands and learn that way. 2. Put things together. 3. Do routine, organized and accurate work. 4. Perform activities that produce tangible results. 5. Apply math to work out solutions. 6. Use hand and power tools and operate equipment/machinery. 7. Visualize objects in three dimensions from flat drawings.	<b>Personal qualities that describe me:</b> 1. Practical 2. Observant 3. Physically active 4. Step-by-step thinker 5. Coordinated	<b>School subjects that I like:</b> 1. Math-Geometry 2. Chemistry 3. Trade and Industry courses 4. Physics 5. Language Arts	<b>Total number circled in Box 13</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 14</b>	<b>Activities that describe what I like to do:</b> 1. Shop and go to the mall. 2. Be in charge. 3. Make displays and promote ideas. 4. Give presentations and enjoy public speaking. 5. Persuade people to buy products or to participate in activities. 6. Communicate my ideas to other people. 7. Take advantage of opportunities to make extra money.	<b>Personal qualities that describe me:</b> 1. Enthusiastic 2. Competitive 3. Creative 4. Self-motivated 5. Persuasive	<b>School subjects that I like:</b> 1. Language Arts 2. Math 3. Business Education/Marketing 4. Economics 5. Computer Applications	<b>Total number circled in Box 14</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

<b>BOX 15</b>	<b>Activities that describe what I like to do:</b> 1. Interpret formulas. 2. Find the answers to questions. 3. Work in a laboratory. 4. Figure out how things work and investigate new things. 5. Explore new technology. 6. Experiment to find the best way to do something. 7. Pay attention to details and help things be precise.	<b>Personal qualities that describe me:</b> 1. Detail-oriented 2. Inquisitive 3. Objective 4. Methodical 5. Mechanically inclined	<b>School subjects that I like:</b> 1. Math 2. Science 3. Drafting/Computer-Aided Drafting 4. Electronics/Computer Networking 5. Technical Classes/Technology Education	<b>Total number circled in Box 15</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>










<b>BOX 16</b>	<b>Activities that describe what I like to do:</b> 1. Travel. 2. See well and have quick reflexes. 3. Solve mechanical problems. 4. Design efficient processes. 5. Anticipate needs and prepare to meet them. 6. Drive or ride. 7. Move things from one place to another.	<b>Personal qualities that describe me:</b> 1. Realistic 2. Mechanical 3. Coordinated 4. Observant 5. Planner	<b>School subjects that I like:</b> 1. Math 2. Trade and Industry courses 3. Physical Sciences 4. Economics 5. Foreign Language	<b>Total number circled in Box 16</b> <div style="border: 1px solid black; width: 60px; height: 40px; margin: 10px auto;"></div>

**Disclaimer:** Your interests may change over time. These survey results are intended to assist you with informal career exploration. Consider more formal assessments and other resources or services to help you plan your career. This survey does not make any claims of statistical reliability.




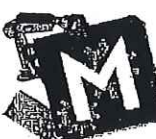







## The Sixteen Career Clusters

1	 <b>Agriculture, Food &amp; Natural Resources</b>	The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.
2	 <b>Architecture &amp; Construction</b>	Careers in designing, planning, managing, building, and maintaining the built environment.
3	 <b>Arts, A/V Technology &amp; Communications</b>	Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.
4	 <b>Business Management &amp; Administration</b>	Business Management and Administration careers encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
5	 <b>Education &amp; Training</b>	Planning, managing, and providing education and training services, and related learning support services.
6	 <b>Finance</b>	Planning, services for financial and investment planning, banking, insurance, and business financial management.
7	 <b>Government &amp; Public Administration</b>	Executing governmental functions to include governance; national security; foreign service; planning; revenue and taxation; regulation; and management and administration at the local, state, and federal levels.
8	 <b>Health Science</b>	Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.
9	 <b>Hospitality &amp; Tourism</b>	Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions and recreation events, and travel-related services.

## Career Clusters cont.

<b>10</b>  <b>Human Services</b>	Preparing individuals for employment in career pathways that relate to families and human needs.
<b>11</b>  <b>Information Technology</b>	Building linkages in IT occupations framework for entry-level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia, and systems integration services.
<b>12</b>  <b>Law, Public Safety, Corrections &amp; Security</b>	Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.
<b>13</b>  <b>Manufacturing</b>	Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance, and manufacturing/process engineering.
<b>14</b>  <b>Marketing</b>	Planning, managing, and performing marketing activities to reach organizational objectives.
<b>15</b>  <b>Science, Technology, Engineering &amp; Mathematics</b>	Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering), including laboratory and testing services, and research and development services.
<b>16</b>  <b>Transportation, Distribution &amp; Logistics</b>	Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment, and facility maintenance.

My top three Career Clusters of interest are:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

For more information, check with a career counselor at your high school, career technical center, higher education institution, or one-stop career center.



# MADISON COUNTY SCHOOLS

## 2020-2021

### Academic Year Calendar

BOARD APPROVED JANUARY 13, 2020

July 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

January 21						
Su	M	Tu	W	Th	F	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

October 20						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

June 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

November 20						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 21						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

December 20						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

August 21						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August - 18 Student Days, 3 PD	Professional Development
3 Professional Development	
4 Professional Development	
5 Professional Development	
6 Students Report	
September 21 - Student Days	
7 Labor Day	
October - 20 Student Days, 1 PD	12 Fall Holiday
13 Professional Development	
November - 16 Student Days	23-27 Thanksgiving
December - 14 Student Days	18 Christmas Break - 60%
End 1st Semester - 89 Student Days	4 Students Report
January - 19 Student Days	18 ML King Holiday
February - 19 Student Days	15 Holiday
March - 18 Student Days	15-19 Spring Break
April - 20 Student Days	2 Good Friday
5 Easter Monday	May - 15 Student Days, 1 PD
21 Students' Last Day - 60%	24 Teachers' Last Day
End 2nd Semester - 91 Student Days	130 Student Days
137 Teacher Days	5 PD - School Year, 2 PD Summer

# MADISON COUNTY SCHOOLS

## SECONDARY COURSE OFFERINGS 2020-2021

DUE TO POSSIBLE REVISIONS BY MDE TO THE APPROVED SECONDARY COURSE OFFERINGS,  
COURSE OFFERINGS LISTED BELOW ARE SUBJECT TO CHANGE.

**Directions:** Place a check in the select column for the courses you would like to be enrolled.

Place an "A" in the select column to indicate your alternate course selection. Three alternate courses must be selected.

**Note:** A prerequisite is a requirement that must be met before enrolling in a course.

\* - Accelerated Courses

\*\* - Advanced Placement Courses

### ENGLISH

Course #	Course Name	Select	Credit	Prerequisites
230107	English I, Grade 9		1	
230170	English I, Accelerated, 9*		1	English, Accelerated, Grade 8 or average of 90 or above in English, Grade 8
230110	English II, Grade 10		1	English I
230171	English II, Accelerated, 10*		1	English I, Accelerated, Grade 9 or average of 90 or above in English I, Grade 9
230113	English III, Grade 11		1	English II
230172	English III, Accelerated, 11*		1	English II, Accelerated, Grade 10 or average of 90 or above in English II, Grade 10
230116	English IV, Grade 12		1	English III
230173	English IV, Accelerated, 12*		1	English III, Accelerated, Grade 11 or average of 90 or above in English III, Grade 11
230117	English Language and Composition Advanced Placement, 11**		1	Grade of 90 or above in Accelerated English II
230174	English Literature and Composition, Advanced Placement, 12**		1	Grade of 90 or above in Accelerated English III or AP English III
230761	Mississippi Writers		½	
230511	Creative Writing		½	
230124	Survey of African American Writing		½	
230142	Technical and Workplace Writing		½	
230125	Survey of Twentieth Century Writing		½	
230186	SREB Ready for High School Literacy		1	Freshman only
230150	SREB Literacy Ready		1	Seniors only; ACT English Subscore below 15
230185	Essentials for College Literacy		1	Seniors only; ACT English Subscore 15-18
231010	Oral Communication		1	Three courses merged to align with MCCRS with ELA
231026	Debate, 9-12		½, 1	Three courses merged to align with MCCRS with ELA Note: Students may repeat this course, earning elective credit in subsequent years.
270603	Foundations of Journalism		1	
270604	Print Journalism		1	Three courses merged to align with MCCRS with ELA Note: Students may repeat this course, earning elective credit in subsequent years.
100104	Broadcast Journalism		1	Oral Communication or High-Tech Video Production II

### MATHEMATICS

Course #	Course Name	Select	Credit	Prerequisites
270404	Algebra I		1	
270408	Geometry		1	Algebra I
270390	Foundations of Algebra, 9 <sup>th</sup> Graders ONLY		1	
270405	Algebra II		1	Geometry
270441	Algebra III		1	Algebra II; suggested ACT score 19 or better
270110	Ready for High School Math		1	Freshman only; May only be taken before Algebra I
270740	SREB Math Ready		1	Geometry; Seniors only; ACT Math Subscore below 15
270715	Essentials for College Math		1	Seniors only; ACT Math Subscore 15-18
270730	Advanced Mathematics Plus		1	Algebra II
270535	Statistics, Advanced Placement**		1	Algebra II
279912	Calculus*		1	Algebra III or Advanced Mathematics Plus
279908	Calculus A.B. Advanced Placement, 12**		1	Algebra III or Advanced Mathematics Plus
279909	Calculus B.C. Advanced Placement, 12**		1	Algebra III or Advanced Mathematics Plus

## SCIENCE

Course #	Course Name	Select	Credit	Prerequisites
260628	Foundations of Biology		1	May only be taken before Biology I
260131	Biology I		1	
400700	Physical Science (Intro to Chemistry)		1	
260611	Environmental Science		½	Biology I or be enrolled in Biology I
260609	Environmental Science, Advanced Placement**		1	Biology I and Juniors or Seniors only
260751	Human Anatomy and Physiology		1	Biology I
260311	Botany		½	Biology I
260701	Zoology		½	Biology I
260697	Zoology II		½	Zoology I
260625	Marine and Aquatic Science		½	Biology I
260626	Marine and Aquatic Science II		½	Marine and Aquatic Science I
260627	Foundations of Science Literacy		½	Freshman only
400519	Chemistry		1	Biology and Algebra I (80 average or completion of a higher Math course)
400523	Chemistry, General, Advanced Placement**		1	Chemistry
260613	Genetics*		½	Chemistry or be enrolled in Chemistry
260143	Biology, General, Advanced Placement**		1	Biology I and Chemistry
260629	Earth and Space Science		1	
400820	Physics I*		1	Algebra II, Chemistry, or be enrolled in Chemistry
400826	Physics, Advanced Placement I**		1	Chemistry and completion of Algebra III or higher Math course
400827	Physics, Advanced Placement II**		1	Physics I or Physics I Advanced Placement
400841	Physics C-Electricity and Magnetism Advanced Placement		1	Chemistry and completion of Algebra III or higher Math course
400861	Physics C-Mechanics, Advanced Placement		½, 1	Chemistry and completion of Algebra III or higher Math course
260502	Biomedical Research*		1	Biology I and Chemistry
561031	Biomedical Research Interventions*		1	Biology I and Chemistry

## SOCIAL STUDIES

Course #	Course Name	Select	Credit	Prerequisites
450705	Mississippi Studies		½	
450704	Introduction to World Geography		½	
450835	World History		1	
450811	U.S. History, 1877 to Present, 11		1	
451004	Government		½	
450601	Economics		½	Must be enrolled in or completed U.S. History.
450715	Human Geography, Advanced Placement**		½	
450814	U.S. History, Advanced Placement, 11**		1	
451008	U. S. Government & Politics, Advanced Placement**		½	
451020	Comparative Government and Politics, Advanced Placement **		½	U. S. Government & Politics, Advanced Placement
450836	World History, Advanced Placement**		1	8 <sup>th</sup> or 9 <sup>th</sup> Grade Accelerated English
220101	Law Related Education		½	
420111	Psychology		½	
451121	Sociology		½	
451017	Problems of American Democracy		½	
450711	Advanced World Geography		1	Introduction to World Geography
050138	Global Studies		½	
300411	Humanities I		1	12 <sup>th</sup> Grade and approved application
420115	Psychology, Advanced Placement**		1	
450623	Macro Economics, Advanced Placement**		½	
450624	Micro Economics, Advanced Placement**		½	
450856	European History, Advanced Placement**		1	

## FOREIGN LANGUAGE

Course #	Course Name	Select	Credit	Prerequisites
160121	English as a Second Language		1	Must meet eligibility requirements including testing.
160903	French I		1	70 average or above in English
160904	French II		1	Completion of French I
160905	French III*		1	Completion of French II
160907	French Language, Advanced Placement**		1	French III
160513	German I		1	70 average or above in English
160514	German II		1	Completion of German I
160920	Latin I		1	70 average or above in English
160921	Latin II		1	Completion of Latin I
160922	Latin III*		1	Completion of Latin II



160923	Latin IV		1	Completion of Latin III
160933	Spanish I		1	70 average or above in English
160934	Spanish II		1	Completion of Spanish I
160935	Spanish III*		1	Completion of Spanish II
160936	Spanish IV*		1	Completion of Spanish III
160937	Spanish Language, Advanced Placement**		1	Spanish IV

### ARTS

Course #	Course Name	Select	Credit	Prerequisites
500704	Visual Arts I, 9-12		½	
500705	Visual Arts II, 9-12		½	Visual Arts I
500706	Visual Arts III, 10-12		½, 1	Visual Arts II
500707	Visual Arts IV, 11-12		½, 1	Visual Arts III
500741	Studio Art, Advanced Placement**		1	Art II
500739	Studio Art 3-D, Advanced Placement		1	Art II and Ceramics I
500743	Art History, Advanced Placement**		1	
500114	Visual Arts Individual Study		½, 1	Portfolio and instructor recommendation
500540	Ceramics I		½	Visual Arts I
500541	Ceramics II		½	Ceramics I
500330	Drawing I		½	Visual Arts I
500331	Drawing II		½	Drawing I
500760	Painting I		½	Visual Arts I or Drawing I
500761	Painting II		½	Painting I
500610	Photography I		½	Visual Arts I
500512	Theatre I, 9-12		½	
500513	Theatre II		½	Theatre I
500515	Theatre III		1	Theatre II
500525	Theatre IV		1	Theatre III
500521	Theatre Production		1	Theatre III
509906	Performing Arts – Special Course		½, 1	Requires a successful audition.
500939	Choral Music, 9-12		1	Requires a successful audition.
500971	General Music, 9-12		1	
500952	Music, Theory and Harmony/Literature		½	Must be enrolled in Choral Music or Band
500999	Music Theory, Advanced Placement**		1	Music, Theory and Harmony/ Literature; Sophomores, Juniors, and Seniors only
509901	Band		½, 1	Requires a successful audition.

### HEALTH AND WELLNESS

Course #	Course Name	Select	Credit	Prerequisites
340133	Contemporary Health		½	
200121	Family Dynamics		½	
200122	Child Development		½	
200140	Contemporary Health- FCS		½	
200129	Resource Management		½	
200130	Nutrition and Wellness		½	
340142	Drug Education		½	
340113	Physical Education - Semester		½	
340113	Physical Education – Full Year		1	
341081	Safety Education *not firearm safety		½	

### DRIVER EDUCATION

Course #	Course Name	Select	Credit	Prerequisites
340151	Driver Education		½	

### MILITARY SCIENCE

Course #	Course Name	Select	Credit	Prerequisites
280311	JROTC I, 9-11		1	
280312	JROTC II, 10-12		1	JROTC I
280313	JROTC III, 11-12		1	JROTC II
280314	JROTC IV, 11-12		1	Instructor recommendation

### STUDY HALL AND EARLY DISMISSAL

Course #	Course Name	Select	Credit	Prerequisites
801002	Study Hall - Full Year		0	
801002	Study Hall - Semester		0	



000066	Early Dismissal - End of 3 <sup>rd</sup> Period		0	Applicable to Seniors or Career Pathway Experience Students Only
000077	Early Dismissal - End of 7 <sup>th</sup> Period		0	Applicable to Seniors or Career Pathway Experience Students Only
000088	Late Arrival - Beginning of 2 <sup>nd</sup> Period		0	Applicable to Seniors Only
000099	Late Arrival - Beginning of 6 <sup>th</sup> Period		0	Applicable to Seniors Only

### RESOURCE EDUCATION

Course #	Course Name	Select	Credit	Prerequisites
132102	Learning Strategies		1	Special Education ruling
960996	Resource (Carnegie Unit earned)		1	Special Education ruling
961096	Resource, Tenth Grade		0	Special Education ruling
961196	Resource, Eleventh Grade		0	Special Education ruling
961296	Resource, Twelfth Grade		0	Special Education ruling

### ACADEMIC ENRICHMENT

Course #	Course Name	Select	Credit	Prerequisites
320141	Compensatory English I		½, 1	Must be taken with English I
320142	Compensatory English II		½, 1	Must be taken with English II
320145	Compensatory English III		½, 1	Must be taken with English III
320146	Compensatory English IV		½, 1	Must be taken with English IV
320133	Compensatory Mathematics, 9-12		½, 1	Must be taken with another math
230180	Learning Strategies - Semester/Full Year		½, 1	
110216	ACT Test Preparation I		½	
110221	ACT Test Preparation II		½	
110216P	PSAT Test Preparation I		½	Instructor Recommendation
110221P	PSAT Test Preparation II		½	Instructor Recommendation

### BUSINESS AND TECHNOLOGY PATHWAYS

Course #	Course Name	Select	Credit	Prerequisites
000273	STEM		1	
110411	CCR Freshman Focus		½	Required for all freshman
110720	Business Fundamentals I		1	
070340	Business Law		½	
070128	Personal Finance		½	
110670	International Business		1	
110690	Management Fundamentals		1	
110710	Management Essentials		1	Management Fundamentals
110640	Entrepreneurship		1	
110650	Marketing Essentials		1	
110660	Sales and Distribution		1	Marketing Essentials
110730	Business Finance		1	
110610	Accounting Fundamentals		1	
070333	Graphic Design I		½	
070334	Graphic Design II		½	Graphic Design I
110700	Web Design and Media Rich Content		1	Graphic Design I and II
110600	Introduction to Information Technology		1	
110142	Exploring Computer Science		1	
110145	Computer Science Principles, Advanced Placement		1	Algebra I and must meet AP selection requirements

### CAREER AND TECHNICAL EDUCATION – Taught on MCTC Campus

Course #	Course Name	Select	Credit	Prerequisites
997000	Automotive Service I		2	C average or above in Algebra I and TABE reading score of 8.0 or higher
997001	Automotive Service II		2	Automotive Service I
990001	Work-Based Learning (Grades 11-12)		1, 2	Completion of a two-year career and technical program – or – clearly defined occupational objective as a junior • Must complete an application and interview
990001	School-Based Internship (Grades 11-12)		2	Completion of two-year career and technical program • Must complete an application and interview
993101	Construction I		2	C average or above in Algebra I
993110	Construction II: Carpentry		2	Construction I
994100	Digital Media Technology I		2	B average in ICT II or equivalent course
994101	Digital Media Technology II		2	Digital Media Technology I
235100	Unmanned Aerial Systems		2	
994000	Engineering and Robotics I		2	C average or above in Algebra I
994001	Engineering and Robotics II		2	Engineering and Robotics I

995100	Health Science Core		2	Must have completed or currently enrolled in Human Anatomy and Physiology
995101	Healthcare and Clinical Services		2	Health Science Core
995101	Healthcare and Clinical Services-Pharmacy Technician		2	Health Science Core
995101	Healthcare and Clinical Services CNA Option		2	Health Science Core and 12 <sup>th</sup> Grade
994400	Simulation and Animation Design I		2	B average in ICT II or equivalent course
994401	Simulation and Animation Design II		2	Simulation and Animation Design I
996300	Teacher Academy I		2	Must complete an application and essay Practice ACT or ACT score of 18 composite
996301	Teacher Academy II		2	Teacher Academy I

#### *Academies of Madison County*

*Each high school has an Academy which combines an academy curriculum with an occupational theme determined by student interest. Students interested in participating in an Academy should meet with their school counselor for specific course selections.*

#### *Early College*

*Madison County Schools has an articulation agreement with Holmes Community College which affords high school juniors and seniors, who meet established requirements, the opportunity to earn both high school and college credit during the regular school day on the high school campus.*

*Students should refer to the graduation requirements as stated in the student handbook and on the district website at ([www.madison-schools.com](http://www.madison-schools.com)) to ensure correct course selections.*

*I would like to register for the above courses for the 2020–2021 school year. I understand that for a course to be offered a minimum of 15 students must be enrolled and budget requirements must be met. I understand that Madison County Schools has a “no drop” policy as stated in the student handbook.*

Name of Student: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Student ID Number: \_\_\_\_\_

Date of Signature: \_\_\_\_\_

Grade level during 2019-2020: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_

Grade level during 2020-2021: \_\_\_\_\_

Business Phone Number: \_\_\_\_\_

Email address: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

***Madison County Schools does not discriminate on the basis of race, color, national origin, sex, disability, age or religion.***

# ROSA SCOTT SCHOOL & MADISON CENTRAL HIGH SCHOOL

## CAREER ACADEMY COURSE OFFERINGS 2020-2021

*Directions: Place a check in the select column for the courses in which you would like to enroll.*

*Note: A prerequisite is a requirement that must be met before enrolling in a course.*

\* - Accelerated Courses

\*\* - Advanced Placement

\*\*\* - Dual Credit

*Students may enter an Academy in the 9<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup> grade with an approved application for academy admission and provided the corresponding prerequisite has been met.*

ACADEMY OF MULTIMEDIA & COMMUNICATIONS				
Course #	Course Name	Select	Credit	Prerequisite
232090	High Tech Video Production I		1	Approved application for academy admission
232100	High Tech Video Production II		1	High Tech Video Production I
232105	High Tech Video Production III		1	Completed or concurrently enrolled in High Tech Video Production II
232110	High Tech Video Production IV		1	High Tech Video Production III
232120	Sports Marketing I		1	High Tech Video Production II
232125	Sports Marketing II		1	Sports Marketing I
100104	Broadcast Journalism		1	High Tech Video Production II; Note: Students may repeat this course, earning elective credit in subsequent years.
990001	Multimedia Internship		½, 1	Concurrently enrolled in High Tech Video Production IV, Broadcast Journalism or Sports Marketing II

ACADEMY OF ENGINEERING				
Course #	Course Name	Select	Credit	Prerequisite
561010	Introduction to Engineering Design*		1	Approved application for academy admission and Algebra I
232100	Principles of Engineering*		1	Introduction to Engineering Design
561011	Digital Electronics*		1	Completed or concurrently enrolled in Principles of Engineering
232120	PLTW Computer Science Principles AP**		1	Completed or concurrently enrolled in Principles of Engineering
561016	Engineering Design and Development*		1	Principles of Engineering
990001	Engineering Internship		½, 1	Concurrently enrolled in Engineering Design and Development

*Students will be cohorted in all applicable core academic and elective courses based on course selection from the Madison County Schools Secondary Course Offerings Choice Sheet.*

*A Career Academy consist of a sequence of four Career Academy courses that includes a capstone project and/or business and industry internship.*

Student's  
Printed Name: \_\_\_\_\_

Parent's  
Printed Name: \_\_\_\_\_

Student's  
Signature: \_\_\_\_\_

Parent's  
Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_