





**First Grade Teachers**  
**Madison Avenue K-2**  
**1199 Madison Avenue**  
**601-856-2951**



# First Grade Newsletter April 27<sup>th</sup> – May 1<sup>st</sup>

## Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



## We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

## Skills for the week!



**Shared Reading**: A Boat Disappears - cause and effect

**Words to know** leaves, any, happened, gone, hello, behind, idea, almost

**Phonics**- suffixes - ful, ly, y

**Spelling words**: sad, sadly, slow, slowly, dust, dusty, trick, tricky, help, helpful, quickly, hopeful

**Math**- adding 10s with a two-digit number

**Language Arts**- adverbs, nouns, verbs

**Writer's Workshop**- opinion writing

**Science**: insects

**Character Traits**: empathy

## SPECIALS

There are special area lessons at the end of the packet. These are **OPTIONAL**.



## REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!

# Monday, April 27

Book of the Day:

## Reading

Read the words going down the list. Practice reading the sentences using the new word with a partner.

Read, How Insects Move to build background knowledge.

Review cause and effect comprehension. As you read A Boat Disappears, think about what Skeet does to find his boat.

## Writing

No lesson today

## Math

Calendar Math Pages

## Spelling/Phonics

Begin by reading the new spelling words for the week aloud. Have students echo you. Choose 6 words to write sentences with. Make 2 declarative; (telling sentences) that end with a period, make 2 interrogative; (asking sentences) that end with a question mark and make 2 exclamatory sentences that end with an exclamation point.

## Grammar

No lesson today

## Science

What is an insect?

\*Tell what you know about insects to a parent or partner.

\*Read and discuss facts about insects using picture and fact cards in packet.

Make sure you're reading each day. Raz-Kids provides leveled books for the kids to practice. We love hearing them read!

Have you  
logged onto  
Moby Max today?





# Lesson 29



Read  
Together

## Words to Know

- Read each Context Card.
- Describe a picture, using the blue word.

✓ **WORDS TO KNOW**  
HIGH-FREQUENCY WORDS

leaves  
any  
happened  
gone  
hello  
behind  
idea  
almost

Vocabulary  
Reader



Context  
Cards



1

**leaves**

The ladybugs are on the **leaves** of this plant.



2

**any**

There aren't **any** bugs in the spider web.





3

**happened**

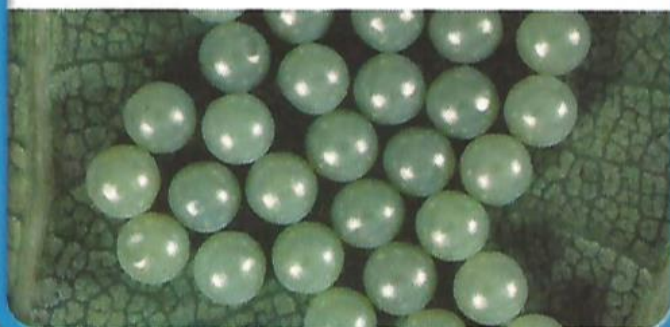
What **happened** to the wasps' nest?



4

**gone**

The moths are **gone**, but they left eggs.



5

**hello**

The bees seem to say **hello** to each other.



6

**behind**

Do you see the grass **behind** the ant hill?



7

**idea**

Here is an **idea**, or plan, for a project.



8

**almost**

This bug has **almost** finished eating.





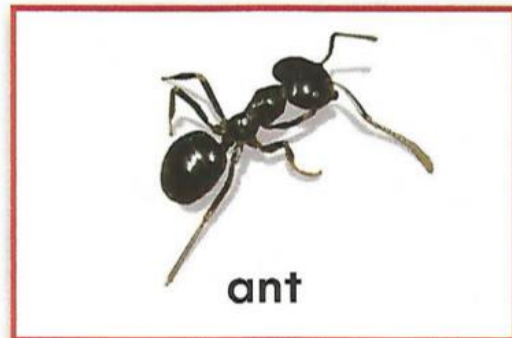
# Background

Read  
Together

## ✓ WORDS TO KNOW How Insects Move

To learn how insects move, here's an **idea**. Say **hello** loudly. **Almost any** insect will move. An ant will crawl away. A ladybug will fly from the **leaves**. A grasshopper will hop fast **behind** tall grass. Write about what **happened** before the insects are **gone**.

## Insects



What does **leaves** mean in the sentence?  
Name some more insects.

# Comprehension



## ✓ TARGET SKILL Cause and Effect

Remember that one story event can lead to another. The **cause** is the reason why something happens. The **effect** is what happens. Good readers think about cause and effect to better understand what happens in a story and why it happens.



**Cause:** The boy played ball inside.  
What is the **effect**?

As you read **A Boat Disappears**, think about what Skeet does to find his boat.

What happens?	Why?



Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations.

Monday, April 27, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Tuesday, April 28, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

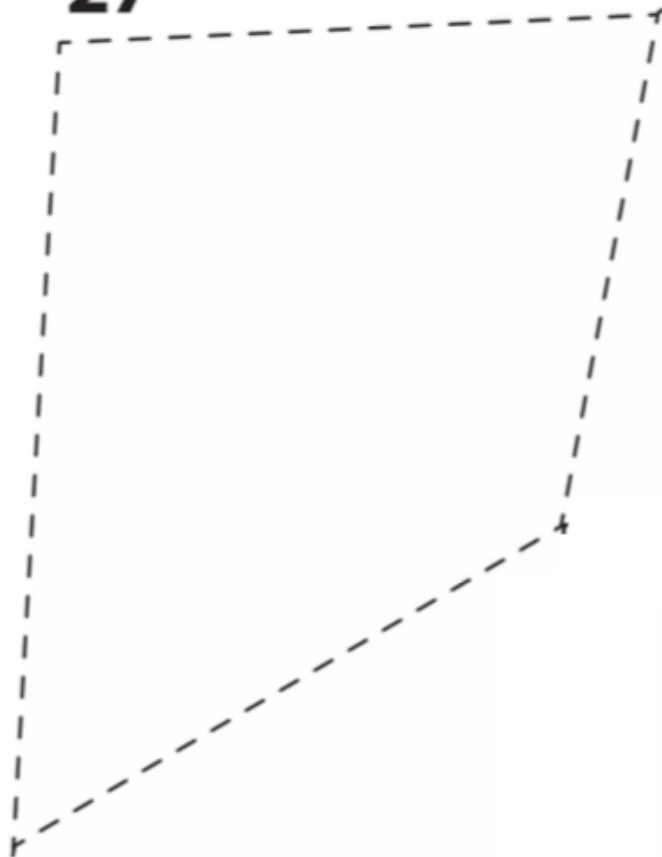
Wednesday, April 29, 2020



Figure Name	Folds into ____ equal parts	Is it symmetrical?
	Exactly 2	Yes
	At least 4	No
	0	

Cut out the shapes on this page and experiment with folding them into equal parts. Record your observations in the grid for each calendar card.

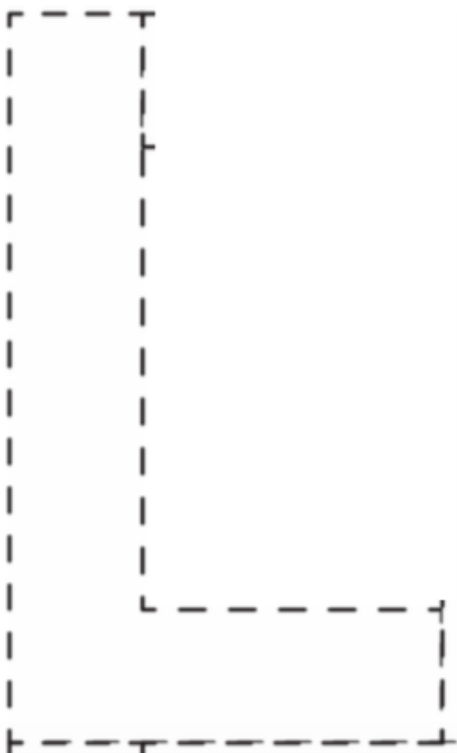
**27**



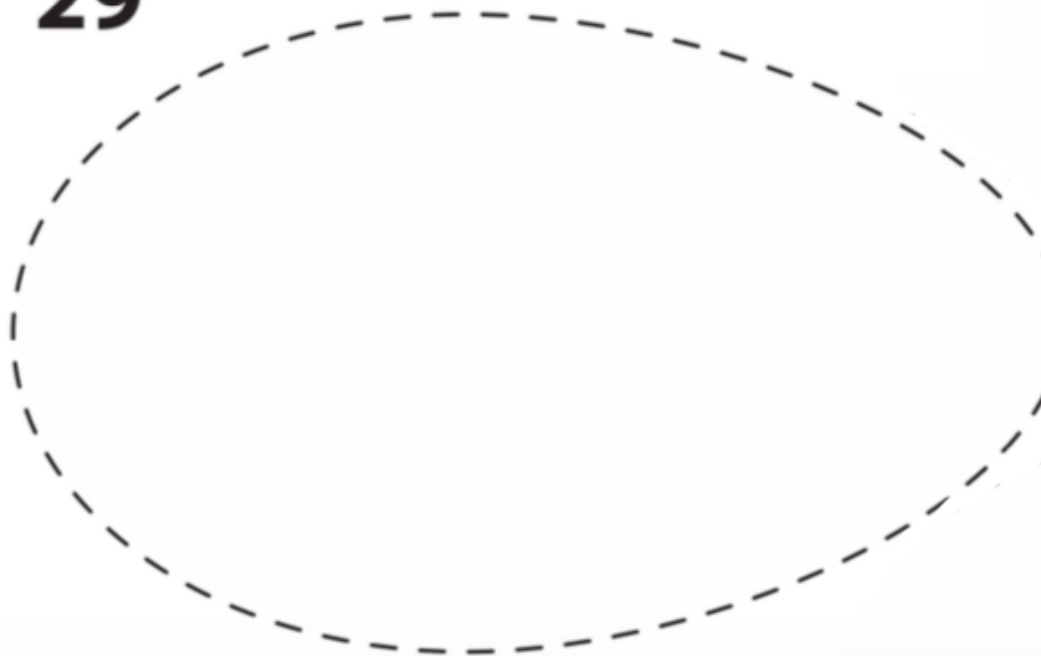
**28**



**30**



**29**



Suffixes y, ful and ly

**SPELLING  
WORDS**

sad

sadly

slow

slowly

dust

dusty

trick

tricky

help

helpful

quickly

hopeful





Choose 6 words to write sentences with. Make 2 declarative; (telling sentences) that end with a period, make 2 interrogative; (asking sentences) that end with a question mark and make 2 exclamatory sentences that end with an exclamation point.

Blank writing lines for student response.

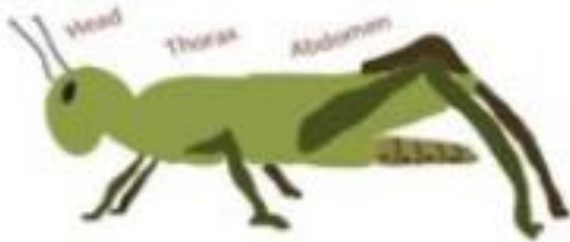
Insects lay eggs.



Insects have wings.



Every insect has 3 body parts: the head, the thorax, and the abdomen.



Insects have 6 legs.



Insects use feelers called "antennae" to feel what is around them.



Butterflies can taste their food with their feet.



Only female mosquitos bite.



Ants can lift things that weigh ten times their weight.



Tuesday, April 28

Book of the Day:

Reading

No lesson today

Writing

No lesson today

Math

Calendar Math Pages  
Adding Tens to a Two-Digit Number.  
Use simple math drawings, dimes/pennies, or a Hundred Chart to explain and understand. A Chart is included to use for the next 3 weeks.  
Example:  $24 + 30 = \underline{\quad}$   
(Help your child see this is the same as 24 + 3 tens)

$$\begin{array}{r} +10 \quad +10 \quad +10 \\ 24, \quad \underline{\quad}34\underline{\quad}, \quad \underline{\quad}44\underline{\quad}, \quad \underline{\quad}54\underline{\quad} \end{array}$$

Problem Page – Draw simple tens to help solve.

Spelling/Phonics

Read the words with suffixes –y, -ly, and –ful. Sort the words by writing them into the correct boxes on the recording sheet. Choose a word work activity to complete.

Grammar

Read over ADVERBS. Work with a partner and read each sentence. Find the adverb in the sentence. Then create a new sentence using the adverb you found.

Science

No lesson today

Have you  
logged onto  
Raz Kids today?





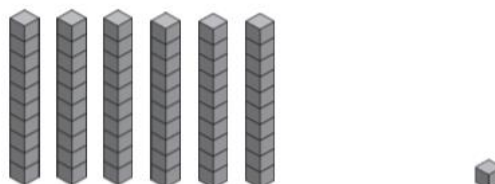
Name: \_\_\_\_\_

Solve. Draw more tens to help you.

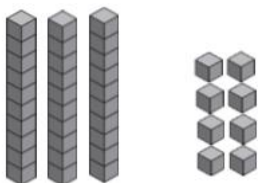
$26+20=$ \_\_\_\_\_



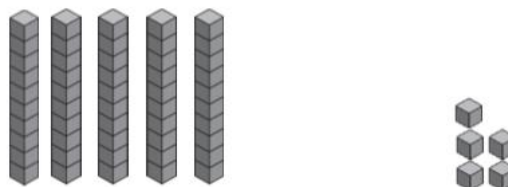
$61+10=$ \_\_\_\_\_



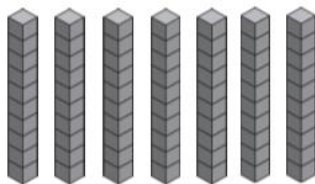
$38+10=$ \_\_\_\_\_



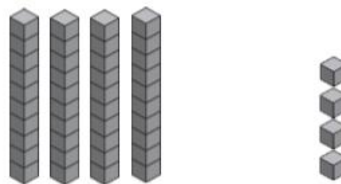
$55+30=$ \_\_\_\_\_



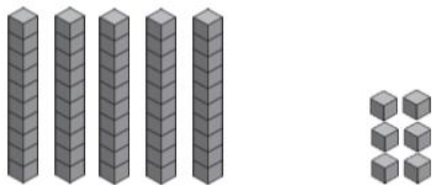
$70+20=$ \_\_\_\_\_



$44+10=$ \_\_\_\_\_



$56+30=$ \_\_\_\_\_



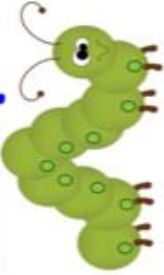







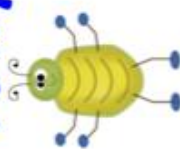
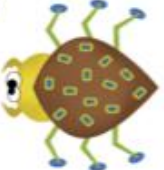
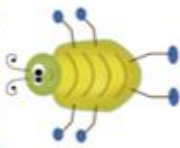
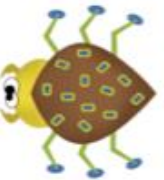






$13+50=$ \_\_\_\_\_



# 1 – 120 Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

Read the words and sort them into the correct boxes on the recording sheet.

slowly 	quickly 	thankful 	graceful 
kindly 	safely 	helpful 	hopeful 
tricky 	dirty 	colorful 	frightful 
smelly 	snowy 	gladly 	sadly 
		chilly 	lucky 



Name \_\_\_\_\_

Suffix Word Sort

Suffix -ly

Blank writing lines for the -ly suffix section.

Suffix -ful

Blank writing lines for the -ful suffix section.

Suffix -y

Blank writing lines for the -y suffix section.

# WORD WORK ACTIVITIES

Choose 1 activity to complete.

**Rainbow Words**  
Write your words with different colours.



**Red/Blue Words**  
Write your words with red vowels (a e i o u) and blue consonants.



**ABC Order**  
Write your words in alphabetical order.



**Silly Sentences**  
Write silly sentences with your words.

The cute dog has a big hat.



**Rhyming Words**  
Write each word, then make up rhyming words.

hit bit fit  
sit

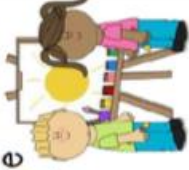
**Super Neat**  
Write the words in your neatest in your neatest printing.



**Definition Detective**  
Choose 3 words. Use a dictionary to write the definition of each word.



**Hidden Words Picture**  
Draw a picture and hide your words inside.



**Eye Spy**  
Find the words in a book.



**Magic Words**  
Write the words and make them disappear!

What  
Wha \_ \_  
Wh \_ \_  
W \_ \_



**Syllable Sort**  
Break the words into syllables.

syl-la-ble

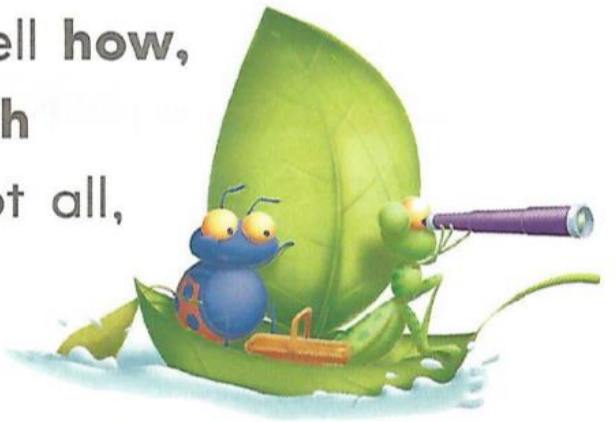
**Fancy Words**  
Write each word using fancy letters.

like  
make WERE

# Grammar

Read Together

**Adverbs** Adverbs are words that describe verbs. They can tell **how**, **where**, **when**, or **how much** something is. Many, but not all, adverbs end with -ly.



## Adverbs

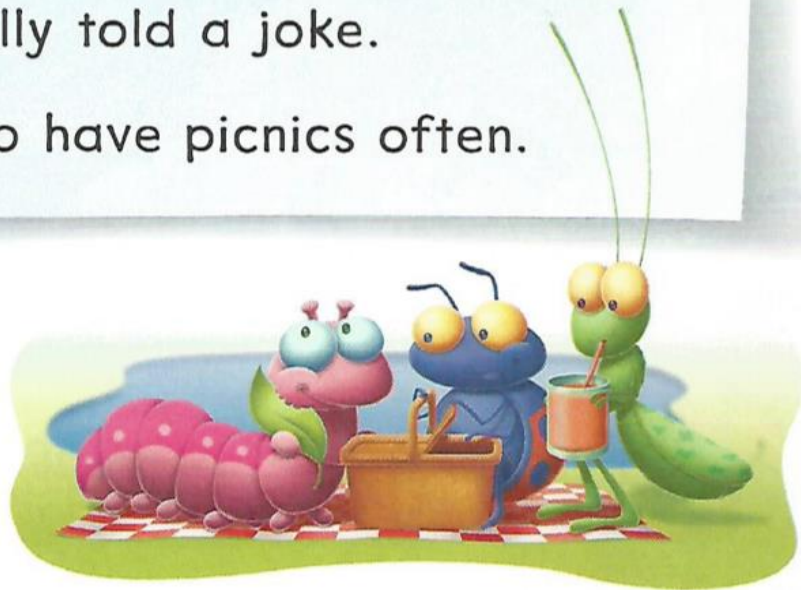
<b>How</b>	The boat moves <b>quickly</b> in the water. They <b>carefully</b> steered the boat.
<b>Where</b>	They're <b>here</b> ! The water splashed <b>everywhere</b> .
<b>When</b>	The bugs woke up <b>early</b> in the morning. They went to bed <b>late</b> .
<b>How much</b>	They kicked a ball <b>very</b> hard. The ball flew by <b>too</b> fast.



## Turn and Talk

Work with a partner. Read each sentence and find the adverb. Decide if it tells how, where, when, or how much. Then say a new sentence, using the adverb.

1. Ned slowly unpacked the picnic basket.
2. His friends walk to get there.
3. Fred was very tired from the trip.
4. Bea cheerfully told a joke.
5. They want to have picnics often.



## Grammar in Writing

When you revise your writing, look for places where you can add adverbs.



# Wednesday, April 29

Book of the Day: A Boat Disappears

## Reading

There are several characters in this story. As you read, think about the voice of each character and read as if you were that character.

Now, complete the Cause and Effect T-Map. Read the what happened. Using your best handwriting tell why based on details from the story.

## Writing

\*Review the difference between fact and opinion.

\*Cut apart Insect Cards and sort into an "opinion pile" and a "fact pile"

\*Share with a neighbor how you knew which was a fact and which was an opinion about insects.

## Math

Calendar Math Pages  
Adding Tens to a Two-Digit Number

Use simple math drawings, dimes/pennies, or a Hundred Chart to explain and understand.

Example:  $52 + 20 = \underline{\quad}$   
(Help your child see this is the same as  $52 + 2$  tens)

$52, \quad \underline{\quad}62, \quad \underline{\quad}72,$

Problem Page – Draw simple tens to help you solve.

## Spelling/Phonics

No lesson today

## Grammar

Review what a noun is – a person, place, thing, or animal. Read the nouns in the word bank. Find the nouns in the search below. Write 3 sentences using the nouns in the search.

## Science

\*Review What makes an insect an insect (3 body parts, 6 legs)

\*Play Game:  
"Bugged Out" with a partner

\*Supplies needed:

1. Game board from packet
2. Paper clip/pencil for spinner
3. Two items for game pieces (this can be anything used to represent your player "bug" on board)

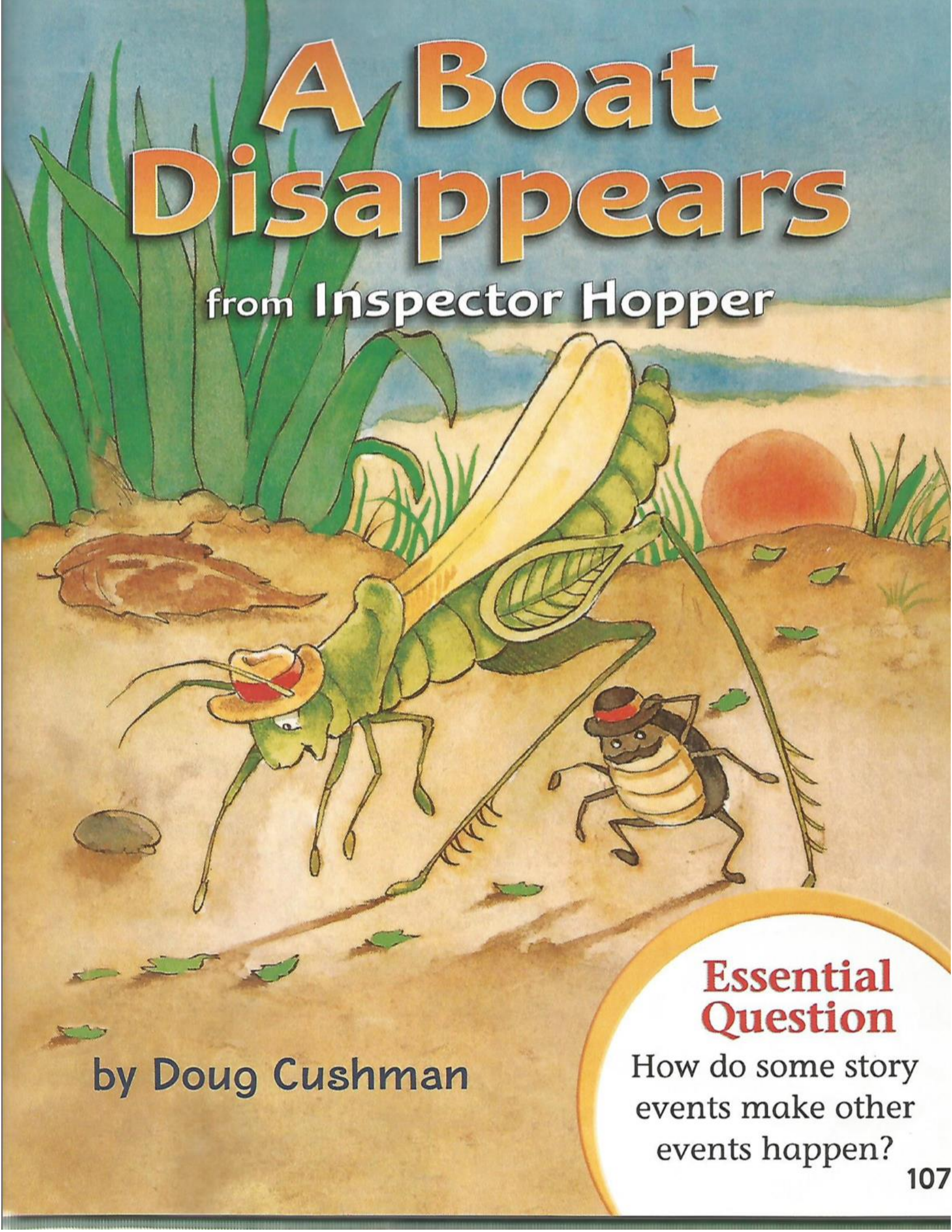
Have you  
logged onto  
Moby Max today?





# A Boat Disappears

from **Inspector Hopper**



by **Doug Cushman**

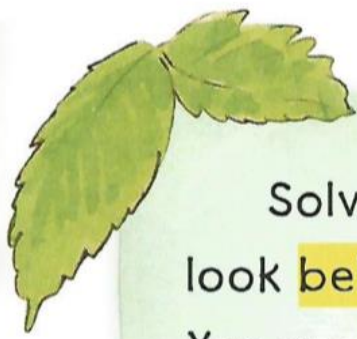
## Essential Question

How do some story  
events make other  
events happen?









Solving a mystery can be tricky. You may look **behind** and beneath things for clues. You are **almost** sure to solve it if you go to a helpful detective, like the one in this story.



## A Boat Disappears

Skeet walked into the office of Inspector Hopper.

“My boat disappeared,” he said.

“That *is* a mystery,”  
said Inspector Hopper.

“Tell us what **happened.**”

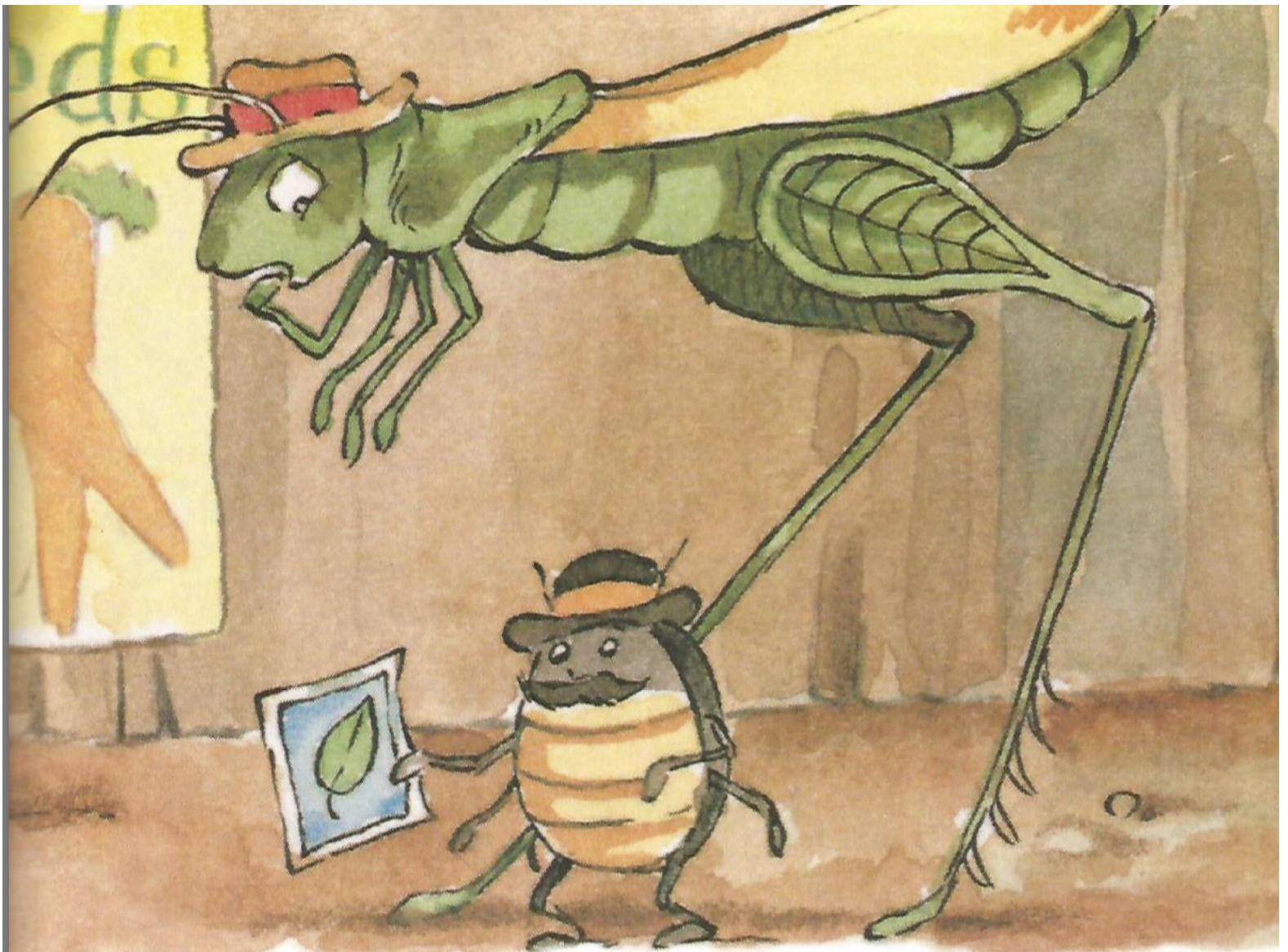




“I sailed my boat this morning,”  
said Skeet.

“Then I went to lunch.  
When I came back after lunch,  
my boat was **gone!**”





“What did your boat look like?”  
asked Inspector Hopper.

“Here is a picture,” said Skeet.

“It looks like a leaf,” said McBugg.

“It is a leaf,” said Skeet,

“but it is a good boat.”





“We will take your case,”  
said Inspector Hopper.

“Show us where your boat was  
the last time you saw it.

Let’s go, McBugg!”

 **STOP AND THINK**

**Cause and Effect**

Why did Skeet go to  
see Inspector Hopper?





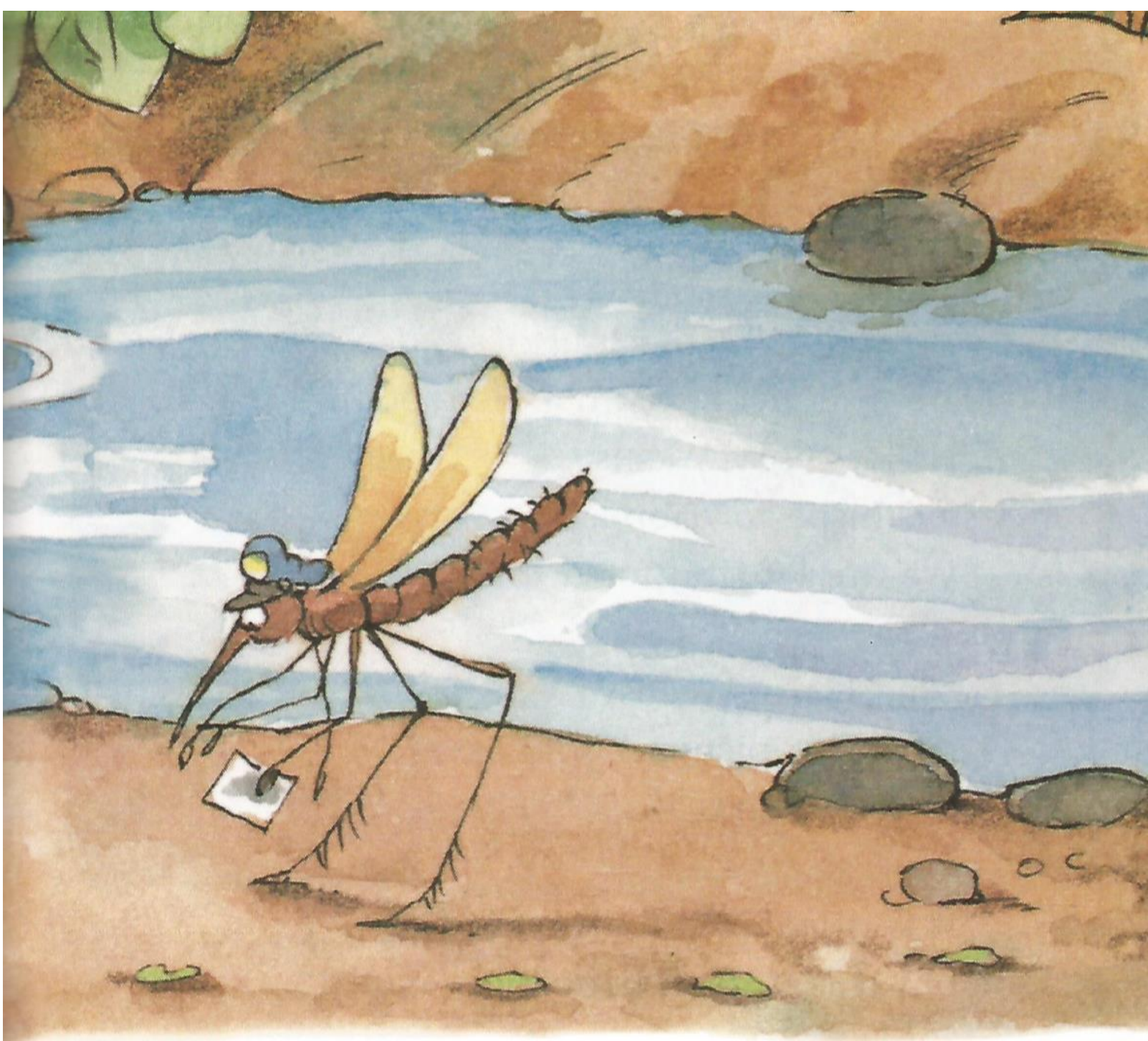
They all went to the lake.  
“Here is where my boat was,”  
said Skeet.





“Hmm,” said Inspector Hopper.  
“I don’t see **any** footprints.  
But wait! What is this?”





“It looks like a piece of my boat,”  
said Skeet.

“Here is another piece,”  
said Inspector Hopper.

“Let’s follow this trail.”



They followed the trail of boat pieces.  
The trail went past a water spout.

“Hello, Eensy Weensy,”  
said Inspector Hopper.

“We are looking for a missing boat.”

“What does it look like?”

asked Eensy Weensy.

“Here is a picture,” said Skeet.

“It looks like a leaf,”

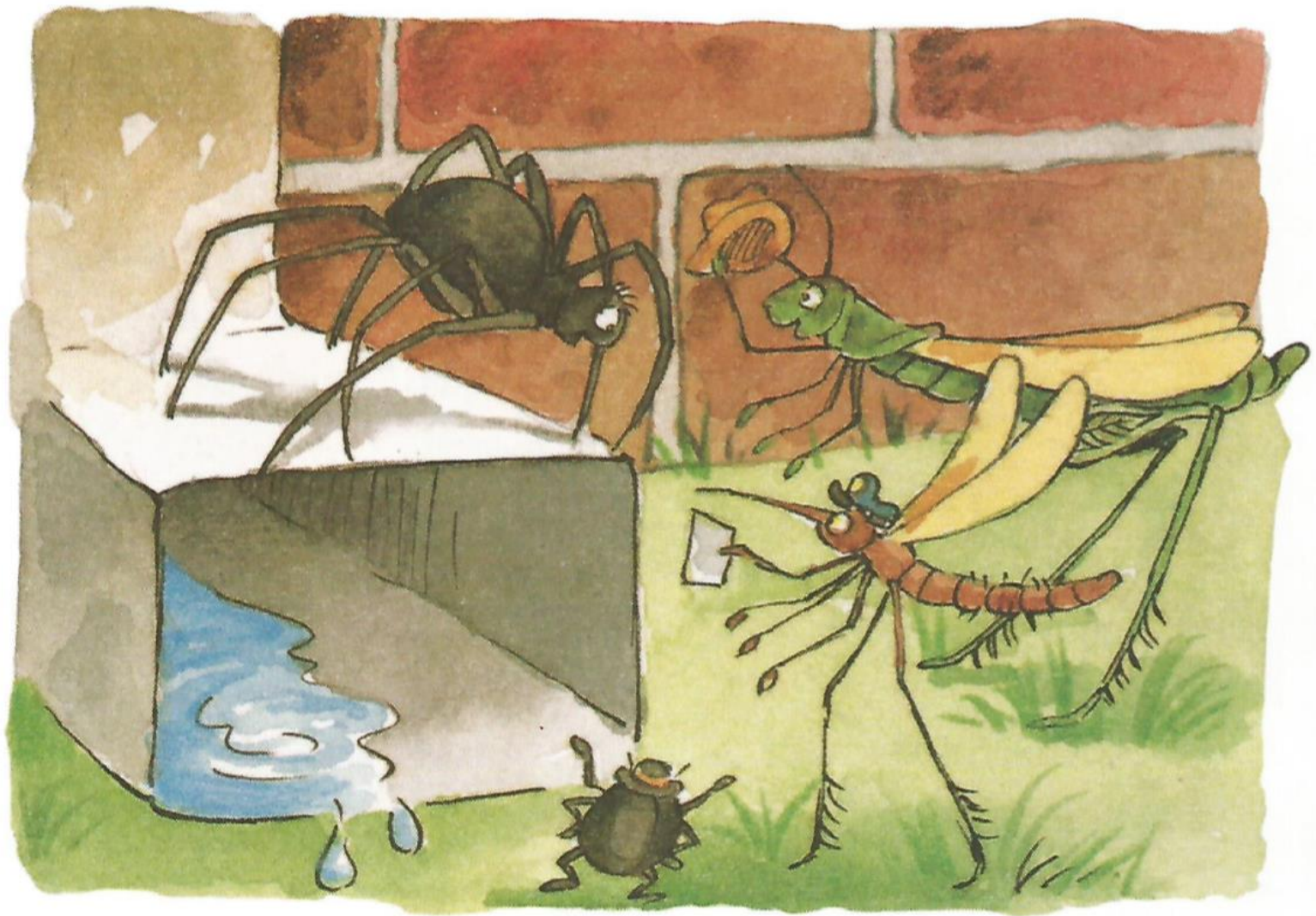
said Eensy Weensy.

“It *is* a leaf,” said Skeet,

“but it is a good boat.”







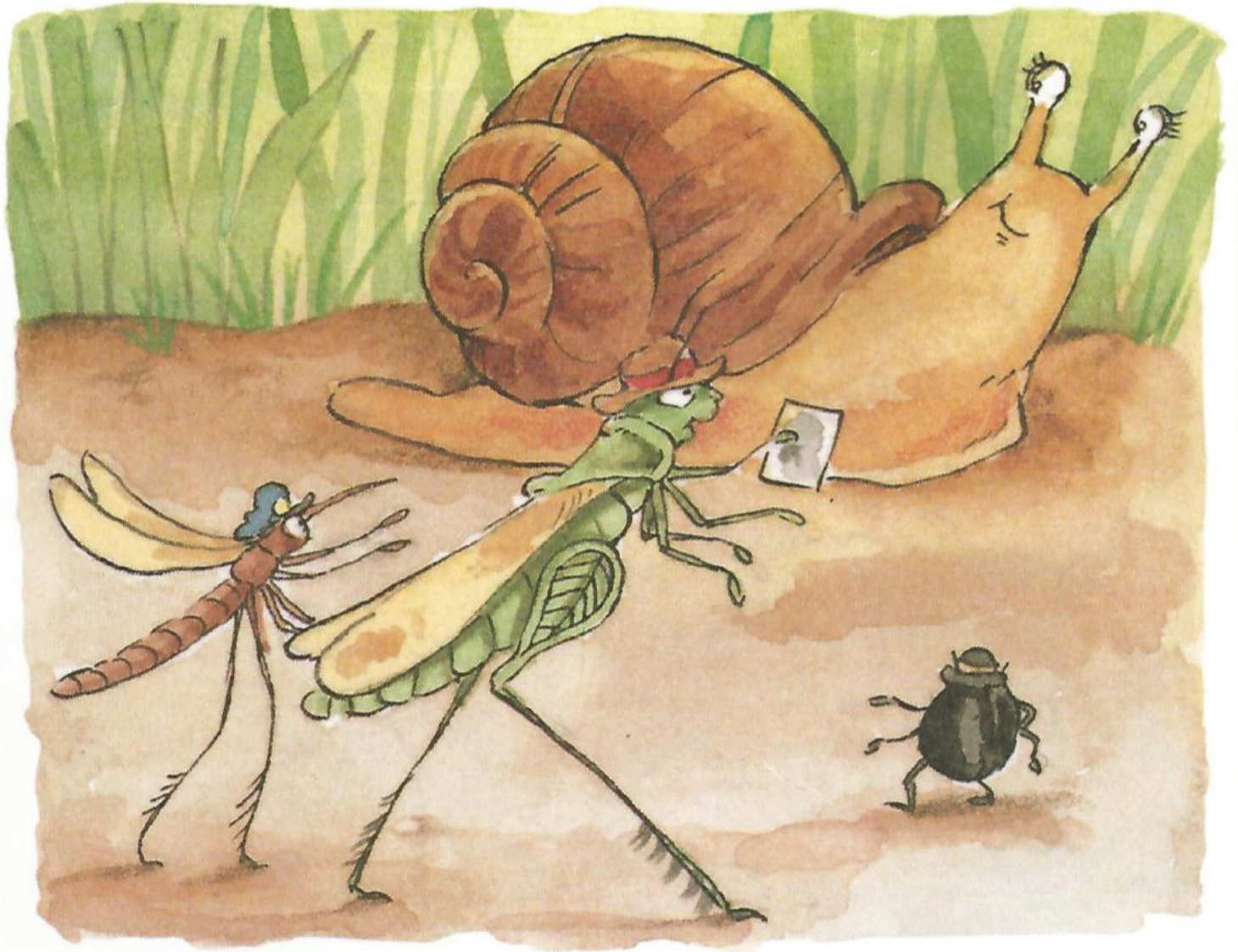
“I have not seen your boat,”  
said Eensy Weensy.

“I’m trying to get back up  
this water spout.

The rain washed me out.”

“Thank you anyway,”  
said Inspector Hopper.





Inspector Hopper, McBugg, and Skeet followed the trail.

"Hello, Sally," said Inspector Hopper.

"We are looking for a missing boat.

Here is a picture of it."

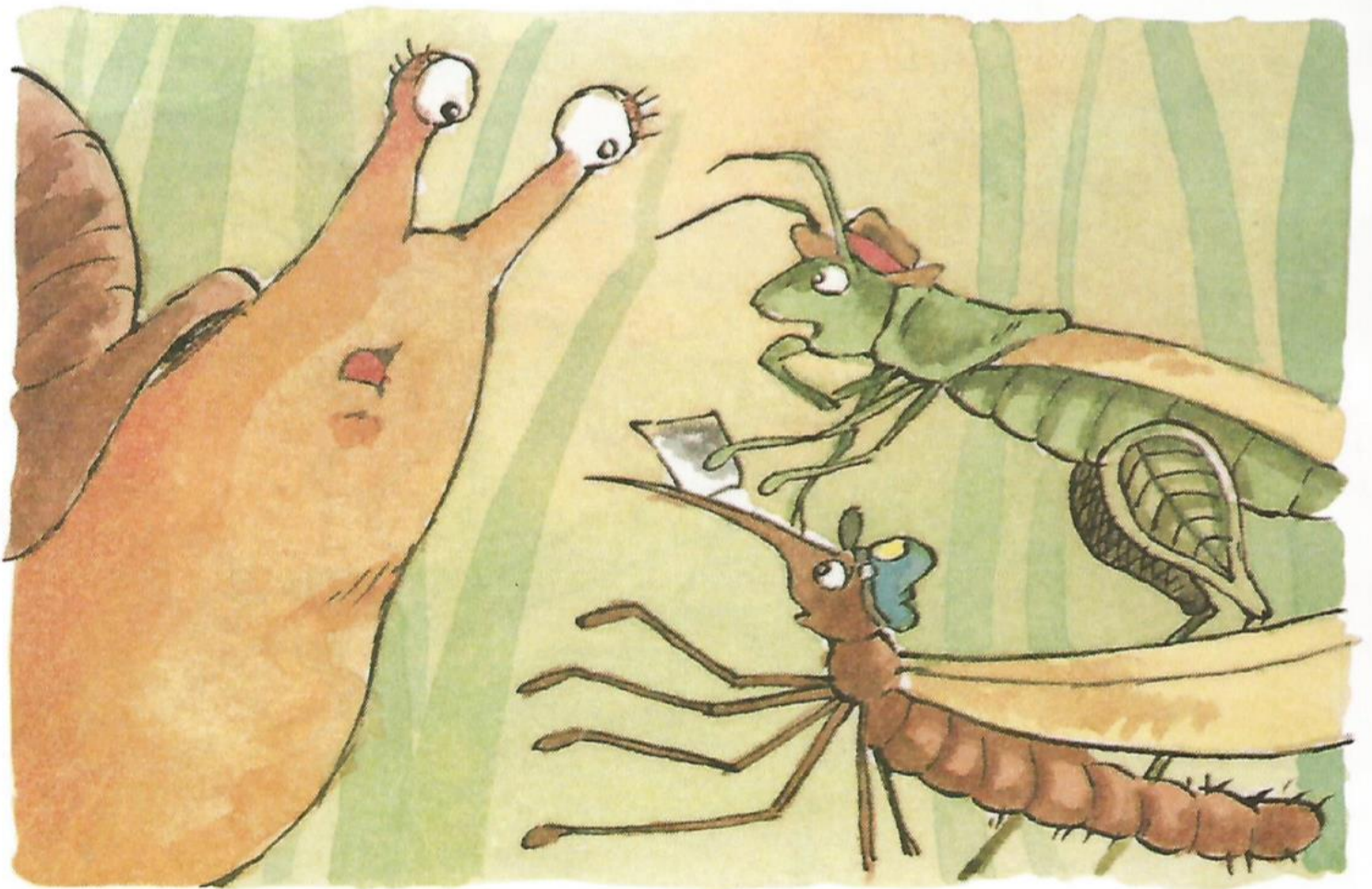
"It looks like a leaf," said Sally.

"It *is* a leaf," said Skeet,

"but it is a good boat."

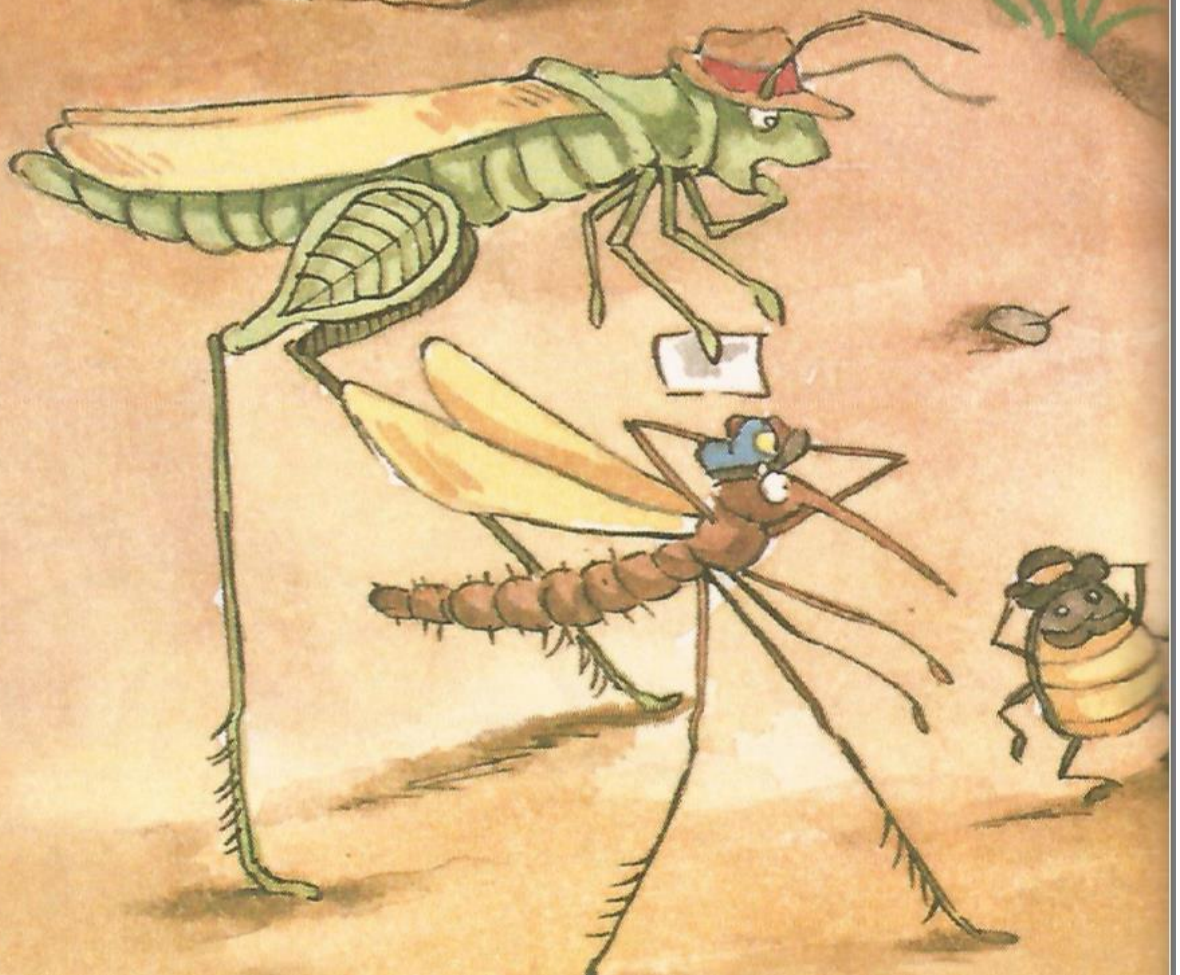


“I have not seen it,” said Sally.  
“I have been jogging all morning.  
I have already jogged three feet.”  
“Thank you anyway,”  
said Inspector Hopper.  
Inspector Hopper, McBugg, and Skeet  
followed the trail.





“Hello, Conrad,” said Inspector Hopper.  
“We are looking for a missing boat.  
Here is a picture of it.”  
“I have seen it,” said Conrad.  
“Hooray!” said Skeet.  
“Where is it?”







"I ate it," said Conrad.

"What?" said Skeet.

"You ate my boat?"

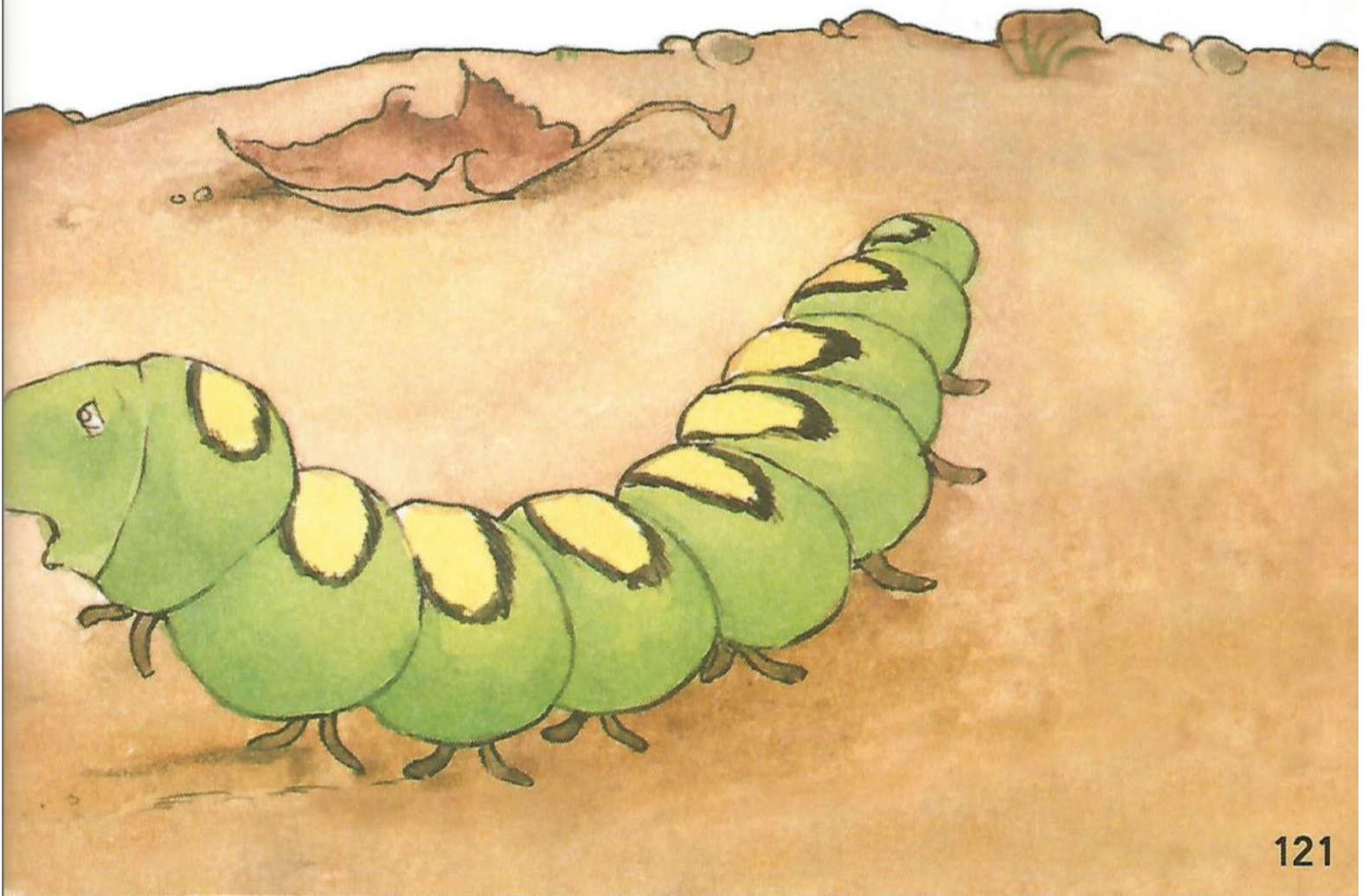
"Yes," said Conrad.

"It looked like a leaf.

So I ate it.

I did not know it was your boat."

"What will I do now?" asked Skeet.



Inspector Hopper looked around.

“There are many leaves here,”  
he said.

“Perhaps Conrad can help you pick  
out a new boat.”

“I would be happy to help,”  
said Conrad.

“Thank you,” said Skeet.

“Maybe you can pick out a boat  
that isn’t so yummy.”

“That is a good idea,” said Conrad.

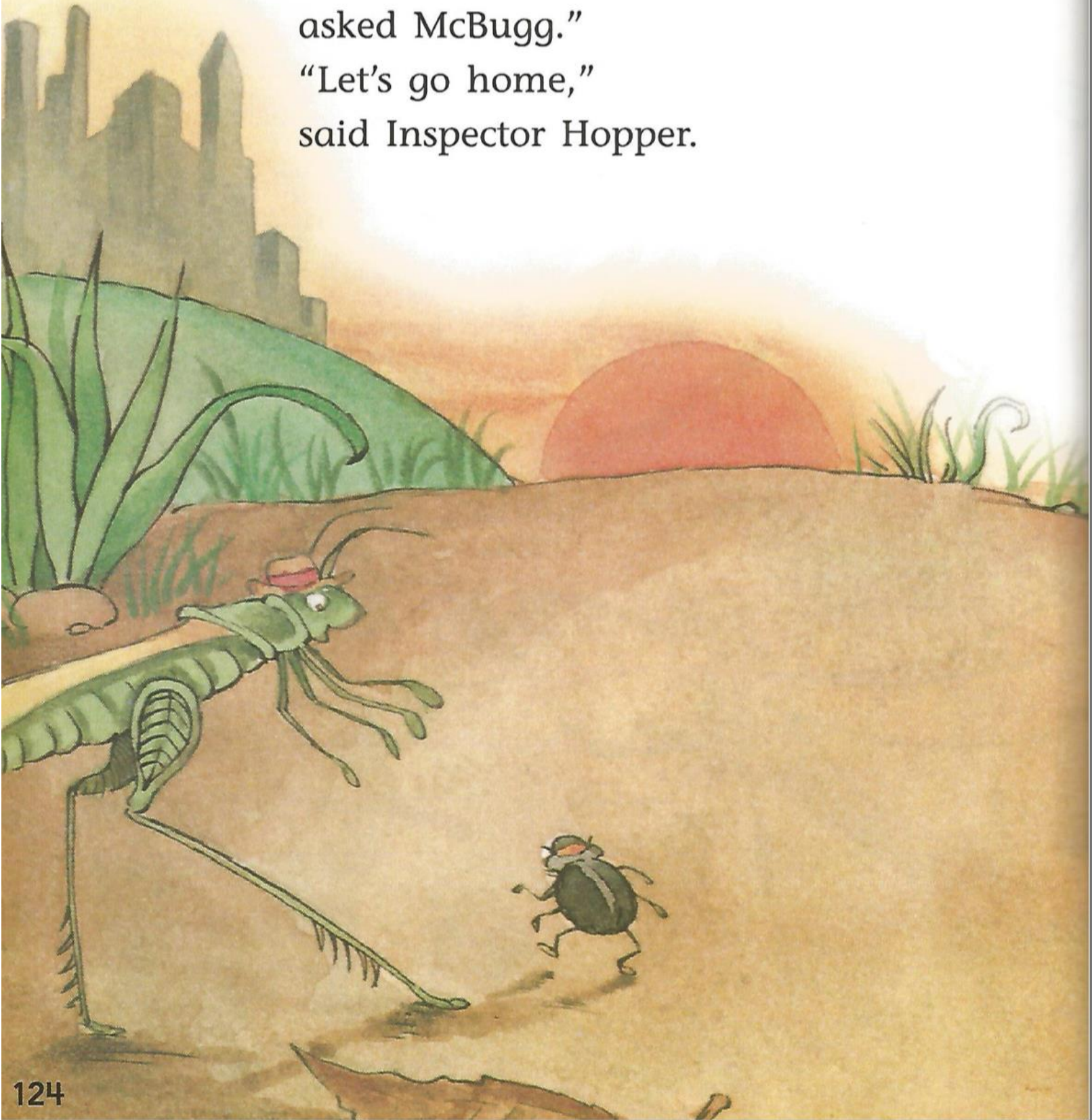








“Another mystery solved!”  
said Inspector Hopper.  
“I wonder what a boat tastes like?”  
asked McBugg.”  
“Let’s go home,”  
said Inspector Hopper.





Name \_\_\_\_\_

Date \_\_\_\_\_











# A Boat Disappears Cause and Effect T-Map











What Happens?	Why?
<p>Skeet goes to see Inspector Hopper.</p> <p>They go to the lake.</p> <p>Inspector Hopper follows the boat pieces.</p> <p>Skeet changes from happy to sad.</p> <p>Skeet says the new boat should not be so yummy.</p>	

# Insect Cards: Fact or Opinion

<p>Insects have wings.</p> 	<p>Insects have 6 legs.</p> 
<p>Insects lay eggs.</p> 	<p>Every insect has 3 body parts: the head, the thorax, and the abdomen.</p> 

<p>It's fun to catch fireflies in the summer.</p> 	<p>I think ladybugs are so cool!</p> 
<p>I don't like caterpillars because they are ugly.</p> 	<p>Beetles are so cute!</p> 

<p>Ants are so scary!</p> 	<p>Grasshoppers are the best insect!</p> 
<p>Butterflies are the prettiest insect.</p> 	<p>Mosquitos are mean!</p> 

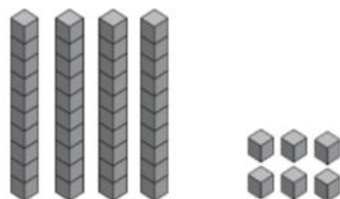
<p>Butterflies can taste their food with their feet.</p> 	<p>Ants can lift things that weigh ten times their weight.</p> 
<p>Insects use feelers called "antennae" to feel what is around them.</p> 	<p>Only female mosquitos bite.</p> 



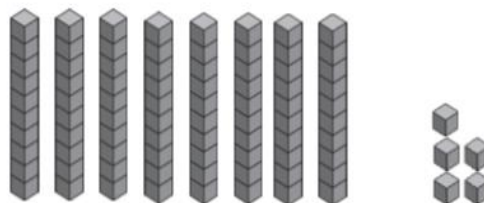
Name: \_\_\_\_\_

Solve. Draw more tens to help you.

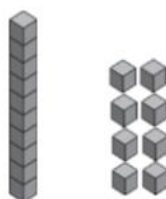
$46+10=$ \_\_\_\_\_



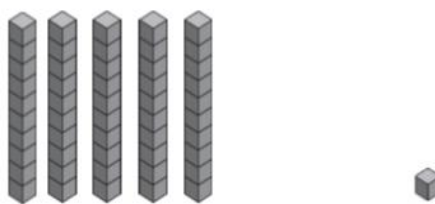
$85+10=$ \_\_\_\_\_



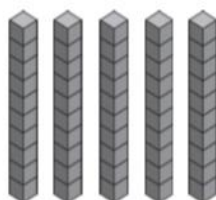
$18+10=$ \_\_\_\_\_



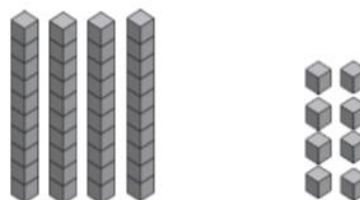
$51+30=$ \_\_\_\_\_



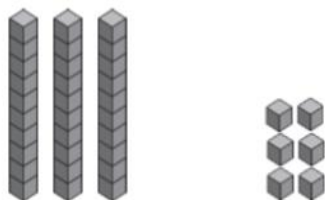
$50+50=$ \_\_\_\_\_



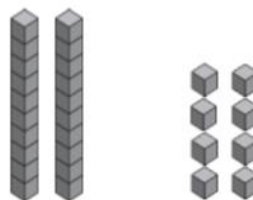
$48+10=$ \_\_\_\_\_



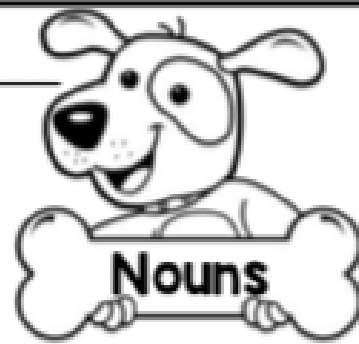
$36+30=$ \_\_\_\_\_



$28+20=$ \_\_\_\_\_



Name: \_\_\_\_\_ Date: \_\_\_\_\_



# Nouns Word Search Set 1

Directions: Highlight the 10 nouns from the word bank.  
Find the nouns in the word search below.

star	sister	eat	movies	woman
tall	girl	lamp	long	jog
brush	short	cousin	zoo	book



W	G	I	R	L	L	B	K
O	R	P	S	C	A	C	W
M	H	X	I	O	M	M	Z
A	V	Z	S	U	P	O	J
N	S	O	T	S	Y	V	B
G	T	O	E	I	E	I	O
P	A	U	R	N	T	E	O
B	R	U	S	H	R	S	K

Directions: Use 3 nouns from above to write 3 separate sentences.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

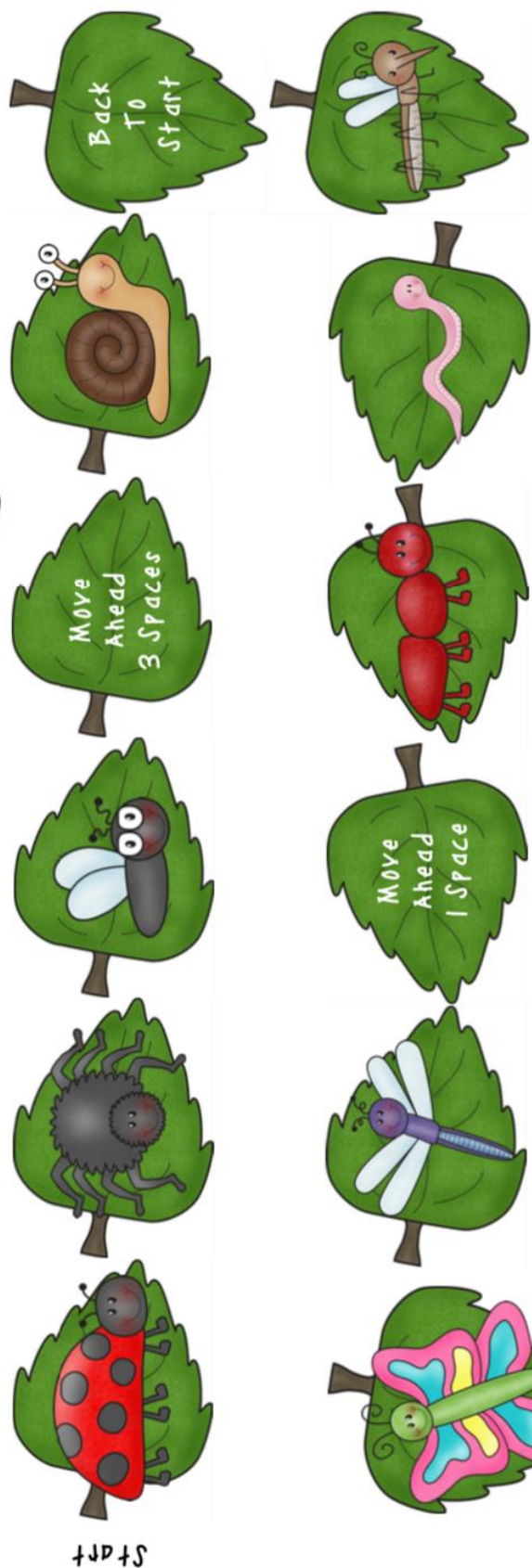
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\_\_\_\_\_

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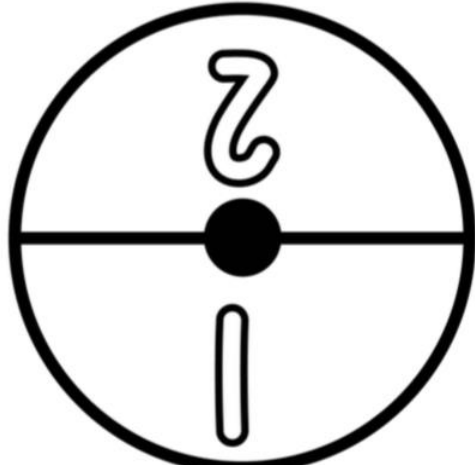
# Bugging Out



Materials: Paperclip and game markers (plastic bugs)

Directions: Spin spinner. Move correct number of spaces. Name the bug. Insect or not. Explain why to your partner. If correct, stay. If not, move back

Insects have: 3 body parts, 6 legs



Thursday, April 30

Book of the Day:

Reading

No lesson today

Writing

Discuss with a partner what kind of detective you think Inspector Hopper is and do the My Opinion writing piece. List two reasons and an Ending sentence.

Remember, a topic sentence tells the writer's opinion and the ending sentence retells it using different words.

Math

Calendar Math Pages

Adding Tens to a Two-Digit Number

Problem Page

Try to add some using mental math.

If needed, use simple math drawings, dimes/pennies (to make models), or a Hundred Chart to understand.

Spelling/Phonics

Complete the spelling/phonics activity page. Read each sentence and choose the word that best completes each sentence.

Grammar

Review verbs. Cut out the words and sort into verbs and not a verb. Pick 3 verbs to create sentences with and write them below the sort.

Science

No lesson today

Have you  
logged onto  
Raz Kids today?





Name \_\_\_\_\_

**MY OPINION:**

I think Inspector Hopper is a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

detective.

**FIRST REASON/EXAMPLE:**

One reason is that

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SECOND REASON/EXAMPLE:**

Another reason is that

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ENDING SENTENCE:**

This is why I think Inspector Hopper is a

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

detective.

Name: \_\_\_\_\_

Complete each addition problem.

a  $17 + 20 =$  \_\_\_\_\_

q  $16 + 30 =$  \_\_\_\_\_

b  $38 + 20 =$  \_\_\_\_\_

r  $32 + 20 =$  \_\_\_\_\_

c  $52 + 20 =$  \_\_\_\_\_

s  $50 + 30 =$  \_\_\_\_\_

d  $74 + 20 =$  \_\_\_\_\_

t  $71 + 20 =$  \_\_\_\_\_

e  $23 + 40 =$  \_\_\_\_\_

u  $24 + 40 =$  \_\_\_\_\_

f  $46 + 10 =$  \_\_\_\_\_

v  $43 + 30 =$  \_\_\_\_\_

g  $62 + 10 =$  \_\_\_\_\_

w  $67 + 20 =$  \_\_\_\_\_

h  $80 + 10 =$  \_\_\_\_\_

x  $83 + 10 =$  \_\_\_\_\_

i  $14 + 20 =$  \_\_\_\_\_

y  $19 + 30 =$  \_\_\_\_\_

j  $35 + 40 =$  \_\_\_\_\_

z  $30 + 20 =$  \_\_\_\_\_

k  $56 + 20 =$  \_\_\_\_\_

aa  $55 + 10 =$  \_\_\_\_\_

l  $78 + 10 =$  \_\_\_\_\_

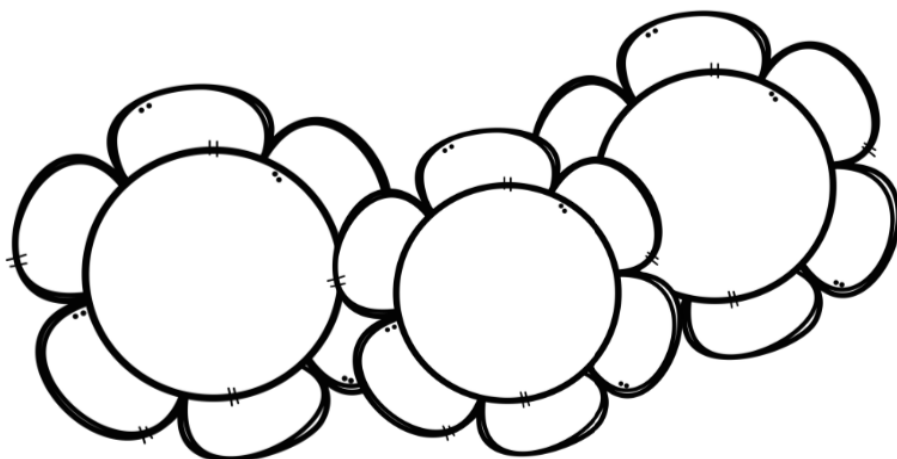
bb  $77 + 10 =$  \_\_\_\_\_

m  $27 + 30 =$  \_\_\_\_\_

n  $41 + 20 =$  \_\_\_\_\_

o  $64 + 30 =$  \_\_\_\_\_

p  $82 + 10 =$  \_\_\_\_\_





Discuss what you see in the picture each day. Cut out the shapes on the next page. How many equal parts you can fold them into? Is the shape symmetrical? Symmetrical means you can fold it in half and the two halves are *exactly* the same size and shape. Record your observations.

Thursday, April 30, 2020

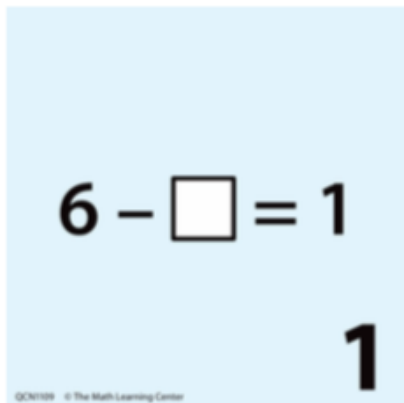


	Figure Name	Folds into ____ equal parts	Is it symmetrical?
		Exactly 2 At least 4 0	Yes No

For the month of May, we're going to revisit some calendar cards from earlier in the year. You'll see equations and word problems. Use the box to show how to find the sum, difference, or missing part.

Hint: Try acting out the problems if you get stuck – use toys, rocks, or pieces of paper if it helps!

Friday, May 1, 2020



Circle the word that makes sense. Write it on the blank.

1. I was \_\_\_\_\_ when I broke the toy.

help

dust

sad

2. He \_\_\_\_\_ watched the dog run away.

sadly

trick

dusty

3. You will not win the race if you run \_\_\_\_\_.

trick

slow

sad

4. My brother cleaned his room \_\_\_\_\_.

helpful

tricky

slowly

5. Mom cleaned the \_\_\_\_\_ off the shelf.

hopeful

quickly

dust

6. The rug outside the door is very \_\_\_\_\_.

dusty

help

slow



7. I played a \_\_\_\_\_ on my sister.

quickly

trick

sadly

8. Putting this bike together is going to be \_\_\_\_\_.

tricky

sadly

dusty

9. We work together and \_\_\_\_\_ each other.

sad

quickly

help

10. Thank you for being so \_\_\_\_\_.

slowly

helpful

dust

11. He saw a spider and stepped back \_\_\_\_\_.

quickly

dusty

helpful

12. I am \_\_\_\_\_ I will make a good grade.

trick

hopeful

sadly

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Verb Sort Set 1

Directions: Cut and paste the verb to the correct column.

## Verbs



## NOT a Verb



Directions: Write three sentences using three of your verbs.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

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fix

wow

call

walk

green

girl

grab

dog

happy

bake



# Friday, May 1

Book of the Day: A Boat Disappears

## Reading

Reread A Boat Disappears. Don't forget to use the character's voice. Have fun!

Complete A Boat Disappears Comprehension. Answer each question using a complete sentence.

## Writing

Draw a picture of your favorite bug. Using lots of details, describe how it looks and how it moves.

Be sure to add lots of details in your picture and try using some labels.

## Math

Calendar Math Pages

## Spelling/Phonics

No lesson today

## Grammar

No lesson today

## Science

"My insect Investigation"

\*Find or choose an insect to investigate!

\*Fill in the investigation sheet in packet about your insect.

Remember! A characteristic is what makes your insect and insect!

Have you  
logged onto  
Moby Max today?



Name \_\_\_\_\_ Date \_\_\_\_\_

# A Boat Disappears



Read page 107-109.

What has disappeared?

---

---

---

---

Read page 110-111.

When did Skeet notice his boat was missing? What is Skeet's boat?

---

---

---

---

Read page 112-113.

Why do Inspector Hopper and the other bugs go to the lake?

---

---

---

---



Read page 114-117.

Why do Inspector Hopper and the group follow the boat pieces?

Read page 118-119.

Why isn't Sally able to help solve the mystery?

Read page 120-121.

Why is Skeet happy at first? What happened to Skeet's boat?

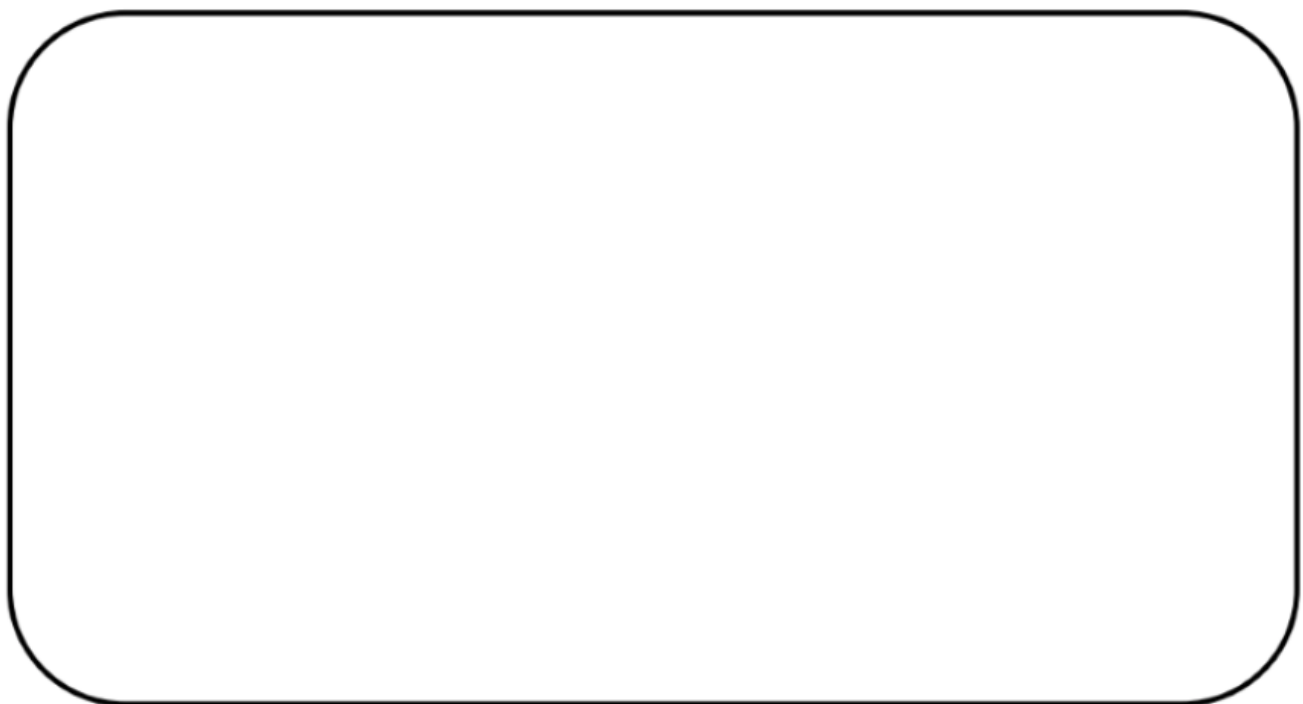
Read page 122-124.

Why did the author write this story?

Name \_\_\_\_\_

Date \_\_\_\_\_

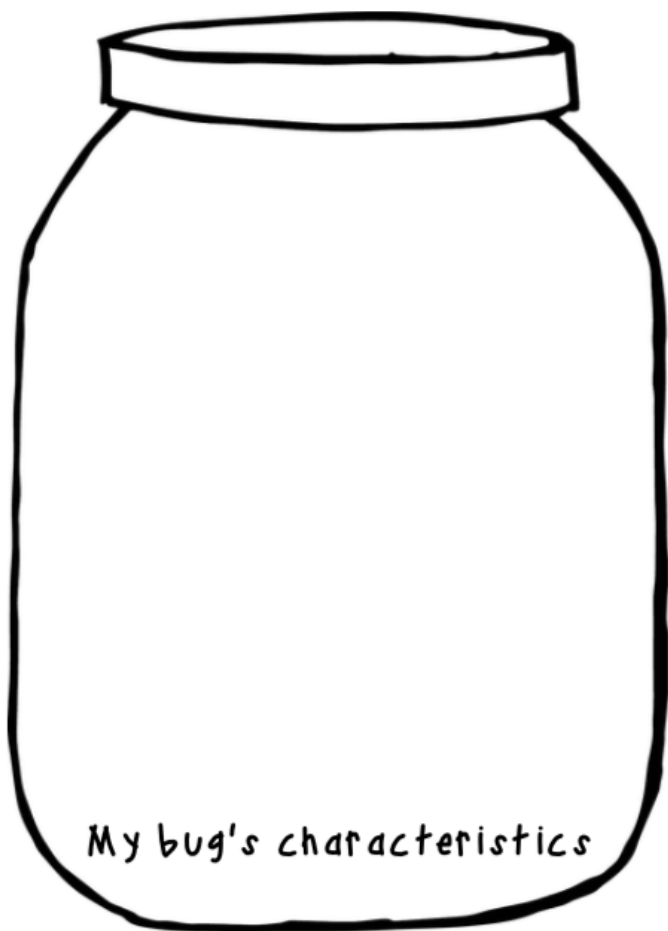
Draw a picture of your favorite bug. Describe how it looks and how it moves.



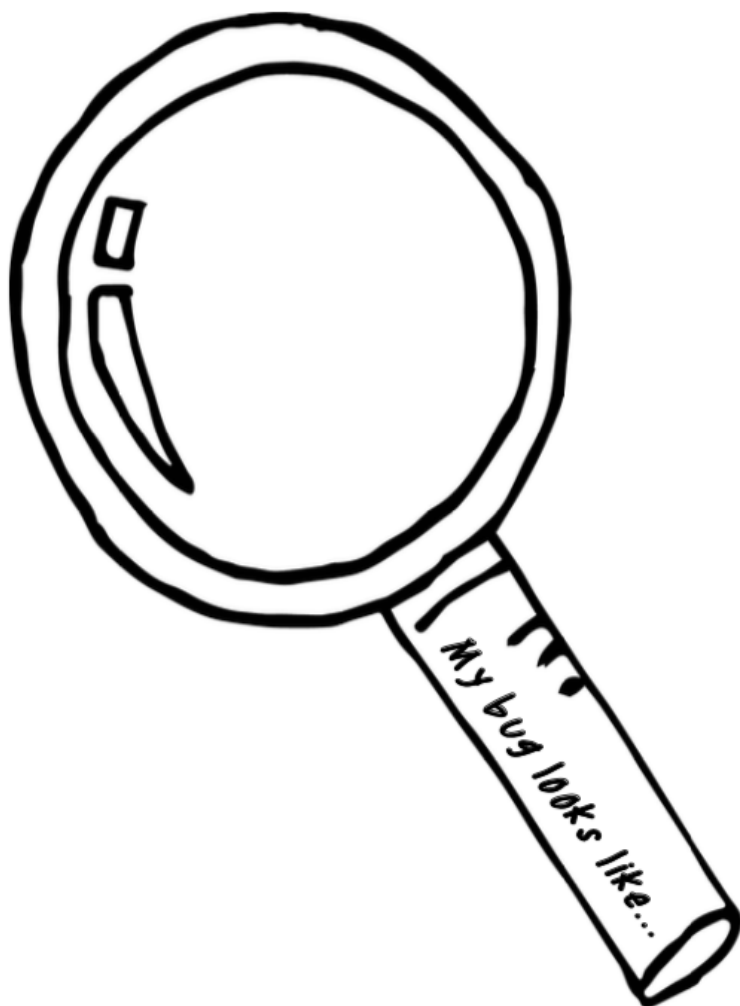
Handwriting practice lines consisting of multiple sets of three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line.



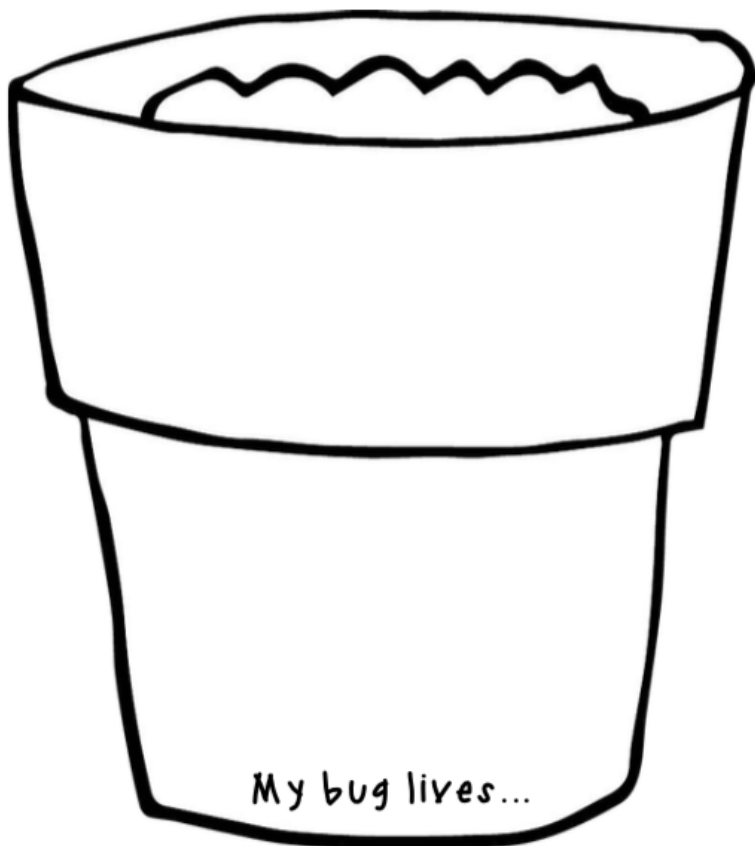
# My Insect Investigation



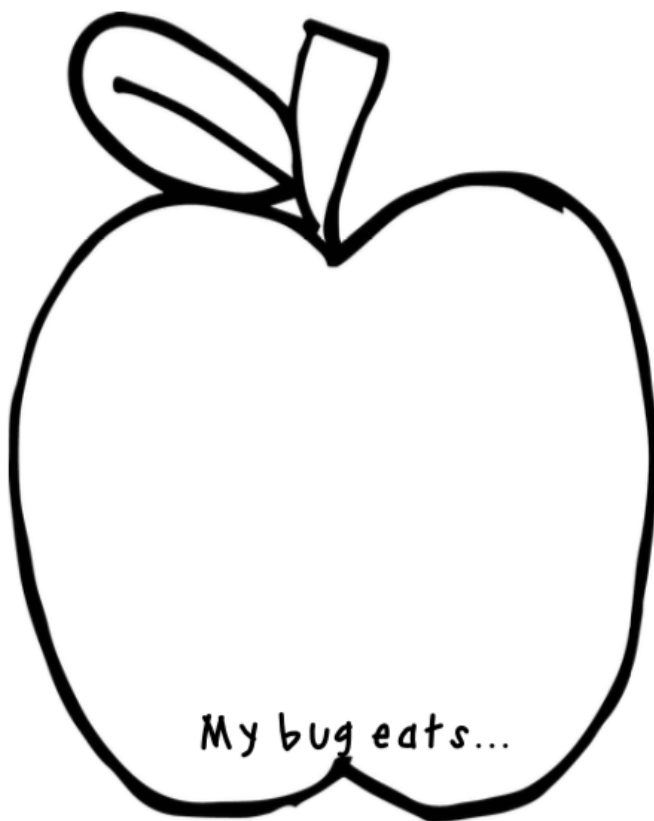
My bug's characteristics



My bug looks like...



My bug lives...



My bug eats...



**First Grade Teachers**  
**Madison Avenue K-2**  
**1199 Madison Avenue**  
**601-856-2951**



## First Grade Newsletter May 4<sup>th</sup> – May 8<sup>th</sup>

### Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



### We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

## Skills for the week!



**Shared Reading:** Winners Never Quit

**Words to know** loved, everyone, brothers, field, sorry, only, people, most

**Phonics:** open syllable words

**Spelling words-** even, open, begin, baby, tiger, music, paper, zero, table, below, because, silent

**Math-** subtracting 10s with a two-digit number

**Language Arts-** adjectives that compare

**Writer's Workshop-** opinion writing, narrative writing

**Science:** Pollination

**Character Traits:** review - responsibility, respect, self-control

### SPECIALS

There are special area lessons at the end of the packet. These are **OPTIONAL**.



### REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!



# Monday, May 4

Book of the Day: **Winner's Never Quit**

## Reading

Read the words going down the list. Use each word in a sentence of your own. Then read each sentence with a partner.

## Writing

No lesson today

## Math

Calendar Math Pages

## Spelling/Phonics

Read over your spelling words with a partner.

Clap the syllables in the word. Listen for the open syllable. Open syllables end with a long vowel sound.

Example:

SI-LENT – the first syllable in the word SILENT is open because it makes the long I sound.

Write 9 sentences with your spelling words. 3 declarative, 2 interrogative, and 3 exclamatory.

## Grammar

No lesson today

## Science

Discuss "What is Pollen?" questions with a partner.

- \*What is pollen?
- \*Why are insects important for pollination?

Have you  
logged onto  
Moby Max today?



# Lesson 30



## ✓ WORDS TO KNOW HIGH-FREQUENCY WORDS

loved  
everyone  
brothers  
field  
sorry  
only  
people  
most

Vocabulary  
Reader



Context  
Cards



Read  
Together

## Words to Know

- Read each Context Card.
- Use a blue word to tell about something you did.

1

**loved**

They **loved** being part of the soccer team.



2

**everyone**

**Everyone** had fun at the game.





### brothers

The **brothers** are on the same team.



### field

The **field** was wet after the rain.



### sorry

The girl was **sorry** she couldn't play today.



### only

The Reds are ahead by **only** one point.



### people

**People** were happy after the game.



### most

The team cheered **most** for their coach.





For the month of May, we're going to revisit some calendar cards from earlier in the year. You'll see equations and word problems. Use the box to show how to find the sum, difference, or missing part.

Hint: Try acting out the problems if you get stuck – use toys, rocks, or pieces of paper if it helps!

**The kids had 7 balls. They lost some. Now they only have 4 balls. How many balls did they lose?**

**4**

QCNI109 © The Math Learning Center

Monday, May 4, 2020

$$\square - 2 = 5$$

**5**

QCNI109 © The Math Learning Center

Tuesday, May 5, 2020

$$\square + 3 = 6$$

**6**

QCNI109 © The Math Learning Center

Wednesday, May 6, 2020

# open syllables

Syllables that end with a vowel are called open syllables. They make a long vowel sound.

even

paper

open

zero

begin

table

baby

below

tiger

because

music

silent



Name: \_\_\_\_\_

Write 9 sentences using your spelling words. Make sure you have 3 declarative, 3 interrogative, and 3 exclamatory sentences.

Handwriting practice lines consisting of 18 sets of three horizontal lines (top solid, middle dashed, bottom solid) for writing.

# Science Questions for Monday, May 4th

## "What is Pollen?"

**\*Orally** discuss questions with a partner/parent (No writing necessary)\*

1. Have you ever seen the yellow powder on cars and yard furniture (this is pollen)? List some examples of where you have seen pollen with a partner.
2. Why do you think insects are important for pollination?

Optional Video on pollination:

<https://www.youtube.com/watch?v=6CxCTyxRFh0>

Tuesday, May 5

Book of the Day: **Winner's Never Quit**

Reading

No Lesson Today

Writing

No lesson today

Math

Calendar Math Pages

Use simple math drawings, dimes, or a hundreds chart to show your work and explain your thinking. Ex..  $40 - 20$

Show 40. How many tens do we have here? How many tens do we take away? Scoop them away or cross out. How many tens are left? Say the number sentence and record. Problem Pg.  
Subtracting Whole Tens

Spelling/Phonics

Sort words that have open syllables and not open syllables.

After you sort your words read them aloud to a partner.

Tip: Clap the syllables in the word. If one of the syllables ends with a long vowel sound it has an open syllable!

Grammar

Review comparative and superlative endings added onto base words – er and est.

Choose the correct adjective to complete the sentences.

Science

No Lesson Today

Have you  
logged onto  
Raz Kids today?







## Subtracting whole tens (up to 100)

---

### Grade 1 Subtraction Worksheet

Find the difference.

1)  $90 - 30 =$  \_\_\_\_\_ 2)  $30 - 20 =$  \_\_\_\_\_

3)  $80 - 40 =$  \_\_\_\_\_ 4)  $50 - 40 =$  \_\_\_\_\_

5)  $90 - 20 =$  \_\_\_\_\_ 6)  $80 - 70 =$  \_\_\_\_\_

7)  $90 - 40 =$  \_\_\_\_\_ 8)  $60 - 20 =$  \_\_\_\_\_

9)  $90 - 10 =$  \_\_\_\_\_ 10)  $60 - 20 =$  \_\_\_\_\_

11)  $80 - 30 =$  \_\_\_\_\_ 12)  $70 - 10 =$  \_\_\_\_\_

13)  $20 - 10 =$  \_\_\_\_\_ 14)  $70 - 40 =$  \_\_\_\_\_

15)  $90 - 80 =$  \_\_\_\_\_ 16)  $40 - 10 =$  \_\_\_\_\_

17)  $80 - 40 =$  \_\_\_\_\_ 18)  $90 - 20 =$  \_\_\_\_\_

19)  $60 - 40 =$  \_\_\_\_\_ 20)  $90 - 80 =$  \_\_\_\_\_

Name: \_\_\_\_\_

Directions: read the words. Cut them out and sort by open syllable words and not open syllable words.

Open syllable	No open syllable

even	shut	rest	open	begin
baby	dog	crib	tiger	drop
music	paper	light	zero	which

# Comparing Adjectives - Complete the Sentence

---

**Directions:** Choose the correct comparing adjective to complete the sentence.

1) I am \_\_\_\_ than my brother.

- A. taller
- B. tallest

2) Linda is the \_\_\_\_ in the whole family.

- A. smaller
- B. smallest

3) This puppy is the \_\_\_\_ of all.

- A. happier
- B. happiest

4) Tony is \_\_\_\_ than Pam.

- A. shorter
- B. shortest

5) The empire state building is the \_\_\_\_ building in the entire city.

- A. higher
- B. highest

6) Scott is \_\_\_\_ than Don.

- A. older
- B. oldest

7) My teacher is the \_\_\_\_ in the whole class.

- A. taller
- B. tallest

8) This lollipop is \_\_\_\_ than the gumdrop.

- A. sweeter
- B. sweetest



# Wednesday, May 6

Book of the Day: **Winners Never Quit!**

## Reading

As you read *Winners Never Quit!* What can you learn from the characters in the story?

On page 146, why did Mia rather quit than lose? Was Mia being a team player? What would you have done?

Answer the comprehension questions. Don't forget to answer with a complete sentence.

## Writing

Do you think Mia should have quit? Write a paragraph using your own words that explains your opinion.

Give at least 3 reasons to support your opinion.

## Math

Calendar Math Pages

Use simple math drawings, dimes, or a hundreds chart to show your work and explain your thinking.

Problem Pg.  
Subtracting Whole Tens

## Spelling/Phonics

No Lesson Today

## Grammar

Review comparative and superlative adjectives. Comparative adjectives end with "er". Superlative adjectives end with "est".

Read the adjectives. Color the comparative adjectives red and the superlative adjectives green.

## Science

Think about what pollen is and how it moves from plant to plant.

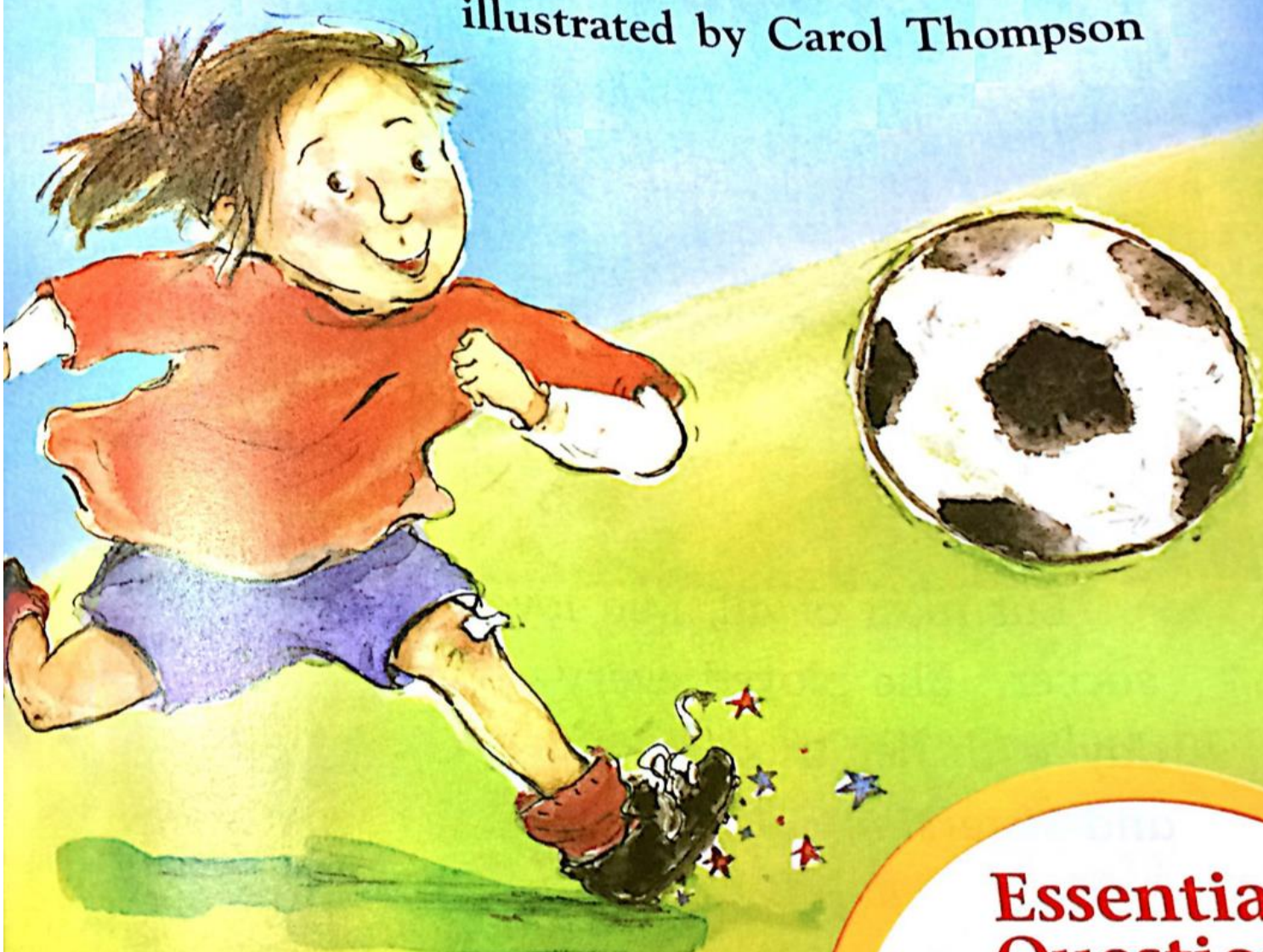
Draw a picture of 3 flowers to show how a bee travels between plants to spread pollen.

Have you  
logged onto  
Moby Max today?



# Winners Never Quit!

by Mia Hamm  
illustrated by Carol Thompson



## Essential Question

What can you  
learn from story  
characters?



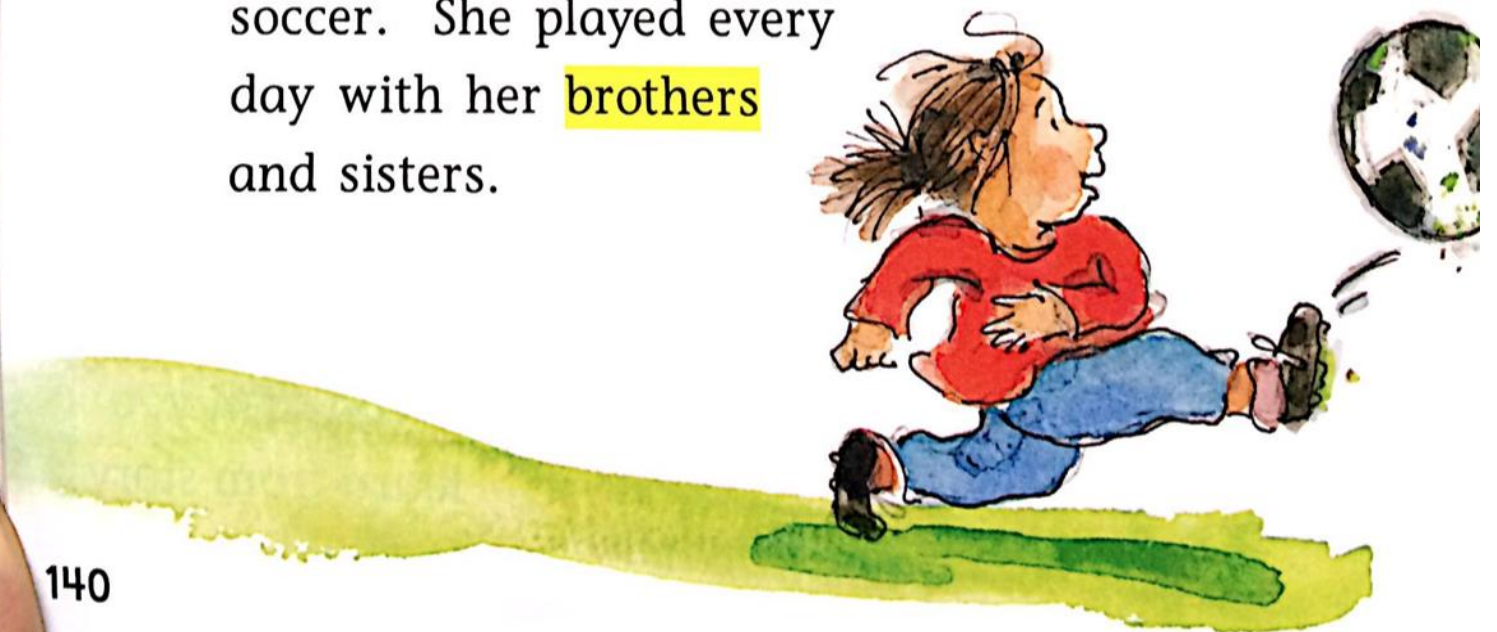


Mia loved basketball.

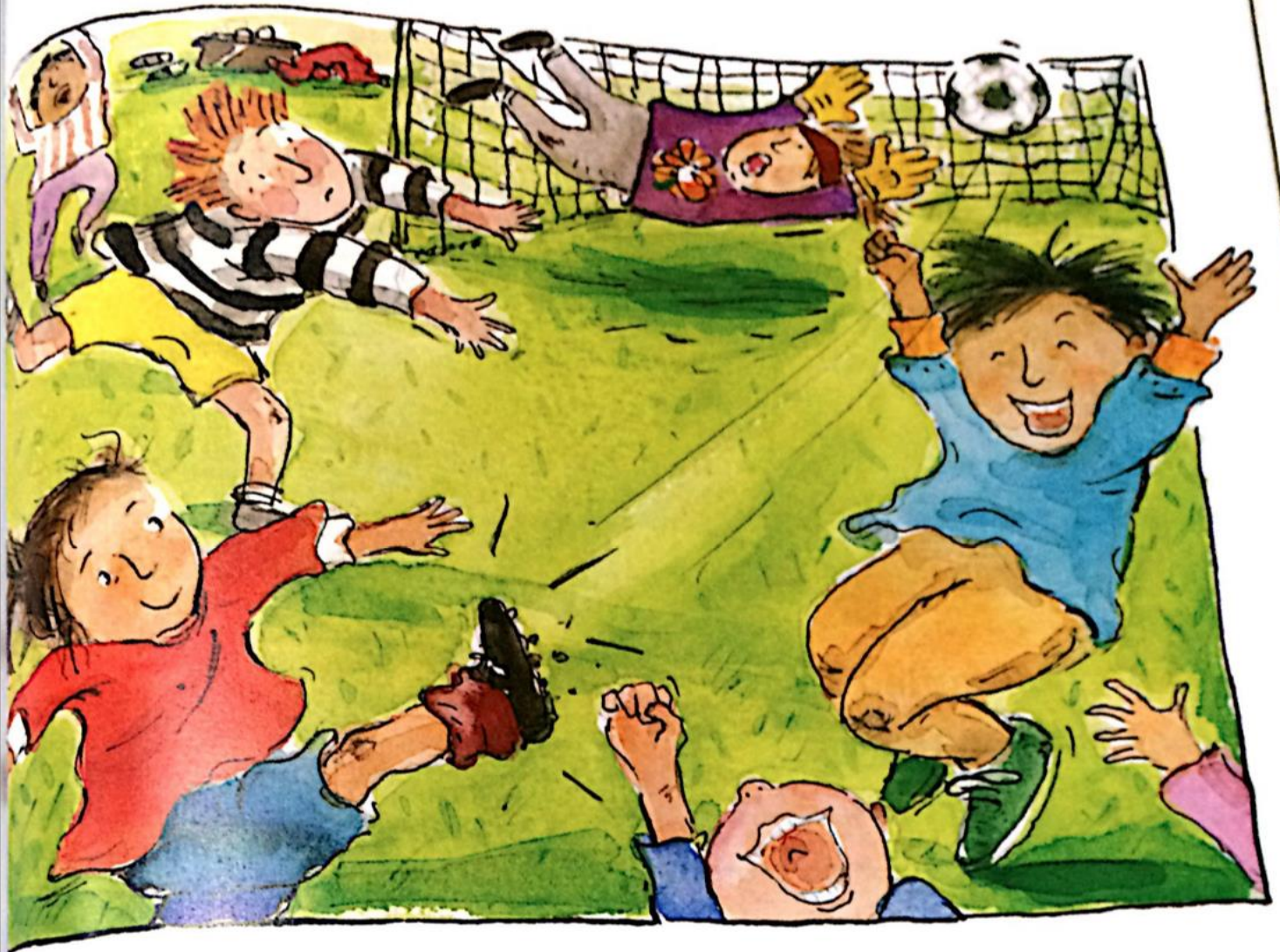
Mia loved baseball.



But most of all, Mia loved soccer. She played every day with her brothers and sisters.







Tap, tap, tap. Her toes kept the ball right where she wanted it. Then, *smack!* She'd kick the ball straight into the net. **Goal!** **Everyone** on her team would cheer.



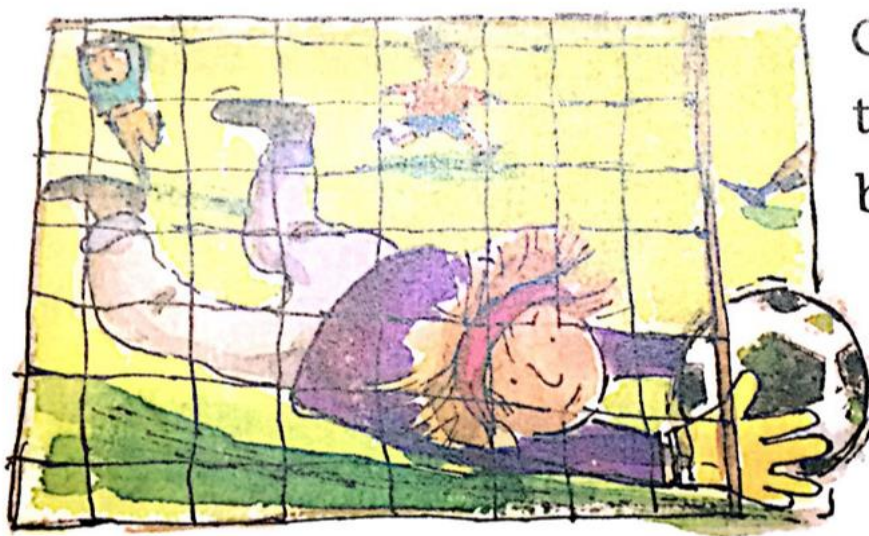
But sometimes it didn't work that way.  
One day, no matter how hard she tried,  
Mia couldn't score a goal.



The ball sailed to  
the left of the net.



Or to the right.



Or her sister Lovdy,  
the goalie, saved the  
ball with her hands.

**No goal.**

**No cheering.**



"Too bad, Mia,"  
her brother Garrett  
said. "Better luck  
next time!"



But Mia didn't want  
better luck next time.  
She wanted better  
luck now.



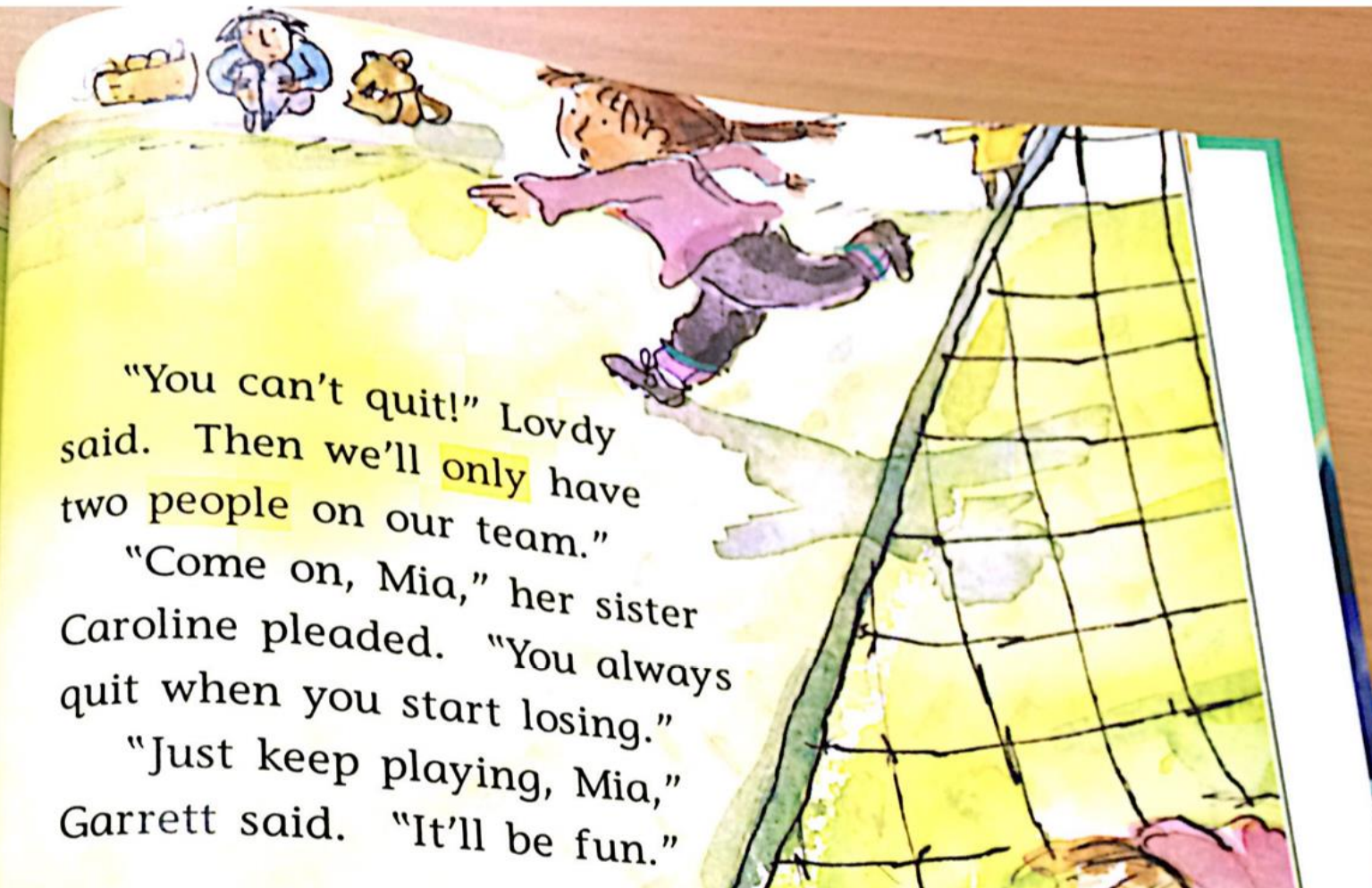




**“I Quit!”**

Mia said.





"You can't quit!" Lovdy said. Then we'll **only** have two people on our team."

"Come on, Mia," her sister Caroline pleaded. "You always quit when you start losing."

"Just keep playing, Mia," Garrett said. "It'll be fun."







But losing wasn't fun. Mia stomped back to the house.



### **STOP AND THINK**

#### **Understanding Characters**

Why would Mia rather quit than lose?



# “Quitter!”

“Quitter!” Lovdy yelled.  
Mia didn't care.  
She'd rather quit than lose.



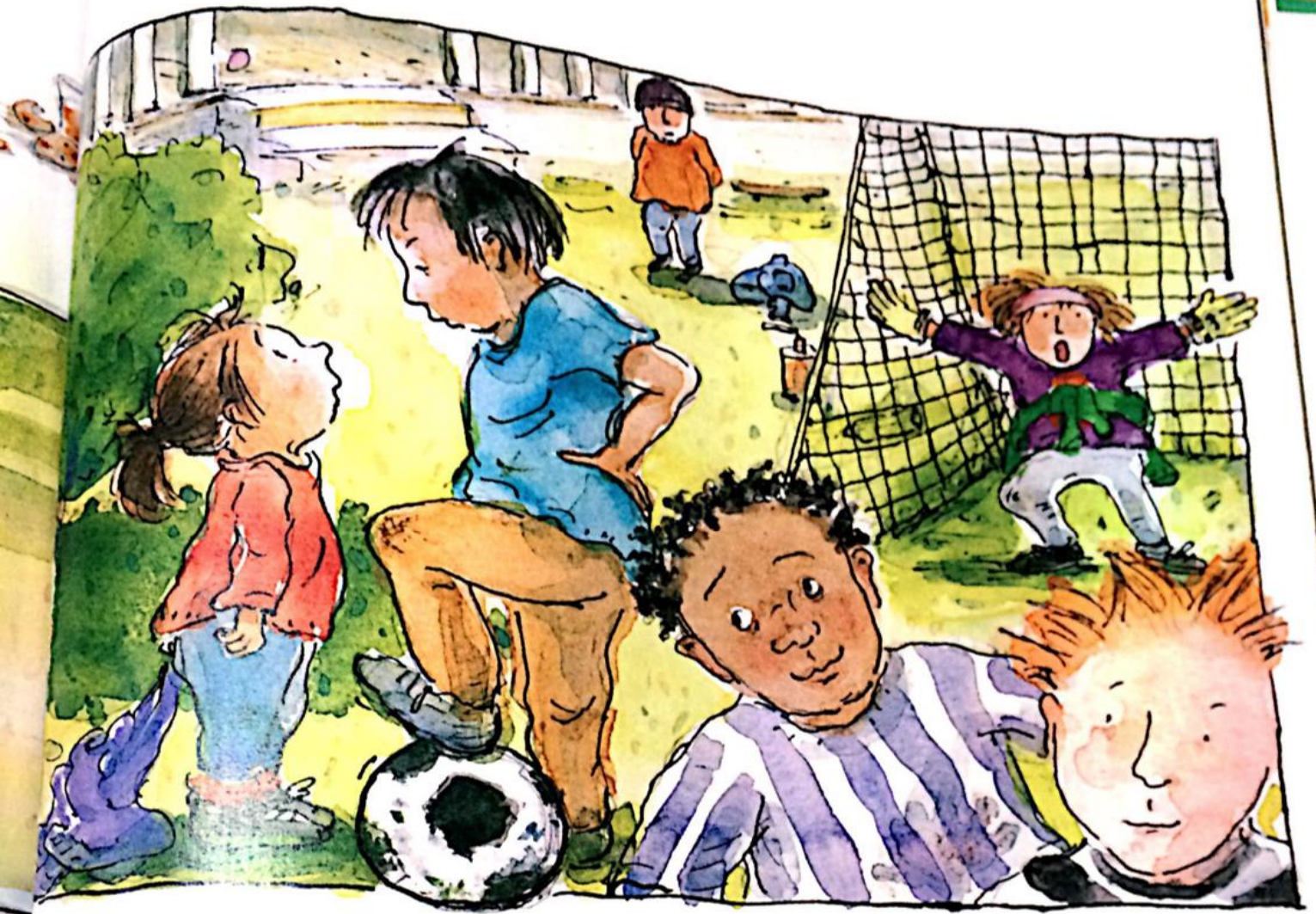




The next day, Mia ran outside, ready to play soccer. When she got there, the game had already started.

“Hey!” she yelled. “Why didn’t you wait for me?”



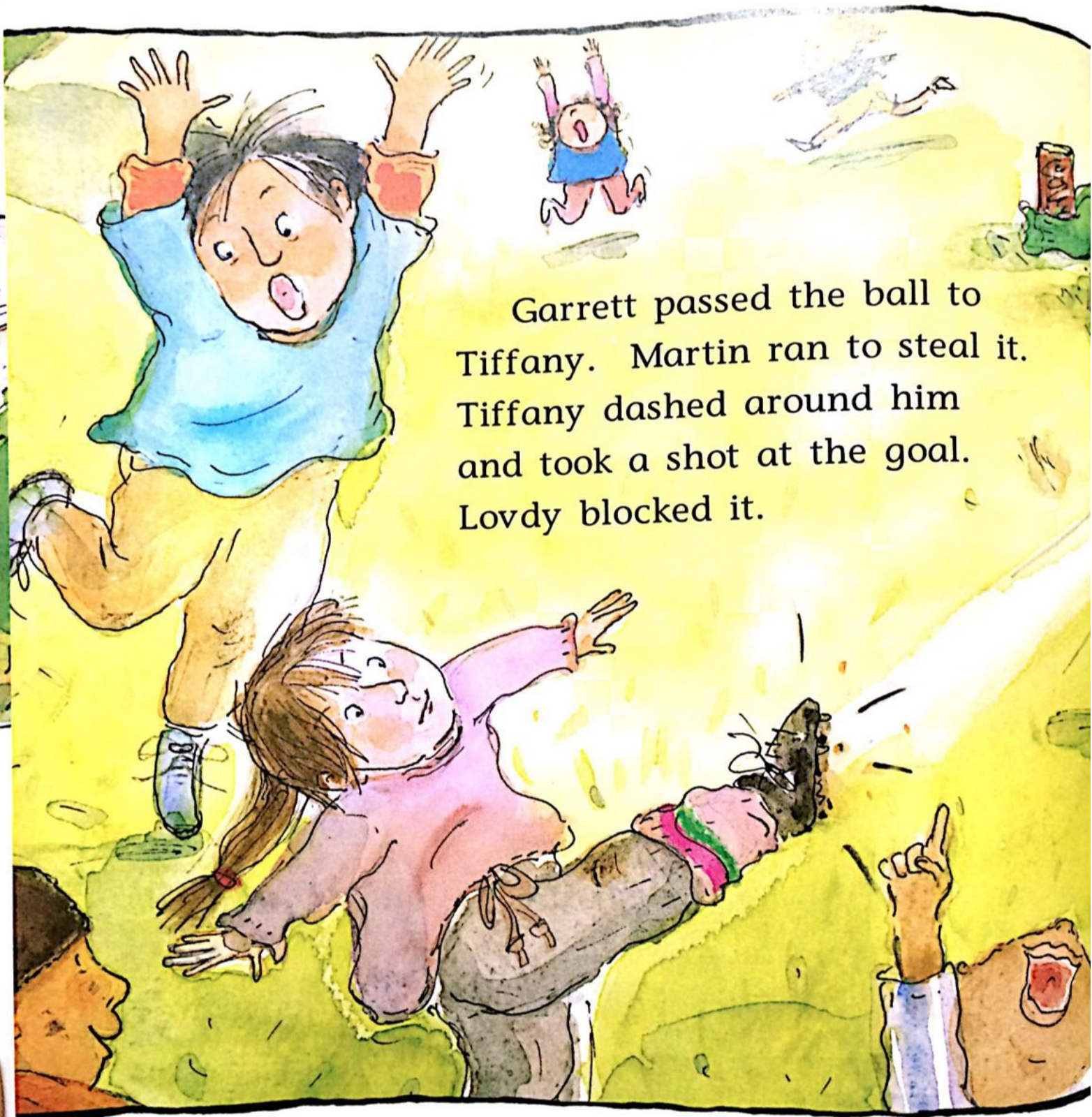


Garrett stopped playing.

"**Sorry**, Mia," he said. "But quitters can't play on my team."

"Yeah," said Lovdy. "If you can't learn to lose, you can't play."





Garrett passed the ball to Tiffany. Martin ran to steal it. Tiffany dashed around him and took a shot at the goal. Lovdy blocked it.






Mia just stood  
by the side and  
watched.







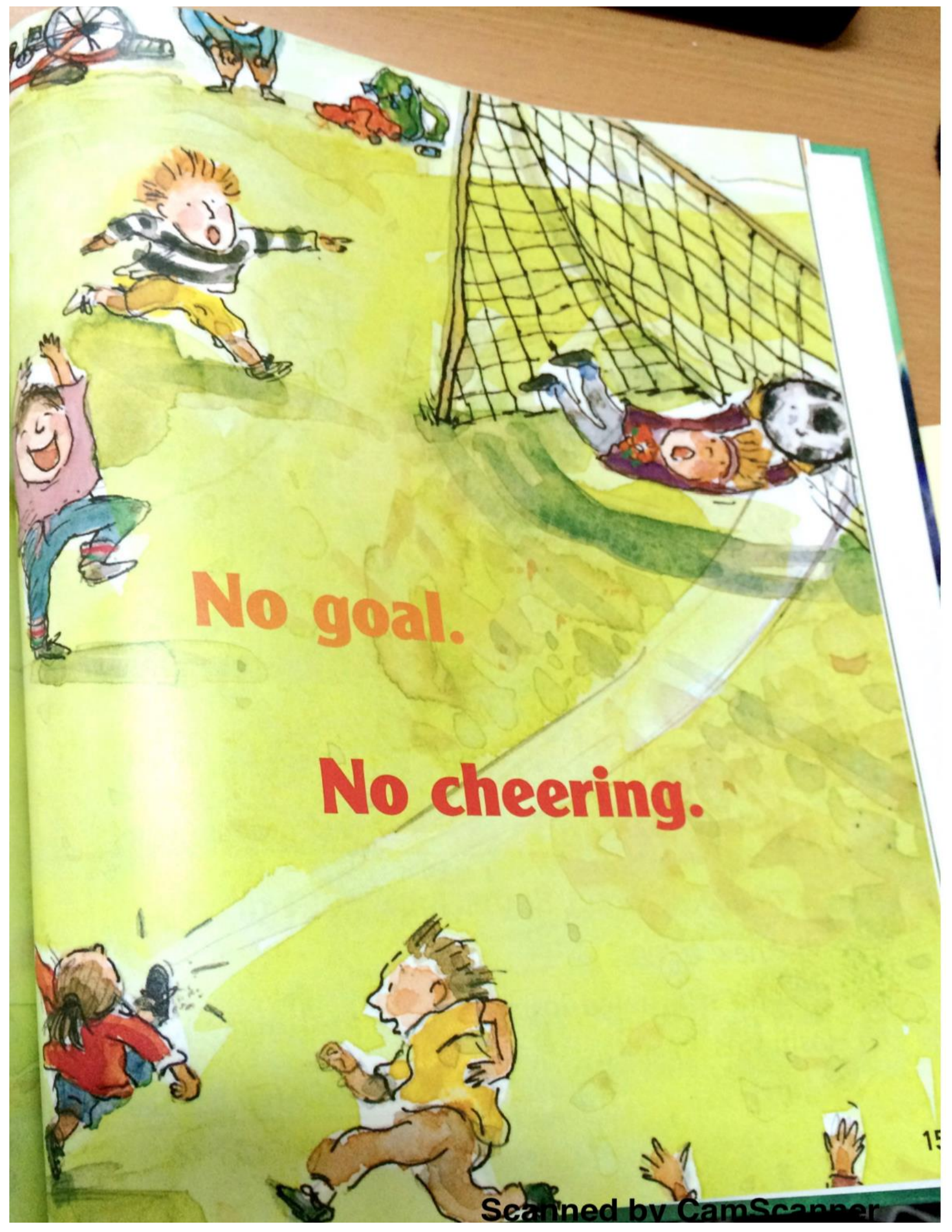
The next day, Garrett picked Mia first for his team.

Mia got the ball. She dribbled down the field. *Smack!* She kicked the ball toward the goal.

And Lovdy caught it.







**No goal.**

**No cheering.**





"Too bad, Mia," Garrett said. "Better luck next time."

Mia felt tears in her eyes.

"She's going to quit," whispered Lovdy.  
"I *knew* it."

Mia still hated losing. But she didn't hate losing as much as she loved soccer.



"Ready to play?" asked Garrett.  
Mia nodded.

Garrett grinned at her. He passed her  
the ball.

Mia ran down the field. Tap, tap, tap  
with her toes. The ball stayed right with  
her, like a friend. She got ready to kick it  
into the goal.





Mia kicked the ball as hard as she could.

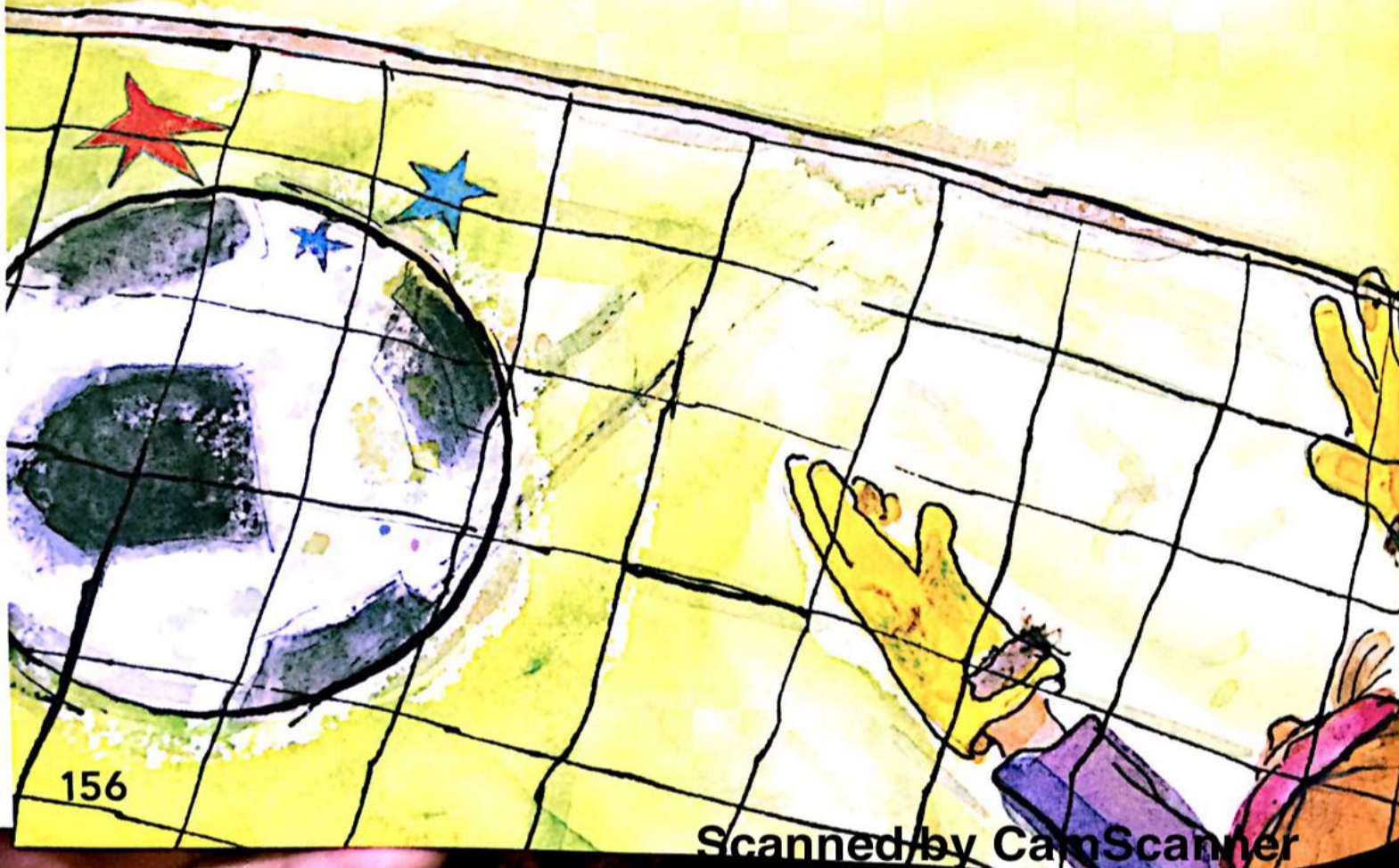
Maybe she'd score the goal. Maybe she wouldn't.



But she was playing.

And that was more important than winning or losing . . .

**because winners never quit!**





Name \_\_\_\_\_ Date \_\_\_\_\_

# WINNERS NEVER QUIT!



Read page 140-141.

What were some things that Mia loved? What did she love the most?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read page 142-143.

Does Mia always score goals? Look at the pictures. What does Mia do when she cannot make a goal?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Read page 144-147.

Mia wants to quit. Why does she want to quit?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Read page 148-149.

What do you think Mia wishes she could be doing?

---

---

---

Read page 152-155.

Does Mia storm off when she doesn't make a goal? What does she do?

---

---

---

Read page 156

What did Mia learn was more important than winning or losing?

---

---

---

This is a true story.

Why do you think the author wrote this story?

---

---

---





## Subtracting whole tens (up to 100)

---

### Grade 1 Subtraction Worksheet

Find the difference.

1)  $40 - 30 =$  \_\_\_\_\_ 2)  $50 - 10 =$  \_\_\_\_\_

3)  $50 - 10 =$  \_\_\_\_\_ 4)  $90 - 20 =$  \_\_\_\_\_

5)  $90 - 40 =$  \_\_\_\_\_ 6)  $90 - 50 =$  \_\_\_\_\_

7)  $80 - 30 =$  \_\_\_\_\_ 8)  $70 - 40 =$  \_\_\_\_\_

9)  $40 - 10 =$  \_\_\_\_\_ 10)  $40 - 20 =$  \_\_\_\_\_

11)  $90 - 20 =$  \_\_\_\_\_ 12)  $70 - 20 =$  \_\_\_\_\_

13)  $80 - 10 =$  \_\_\_\_\_ 14)  $80 - 70 =$  \_\_\_\_\_

15)  $80 - 30 =$  \_\_\_\_\_ 16)  $50 - 20 =$  \_\_\_\_\_

17)  $60 - 10 =$  \_\_\_\_\_ 18)  $100 - 40 =$  \_\_\_\_\_

19)  $90 - 50 =$  \_\_\_\_\_ 20)  $20 - 10 =$  \_\_\_\_\_

Name: \_\_\_\_\_



# COLOR the Adjective

comparative = red

superlative = green





Wednesday Science 5/6/20

Follow directions below:

The wind or animals help  
move pollen from one plant  
to another.

Draw three flowers that the bee  
landed on leaving pollen behind.



# Thursday, May 7

## Book of the Day:

### Reading

No Lesson Today

### Writing

Discuss with a partner a time when you wanted to quit something but didn't. Did you feel the same way Mia did? Was there someone who encouraged you not to quit?

Write a paragraph about your experience and how you felt at first and how you felt for "pushing through" and not quitting.

Read your paragraph to your partner.

### Math

Calendar Math Pages  
Subtracting Tens From a Two-Digit Number

Use simple math drawings, dimes/pennies, or a Hundred Chart to explain and understand.

Example:  $59 - 30 = \underline{\quad}$   
(Help your child see this is the same as  $64 - 3$  tens)

$59 \quad \begin{array}{r} -10 \\ \hline \end{array} \quad \begin{array}{r} -10 \\ \hline \end{array} \quad \begin{array}{r} -10 \\ \hline \end{array}$   
 $\underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad} \quad \underline{\quad}$

Problem Page

### Spelling/Phonics

Choose a word work activity to complete with your spelling words

### Grammar

Review comparative and superlative adjectives. Comparative adjectives end with "er". Superlative adjectives end with "est".

Read the adjectives. Match up the adjectives and use different color crayons to show the matches.

### Science

No Lesson Today

Have you  
logged onto  
Raz Kids today?

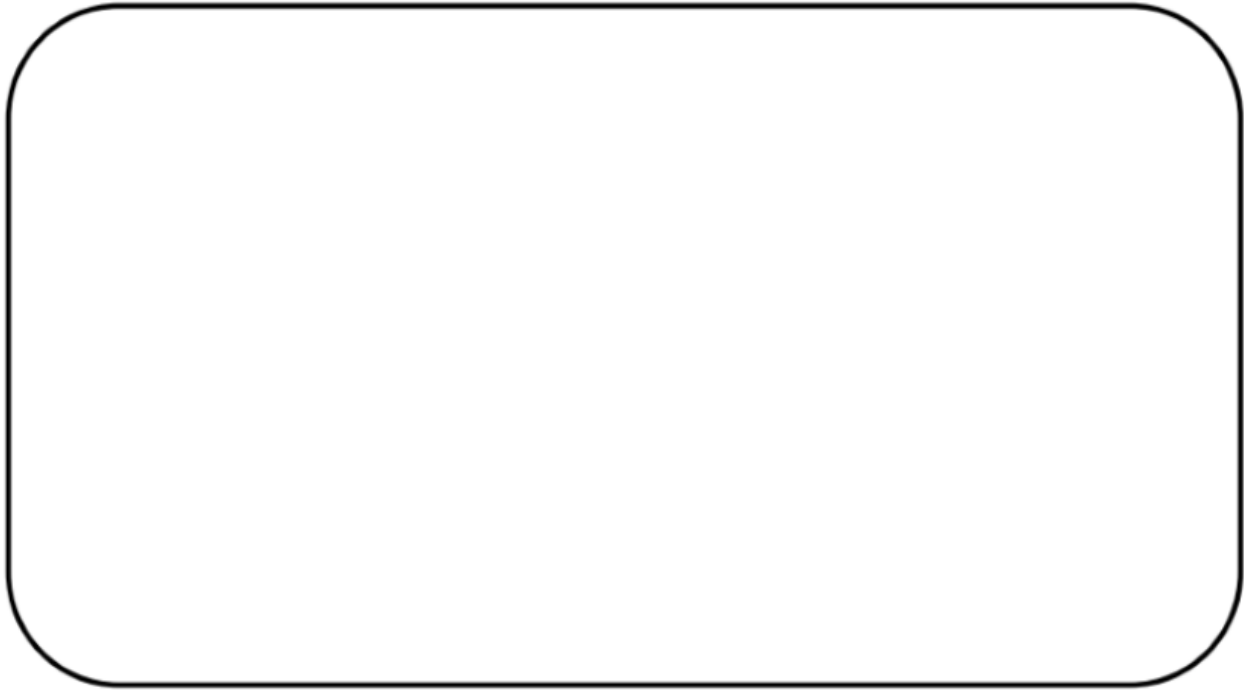




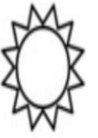
Name \_\_\_\_\_

Date \_\_\_\_\_

Tell about a time you wanted to quit something but didn't.



Name \_\_\_\_\_



Solve each problem.

$$63 - 50 = \underline{\quad}$$

$$92 - 30 = \underline{\quad}$$

$$65 - 20 = \underline{\quad}$$



$$71 - 10 = \underline{\quad}$$

$$48 - 20 = \underline{\quad}$$

$$82 - 60 = \underline{\quad}$$



For the month of May, we're going to revisit some calendar cards from earlier in the year. You'll see equations and word problems. Use the box to show how to find the sum, difference, or missing part.

Hint: Try acting out the problems if you get stuck – use toys, rocks, or pieces of paper if it helps!

Thursday, May 7, 2020

$$7 = \square + 2$$

**7**

QCNI109 © The Math Learning Center

Friday, May 8, 2020

**Maria had some pennies. Then she got 3 more. Now she has 8 pennies. How many did she start with?**

**8**

QCNI109 © The Math Learning Center

Saturday, May 9, 2020

**\*\*BONUS**

$$14 - \square = 9$$

**9**

QCNI109 © The Math Learning Center

# WORD WORK ACTIVITIES

## Silly Sentences

Write silly sentences with your words.

The cute dog has a big hat.



## ABC Order

Write your words in alphabetical order.



## Red/Blue Words

Write your words with red vowels (a e i o u) and blue consonants.



## Rainbow Words

Write your words with different colours.



## Hidden Words Picture

Draw a picture and hide your words inside.



## Definition Detective

Choose 3 words. Use a dictionary to write the definition of each word.



## Super Neat

Write the words in your neatest printing.



## Rhyming Words

Write each word, then make up rhyming words.

hit  
bit  
fit

## Fancy Words

Write each word using fancy letters.

like

make WHERE

## Syllable Sort

Break the words into syllables.

syl-la-ble

## Magic Words

Write the words and make them disappear!

What  
Wha \_  
Wh \_ \_  
W \_ \_ \_



## Eye Spy

Find the words in a book.





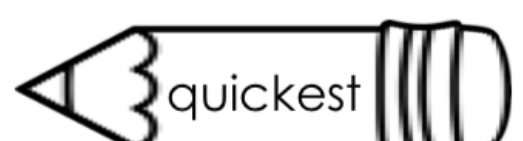
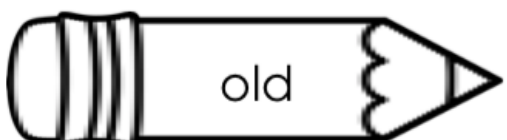
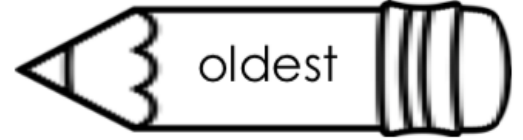
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Adjectives: Match it Up

## Comparative and Superlative

Directions: Match up the adjectives.  
Use a different color crayon for each set.



Friday, May 8

Book of the Day:

Reading

Reread the story *Winners Never Quit!* Summarize what happened in the beginning, middle, and end. Remember summarizing means to give the short version. If you have green construction paper, you can cut them out and lay them on the green paper to make a field. You could also make a soccer ball to place at the top.

Writing

Write about a time when you won something. Did you practice first? How did it make you feel to win?

Remember ...good writers give lots of details.

BONUS:

Try using at least 5 adjectives in your writing today.

Math

Calendar Math Pages

Spelling/Phonics

No lesson today

Grammar

No lesson today

Science

Go outside and try to find:

- \*a bee
- \*a butterfly
- \*a flower

Tell a partner about what you find!

Have you  
logged onto  
Moby Max today?





# BEGINNING

Handwriting practice lines for the 'BEGINNING' section. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 rows of these lines.

# MIDDLE

Handwriting practice lines for the 'MIDDLE' section. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are 10 rows of these lines.

**END**

Handwriting practice lines consisting of solid top and bottom lines with a dashed midline, repeated for eight rows.



Name \_\_\_\_\_

Date \_\_\_\_\_

Tell about a time you have won something. Did you practice first? How did it feel to win? Use details.





**First Grade Teachers**  
**Madison Avenue K-2**  
**1199 Madison Avenue**  
**601-856-2951**



## First Grade Newsletter May 11<sup>th</sup> – May 12<sup>th</sup>

### Online Practice

Moby Max- the kids can practice their math skills and reading educational resource. **Moby Max school code MS528**

Raz-Kids-the kids can continue to read on their reading level as well as work on comprehension skills by taking the short quiz.

Learning.com- this is provided during computer class and will allow them to continue to improve their keyboarding and computer literacy skills.



Your child's teacher can provide you with passwords if they have not already. Please email your teacher.



### We Love Speech!

If your child attends speech with Mrs. Weeks or Mrs. Ables, please check their webpage for lessons and activities. They are located on our school's webpage under the "Teachers" tab.



You can also find your classroom teacher's webpage on our school's webpage under the "Teachers" tab.

## Skills for the week!



**Shared Reading**: Two Good Pets - compare and contrast

**Phonics**- review of all spelling patterns

**Math**- patterns on a hundreds chart

**Language Arts**- punctuation

**Writer's Workshop**- opinion writing

**Science**: insects

**Character Traits**: review - conflict/resolution, self-awareness, leader

### SPECIALS

There are special area lessons at the end of the packet. These are **OPTIONAL**.



### REMIND 101



We will be sending out important information on the REMIND 101 app. If you are not signed up on your teachers account please email them to get signed up. You do not want to miss out on the videos and messages being sent out!



# Monday, May 11

Book of the Day:

## Reading

No Lesson Today

## Writing

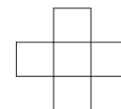
No lesson today

## Math

Calendar Math Pages

Patterns on the Hundred Chart. One More, One Less, Ten More, Ten Less Problem Page

\* On a blank paper, make up 3 of your own. You choose the start number.



## Spelling/Phonics

Read over the review spelling words on the cards. Cut out the cards and lay them down so you cannot see the words. Take turns with a partner trying to find a spelling pattern match. Play until all cards are turned over and matched up.

Pick 5 words to create sentences with.

## Grammar

Read the sentences. Choose the correct punctuation for each sentence and write it in.

## Science

No Lesson Today

Have you  
logged onto  
Raz Kids today?



# Hundred Chart

Name: \_\_\_\_\_

Use the hundreds chart to help you identify the number that is 1 more, 1 less, 10 more and 10 less.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

	25	
34	<b>35</b>	36
	45	

	12	

	26	

	39	

	47	

	58	

	62	

	73	

	84	

	55	



For the month of May, we're going to revisit some calendar cards from earlier in the year. You'll see equations and word problems. Use the box to show how to find the sum, difference, or missing part.

Hint: Try acting out the problems if you get stuck – use toys, rocks, or pieces of paper if it helps!

Monday, May 11, 2020

$$11 = 5 + \square$$

**11**

QCN1109 © The Math Learning Center

Tuesday, May 12, 2020

**There were 16 kids in the room. Some of them went home. Now there are 12. How many kids went home?**

**12**

QCN1109 © The Math Learning Center

look

wood

new

grew

soon

moon

how

cow

used

mixed

faster

slower

my

sky

cried

pie

night

light

sadly

Lose  
a turn

gladly

even

open

Free  
pick



## Answer Key – Matches

Look – wood (oo)

New – grew (ew)

Soon – moon (oo)

How – cow (ow)

Used – mixed (ed ending)

Faster – slower (er ending)

My – sky (-y)

Cried – pie (ie)

Night – light (igh)

Sadly – gladly (ly ending)

Even – open (open syllable)

# Types of Sentences

Name: \_\_\_\_\_

Put an end mark in the box at the end of the sentence.

Put a  if it is a telling or command sentence.

Put a  if it is a question sentence.

Put a  if it is an exclamation sentence.



1. Her dress is pink

2. I wish I could go to space



3. Where is my pencil

4. Put your bag away Danny



5. The donut has arms and legs

6. How do I add these numbers

19+26



7. Wow that scared me

Tuesday, May 12

Book of the Day: Two Good Pets

Reading

Read the passage Two Good Pets. As you read think... how are the two pets alike? How are they different? Look for the key details as you read. Complete the venn diagram to tell how the two pets are different and alike

Writing

Draw and write about your favorite pet. If you do not have a pet, write about a friend or neighbor's pet.

Use lots of details in your picture AND your writing. Be sure to tell WHY this is your favorite pet.

Math

No Lesson Today

Spelling/Phonics

No Lesson Today

Grammar

No Lesson Today

Science

Now that you've read and learned about different types of insects/creatures that are important to our environment, go into nature and see what you can find!

\*Do:  
"Minibeast Spotting"  
Scavenger hunt sheet

Have you  
logged onto  
Moby Max today?







Name \_\_\_\_\_

## Two Good Pets

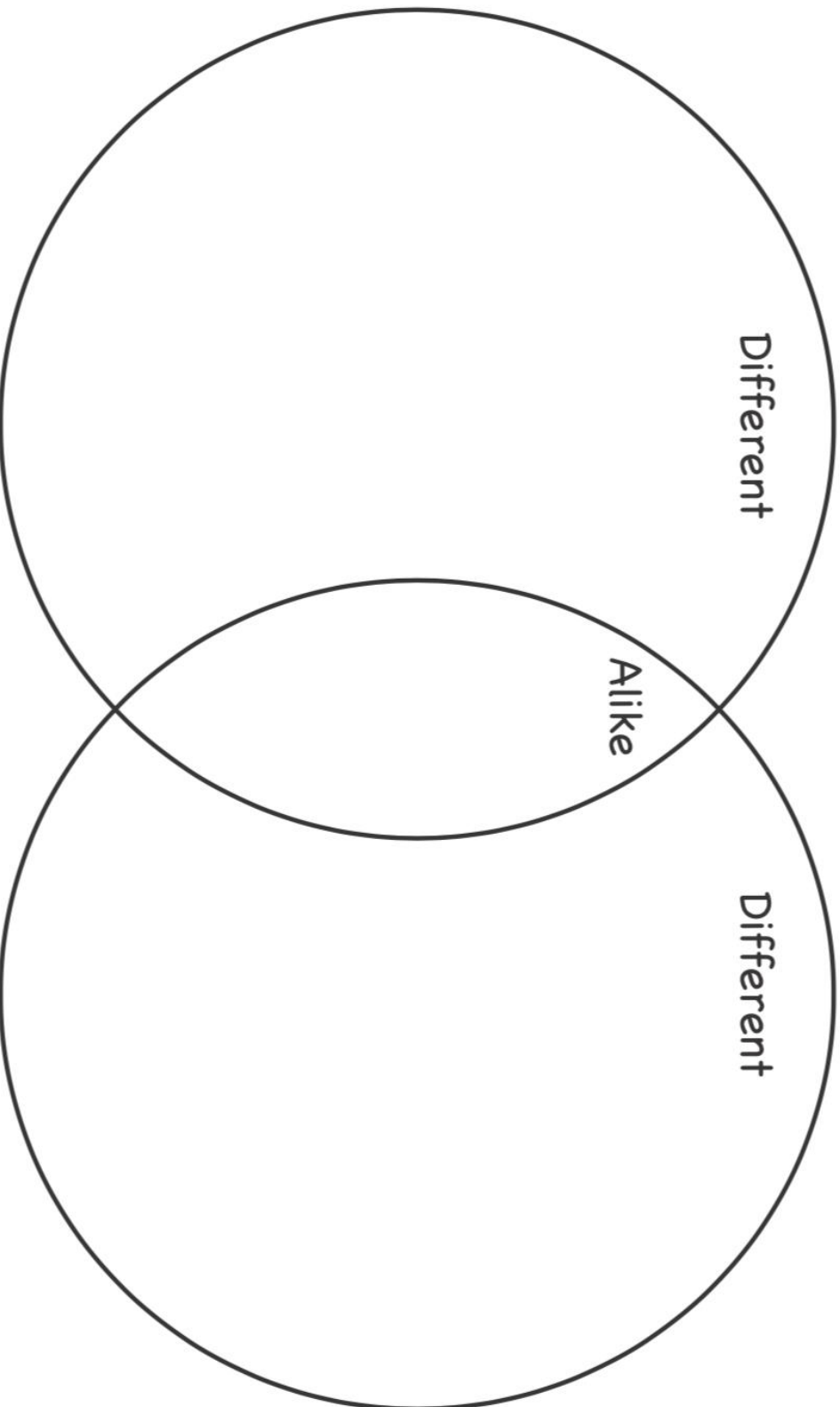


Photo credits: (Left) © iStockphoto.com/Tina Rencelj  
(Right) © DLILLC/Corbis

Dogs are different sizes and colors. The tall dog is a Labrador. The shorter dog is a bulldog. The Lab has a long nose. It likes to run. Its hair is smooth. The bulldog cannot run very much. It has a short nose. Its skin has wrinkles. These dogs look different. But both dogs like to play. They are both good pets.

Name \_\_\_\_\_

Topic: \_\_\_\_\_



**Instructions:** Have students write the two topics being compared on the lines above. Then have them write details that tell how the topics are different in the outer circles. Have them write details that tell how the topics are alike where the circles overlap.

# Minibeast Spotting

Keep your eyes open!

Which minibeasts have you seen? (tick the circles)



ladybird



butterfly



spider



beetle



ant



fly



worm



wasp



bee



slug



dragonfly



newt



grasshopper



snail



centipede



frog



snake



woodlouse





## FOUND SOUND SCAVENGER HUNT

Hello everyone! I hope that you are doing well and continuing to stay safe. There are sounds all around us. Sounds are the basic building blocks of music. Did you know that there are many musical compositions that are entirely made up of sound, that are not instruments? In this activity, I want you to go on a found sound scavenger hunt at home. If the weather is nice, ask your parents if you could go outside to complete some of this found sound scavenger hunt. For fun, ask a family member to help you. Please enjoy this activity and think about all the cool sounds that are around us!

-Mr. Hawkins

Try to find a different sound for each answer.

1. Find a musical sound. Write your responses here \_\_\_\_\_  
\_\_\_\_\_
2. Find the loudest sound you can. Write your responses here \_\_\_\_\_  
\_\_\_\_\_
3. Find a sound that makes you feel relaxed and calm and sleepy. Write your responses here \_\_\_\_\_  
\_\_\_\_\_
4. Find a sound that makes you feel like moving a lot. Write your responses here \_\_\_\_\_  
\_\_\_\_\_
5. Find a sound that makes you feel happy (or sad, scared, excited, etc.). Write your responses here \_\_\_\_\_  
\_\_\_\_\_

Thoughts to consider: Where did you hear the greatest number of different sounds? Where did you hear the least number? Why? Can you come up with any other categories of sound to find?

Bonus: If you have access to the internet, I have created a cool Quaver lesson on "The Science of Sound". You can logon to Quaver @ home to do this lesson. Login information can be provided by your homeroom teacher, or your parents can email me at: [jhawkins@madison-schools.com](mailto:jhawkins@madison-schools.com).



# At Home PE Lessons

## April 27<sup>th</sup> - End of School Year

Make sure that you stay active for at least 30 Minutes each day. Along with the lesson provided, you can also access [www.gonoodle.com](http://www.gonoodle.com) for additional video activities.

### GET OUT AND PLAY

Outdoor activity circuit and reward tracker www.theysmell.com

1. do 6 cartwheels
2. roll across the grass on your side 10 times
3. take 15 giant steps forward
4. run to the nearest building (or built object) & back 3 times
5. hop on one foot 8 times - repeat with other foot
6. spin around with your arms outstretched 10 times
7. hop like a frog 7 times
8. take 15 giant steps backwards
9. walk like a crab to the nearest building (or built object) & back
10. jump up and down 14 times
11. walk like a bear to the nearest building (or built object) & back
12. take 15 giant steps sideways - repeat other side



If I do this circuit every day for a week I receive: \_\_\_\_\_

For each extra circuit I do I will receive: \_\_\_\_\_

week of: \_\_\_\_\_

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
CHECK IF DAILY CIRCUIT COMPLETED							
NUMBER OF EXTRA CIRCUITS COMPLETED							

tracker

### THE PYRAMID WORKOUT

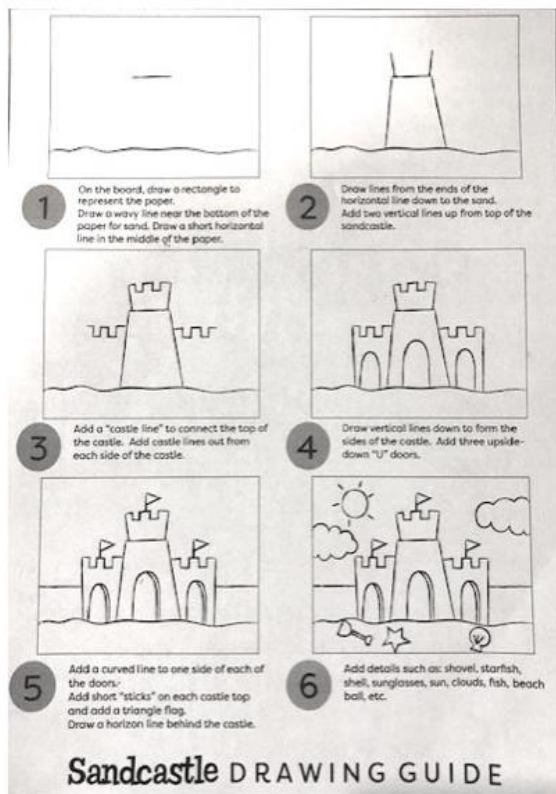
...FOR KIDS!

- 20 Jumping Jacks
- 15 Frog Jumps
- 10 Push-Ups
- 5 Walking Lunges
- 10 Push-Ups
- 15 Frog Jumps
- 20 Jumping Jacks



# K-2 Design Your Own Sandcastle

Do you all remember when did the design your own gingerbread house project this year? This one is kind of like that project. You can create your sandcastle to look however you would like it to look! If you need a little help getting started, then you can take a look at the drawing guide below. Try to add a beach on



the bottom of your paper to be the foreground, then add a horizon line that divides the midleground of the ocean and the background of the sky. Notice the lines I drew in each door to make it look more 3D, and that I colored the doorways darker to make them look deeper than the outside of the castle. Please email me pictures of your finished work or post them on facebook. I can't wait to see your amazing castles! Even if we can't make a real sandcastle right now, we will be ready when we can after drawing these!

This may be my last lesson for the year for you all, so stay safe and enjoy your summer! I look forward to seeing all of your sweet faces when it is safe for us to return to school. For all of you second graders, I will miss you all, and I wish you all the best for next year at MAUE!



# Library@ Home

April 27<sup>th</sup> –  
May 2<sup>nd</sup>

1<sup>st</sup> grade

## Library Skill

LA.4.4 Describe interesting books that students have read so that others may be encouraged to read.

## Curriculum Connection:

RL.1.1: Describe characters, settings, and major events in a story, using key details.

## Website Code



## Lesson

- 1.) Visit the site [storylineonline.net](http://storylineonline.net) or scan the QR code below.
- 2.) Search for the story Wilfred Gordon McDonald Partridge.
- 3.) After listening to the story, complete the book review on the next page. If needed, go back to the story to help you find the answers.
- 4.) When finished, choose one (or more) of the extension activities.

## Extension Activities

<u>Construct</u>	<u>Create</u>	<u>Write &amp; Illustrate</u>
Construct your favorite item from Miss Nancy's basket using Legos or Playdoh. Then describe the object and the memory behind it to an adult.	This book talks a lot about memories. Create a time capsule of the memories you have made during your time at home during distance learning.	Wilfrid Gordon McDonald Partridge lived next door to "old" people. Write a letter to an "old" person that you know. Put it in the mail and ask for a letter in return.

# BOOK REVIEW

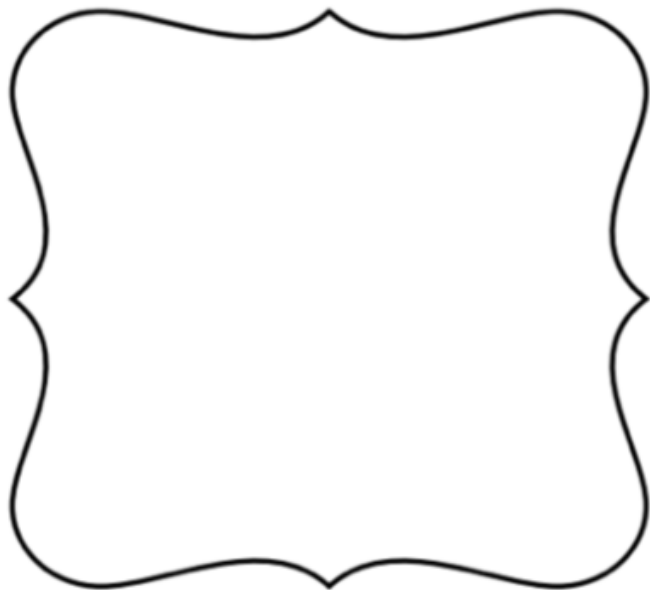
of

AUTHOR:

RATING: 

BOOK COVER (F/NF)

## MY FAVORITE PART



---

---

---

## MY RATING

I rated this book \_\_\_\_\_ stars because:

---

---

---

---

---

---

---

---

NAME:

DATE:

• Empathy:

- You have already learned so much about being kind, responsible, and showing self-control! Now we are going to learn about something I think is very very important! Have you ever heard of empathy? If yes, what do you think is empathy?
- Empathy means thinking about how someone else feels and acting on that. When we show empathy, we put what someone else needs before what we need. We try to understand why someone behaves the way they do and respect that.
- Let's practice figuring out how someone else feels in different situations, and let's talk about how we can show empathy each time. (Use attachment #1.)  
(After each scenario, ask these 3 questions:
  1. What happened?
  2. How would that feel?
  3. How can you help?
- Those were some GREAT ideas that you shared! Here are some more ways to show empathy: (Use attachment #2.)
- I encourage you to keep thinking about ways you can show empathy to your friends and family so that when you notice someone who is going through a hard time or not having a good day, YOU can help! Ask yourself how they might be feeling and what you can do! I can't wait to see how many people you help!

<p>Malik was at the park with his dog, Shaggy. Shaggy ran away, and they still haven't found him.</p>	<p style="text-align: right;">Attachment #1</p> 
<p>Lucy went to the doctor and found out she has to wear glasses. She's the only one of her friends with glasses.</p>	
<p>Neveah caught the flu and she has to stay home. She has to miss the class party.</p>	
<p>Ming brings his football to school everyday, and he hopes his friends will play. His friends told him they will only play soccer.</p>	

<p style="text-align: center;">Ways to Show Empathy</p>	<p style="text-align: right;">Attachment #2</p>
<ul style="list-style-type: none"> <li>-I can be kind to them</li> <li>-I can invite them to play</li> <li>-I can be patient with them</li> <li>-I can learn a word in their language</li> <li>-I can compliment them</li> <li>-I can help them when they're feeling sad</li> <li>-We can come up with a plan (like write a letter to someone)</li> <li>-I can stand up for them when someone is being hurtful</li> </ul>	



## Monday, May 4 - Character Lesson

- Review:

- Let's review what we have learned this year. Raise your hand to tell me what you remember about ... :
  1. Responsibility = doing what you need to do when you need to do it
  2. Respect = treating others the way you want to be treated
  3. Self-control = managing big emotions
- Great! I'm proud of you for remembering so much from earlier this year.
- Now, let's divide into three groups and act out how these look. I'll give you 3 minutes to practice, and at the end, each group will come up and show the rest of the class.
  1. Group 1, think of a time when you need to be responsible in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "going through morning routine when you first walk into the classroom" or "packing up at dismissal.")
  2. Group 2, think of a time when you need to be respectful in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "when your teacher is giving direction" or "walking in the hallway.")
  3. Group 3, think of a time when you need to show self-control in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "when you want to share a story with your friends during class time" or "when someone cuts in line in front of you.")
- Awesome job everyone! Let's continue to be responsible, respectful, and control ourselves until the end of the school year!

## Monday, May 11 - Character Lesson

- Review:

- Let's continue to review what we have learned this year. Raise your hand to tell me what you remember about ... :
  1. Conflict-resolution = deciding what to do when people disagree on something
  2. Self-awareness = understanding myself / knowing about me
  3. Leader = someone we follow and look up to
- Great! I'm proud of you for remembering so much from earlier this year.
- Now, let's divide into three groups and act out how these look. I'll give you 3 minutes to practice, and at the end, each group will come up and show the rest of the class.
  1. Group 1, think of a time when you need to solve a conflict in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "when you and your friend want to play two different games during recess" or "when there's only two pairs of scissors at a center with 6 students.")
  2. Group 2, think of a time when you need to be self-aware in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "choosing the right level book for yourself in the library" or "introducing yourself to a new friend in school.")
  3. Group 3, think of a time when you need to show leadership in school and act out the scenario. (For kindergarten or 1<sup>st</sup> grade, if necessary, give the students a scenario, such as "being a line leader" or "helping a new student.")
- Awesome job everyone! Let's continue to solve conflicts, be self-aware, and show good leadership until the end of the school year!