

# Madison County School District

Office of Federal Programs  
2008-2009 Report to the Community



**No Child Left Behind  
District Report Card inside**



Michael D. Kent  
*Superintendent of Education*

As required by the No Child Left Behind Act of 2001, the Madison County School District is providing the 2008-2009 District Report Card. I think you will find that the information contained in this Report Card continues to show that the Madison County School District remains one of the best in the state. We thank all of you for the support that allows us to continue building schools to keep up with the growth and the demands of the communities we serve. Our commitment to you is to continue to provide a quality education for the children you entrust to us. As always, if you have questions or suggestions about information contained in this report card, please feel free to contact us at any time.



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### COMMITMENT TO EDUCATION

The educators of Madison County accept the challenge of the profession. We have chosen, individually and collectively, to provide and support the total educational process.

### COMMITMENT TO STUDENTS

- Seek constantly to improve teaching strategies and opportunities.
- Make discreet use of available information about a student.
- Seek to improve learning opportunities to meet the needs of each child.
- Strive to develop a positive self- concept in each student.
- Provide a foundation to function as a productive citizen in an ever-changing society.

### COMMITMENT TO COMMUNITY

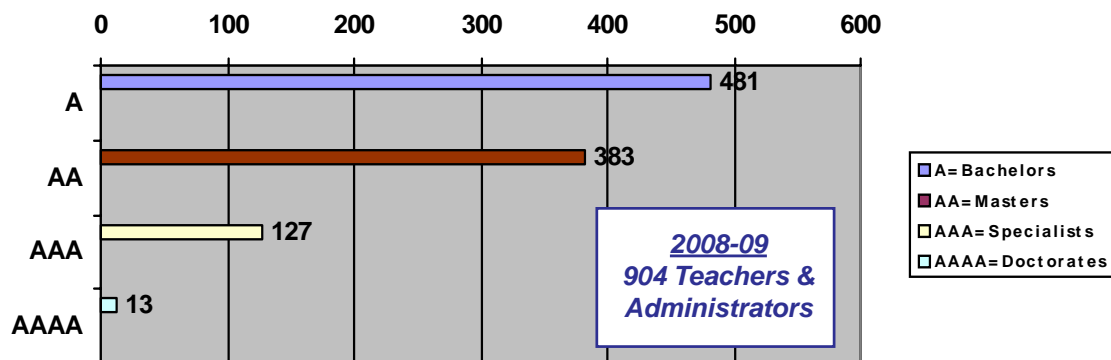
- Share the responsibility for the improvement of educational opportunities for all.
- Promote parental involvement in all areas of a child's development.
- Initiate frequent parent contact to discuss grades, attendance, etc.
- Encourage involvement of the business community in our schools.

### COMMITMENT TO THE PROFESSION

- Recognize that a profession must accept responsibility for the conduct of its members and understand that our conduct may be representative.
- Keep the trust under which confidential information is exchanged.
- Interpret and use the writing of others and the findings of educational research with intellectual honesty.
- Maintain integrity.



### District Licensure

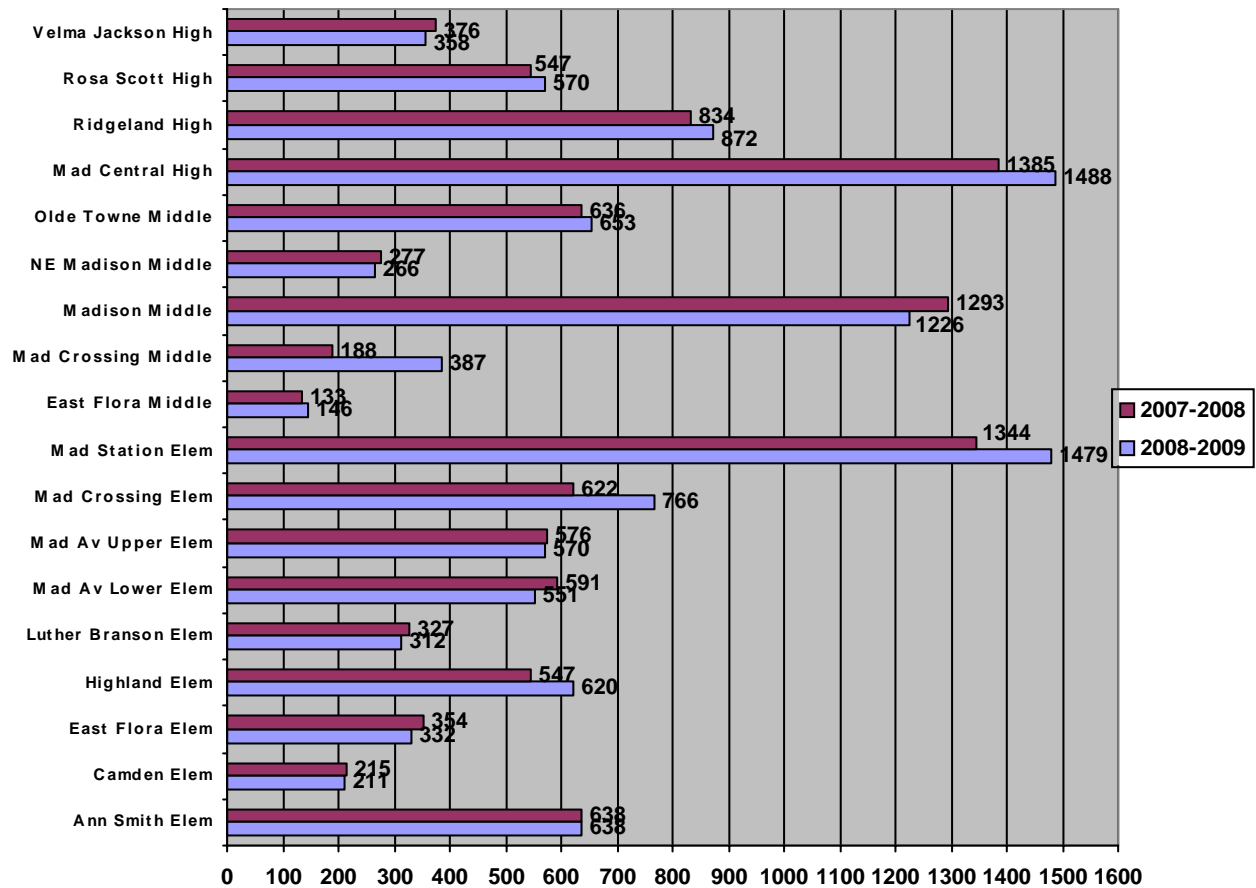


Enrollment by Grade		
	2008-2009	2007-2008
Pre-Kindergarten (Title I)	30	30
Special Education Pre-K	40	40
Kindergarten	859	809
*Special Education Kindergarten	14	13
*Elementary Special Education	102	79
Grade 1	888	955
Grade 2	931	909
Grade 3	928	870
Grade 4	882	876
Grade 5	889	812
Grade 6	849	882
Grade 7	908	893
Grade 8	879	852
Grade 9	926	860
Grade 10	856	892
Grade 11	772	747
Grade 12	704	700
Secondary Special Education	18	20
Secondary GED	12	11
Total Enrollment	11,487	11,250

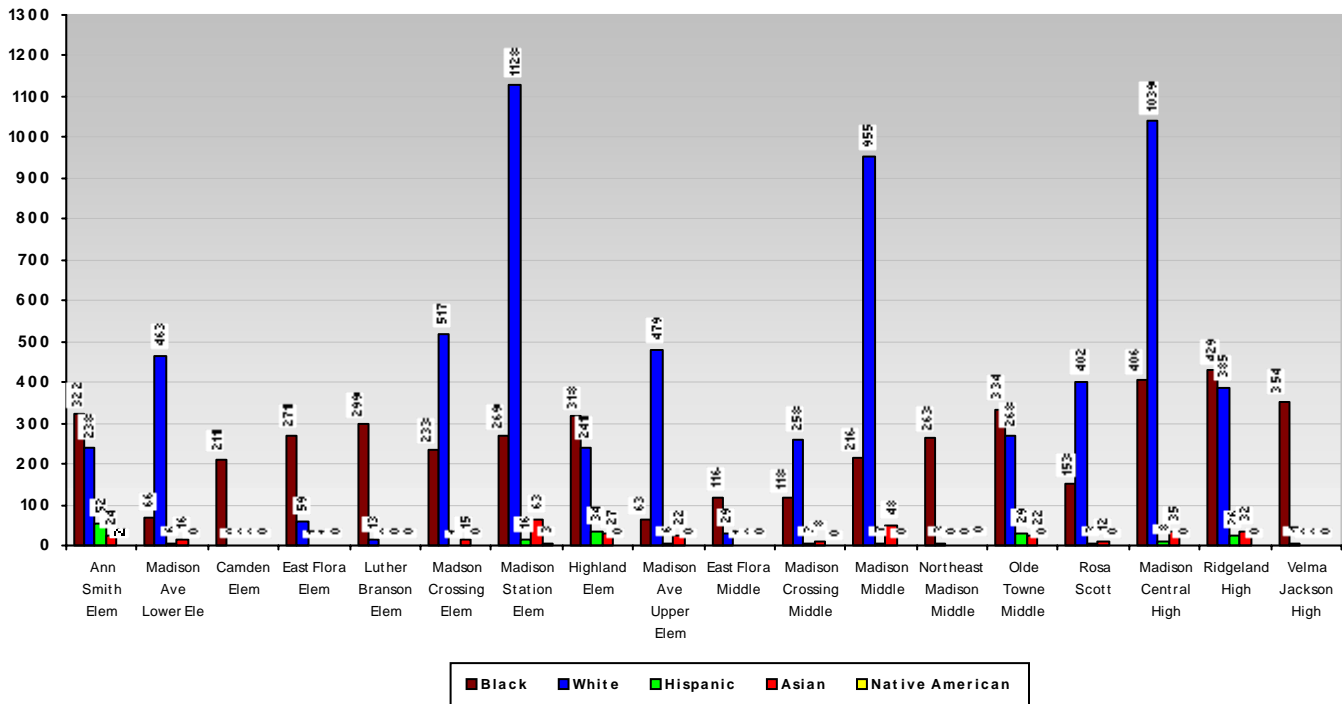
Enrollment by Subgroup				
	2008-2009		2007-2008	
Female	5,669	49%	5,334	49%
Male	5,818	51%	5,716	51%
Asian	325	3%	300	3%
Black	4,450	39%	4,256	38%
Hispanic	194	2%	207	2%
Native American	5	0%	10	0%
White	6,513	57%	6,477	58%

\* Self-contained only

### Enrollment by Schools



## Race Enrollment Per School



## Federal & District Finance

### 2007-2008

Title I	
Salaries & Benefits	\$ 1,024,671.00
Social Work Services	\$ 1,800.00
Technology	\$ 63,789.00
Other (Purchased Services and Supplies)	\$ 124,022.00
<b>Total</b>	<b>\$ 1,214,282.00</b>
Title II	
Salaries & Benefits (Class size reduction teachers)	\$ 372,936.00
Improvement of Instruction	\$ 229,321.00
Other (Purchased Services and Supplies)	\$ 9,478.00
<b>Total</b>	<b>\$ 611,735.00</b>
District	
Salaries & Benefits	\$51,050,991.00
Improvement of Instruction	\$ 321,341.00
Technology	\$ 659,345.00
Maintenance & Security	\$ 6,504,249.00
Transportation	\$ 5,110,364.00
Construction & Transfers	\$ 7,005,292.00
Other (Instructional, Student, Purchased, and Fiscal Services and Supplies)	\$ 4,042,734.00
<b>Total</b>	<b>\$74,694,316.00</b>

### 2008-2009

Title I	
Salaries & Benefits	\$ 1,004,669.00
Social Work Services	\$ 799.00
Technology	\$ 62,670.00
Other (Purchased Services and Supplies)	\$ 112,813.00
<b>Total</b>	<b>\$ 1,180,951.00</b>
Title II	
Salaries & Benefits (Class size reduction teachers)	\$ 325,781.00
Improvement of Instruction	\$ 69,218.00
Other (Purchased Services and Supplies)	\$ 6,975.00
<b>Total</b>	<b>\$ 401,974.00</b>
District	
Salaries & Benefits	\$56,742,063.00
Instruction	\$ 3,095,644.00
Improvement of Instruction	\$ 476,628.00
Technology	\$ 525,012.00
General Administration & Fiscal Service	\$ 441,437.00
School Administration	\$ 192,894.00
Operation & Maintenance	\$ 6,446,832.00
Transportation	\$ 4,883,128.00
Construction & Transfers	\$11,411,175.00
Other (Purchased Services and Supplies)	\$ 350,572.00
<b>Total</b>	<b>\$84,565,385.00</b>

Title I – Federal Programs  
 Title II – Improvement of Teacher Quality

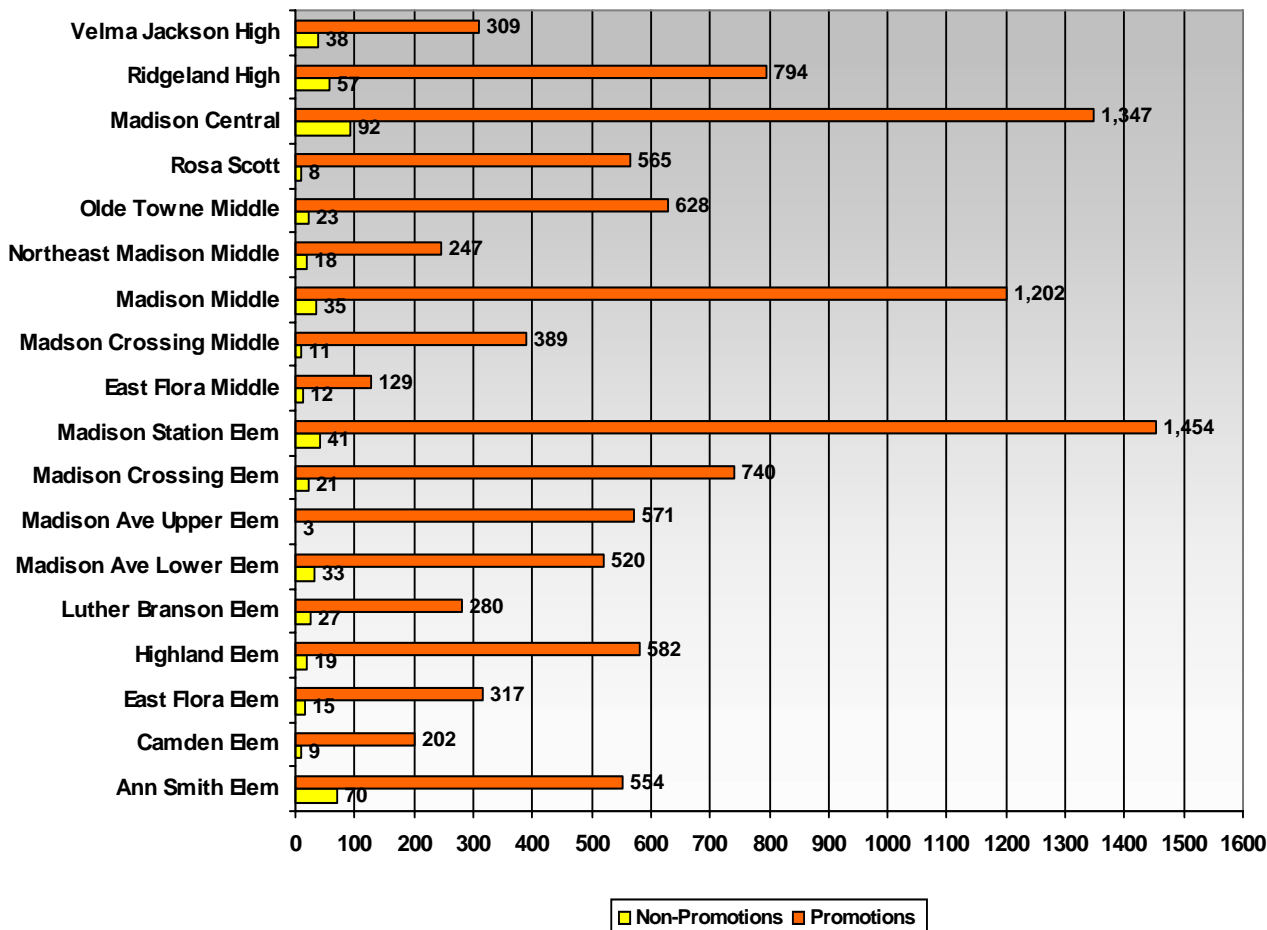
Title I – Federal Programs – includes a 1% reservation set-a-side amount for parental involvement activities  
 Title II – Improvement of Teacher Quality

## Free and Reduced Meals

School	Grade Span	Enrollment		Free		Reduced		Total Free & Reduced		Total Percentage Free & Reduced	
		2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
Ann Smith Elementary	K-2	624	627	236	214	96	92	332	306	53.21	48.80
Madison Ave Lower Ele	K-2	553	572	34	28	14	16	48	44	8.68	7.69
Camden Elementary	K-5	211	212	192	193	13	16	205	209	97.16	98.58
East Flora Elementary	K-5	333	348	280	302	30	23	310	325	93.09	93.39
Luther Branson Elem	K-5	307	314	278	273	19	25	297	298	96.74	94.90
Madison Crossing Elem	K-5	759	695	130	118	42	35	172	153	22.66	22.01
Madison Station Elem	K-5	1,495	1,420	113	109	50	54	163	163	10.90	11.48
Highland Elementary	3-5	601	580	209	190	89	83	298	273	49.58	47.07
Madison Ave. Upper Ele	3-5	574	556	38	45	21	20	59	65	11.69	11.69
East Flora Middle	6-8	143	147	116	123	12	9	128	132	89.51	89.80
Madison Crossing Mid	6-8	401	308	60	51	29	21	89	72	22.19	23.38
Madison Middle	6-8	1,237	1,295	95	97	28	41	123	138	9.94	10.66
Northeast Madison Mid	6-8	265	254	232	218	19	19	251	237	94.72	93.31
Olde Towne Middle	6-8	651	653	219	203	85	91	304	294	46.70	45.02
Rosa Scott	9	567	528	83	79	21	19	104	98	18.34	18.56
Madison Central High	9-12	1,436	1,480	202	201	48	54	250	255	17.41	17.23
Ridgeland High	9-12	844	851	207	194	74	87	281	281	33.29	33.02
Velma Jackson High	9-12	347	370	295	311	32	41	327	352	94.24	95.14
<b>Total</b>		<b>11,421</b>	<b>11,210</b>	<b>3,023</b>	<b>2,919</b>	<b>725</b>	<b>746</b>	<b>3,693</b>	<b>3,748</b>	<b>32.82</b>	<b>47.87</b>

2008-09 data as of May, 2009

## Promotion and Non-Promotion 2008-2009



Note: The data represented is based on the Monthly Attendance Summary (MAS) ninth month Net Membership counts and the reported Promotions/Nonpromotions of students in membership. Conditional promotions are included in the count.

# No Child Left Behind

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress for two consecutive years must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject

areas (English II, reading, language arts, biology, science, mathematics, Algebra I, and U.S. History). Highly qualified teachers are those who are fully certified and are teaching in their area of endorsement. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

NCLB Teacher Quality				
NCLB Measure	Percentage		Teacher FTE or Course Count (Number % is based on)	
	2008-09	2007-08	2008-09	2007-08
Core Teachers Who are Highly Qualified	98.70	96.10	558	553
Emergency/Provisional Certification	.50	1.60	558	553
Courses Taught by a Highly Qualified Teacher	98.6	95.8	338.3	3,344
Courses <b>NOT</b> Taught by a Highly Qualified Teacher	1.4	4.2	338.3	3,344
2008-2009				
Courses Not Taught by a Highly Qualified Teacher in High and Low Poverty Schools				
	Percentage		Teacher FTE or Course Count	
Low Poverty	0.9		2757	
High Poverty	5.2		445	
Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only. These counts represent the denominators for calculating the percentage values.				

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Not Met
Mathematics	Not Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Other Academic Indicator	
Attendance Rate (Percentage)	97
2007/2008 Graduation Rate (Percentage)	96
Notes: Attendance Rate Target = 93% or Increase Over Prior Year. Graduation Rate Target = 72% or Increase Over Prior Year.	
*Graduation Calculated using traditional graduation rate calculation	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	NO	NO
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	YES	YES
Black	YES	YES
Hispanic	YES	YES
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	99	99	97
IEP	88	88	
Non IEP	100	100	100
Limited English Proficient	100	100	
Economically Disadvantaged	98	98	94
Non-Economically Disadvantaged	99	99	98
Migrant			
Asian	99	99	
Black	98	98	96
Hispanic	98	98	
Native American			
White	99	99	98
Male	99	99	96
Female	99	99	99
Notes: AYP target is 95% for Reading and Mathematics Reading/Language Arts and Mathematics participation was Included in the calculation of AYP. Science participation rate was not used in the calculation of AYP. Minimum N-count for reporting is 40 students.			

2008-2009 and 2007-2008: Mississippi Curriculum Test, 2 <sup>nd</sup> Edition												
Grade Level	Number Tested		Mean Scale Score		% Minimal		% Basic		% Proficient		% Advanced	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
Language												
3	891	840	152.9	153.6	6.7	6.8	31.0	25.0	41.8	46.1	21.1	22.1
4	872	856	153.5	153.1	7.9	7.2	23.1	26.9	45.5	44.2	23.5	21.7
5	878	802	153.1	153.0	7.7	6.4	24.0	28.9	53.8	50.5	14.5	14.2
6	854	883	154.8	153.5	4.7	6.1	24.2	26.7	55.5	52.7	15.6	14.5
7	896	877	154.6	154.1	7.3	7.9	21.1	22.6	60.5	58.7	11.2	10.8
8	876	853	154.9	153.4	5.4	7.5	22.7	24.7	59.1	57.3	12.8	10.4
Mathematics												
3	890	840	155.8	155.8	5.4	6.5	20.4	16.5	53.4	58.7	20.8	18.2
4	870	855	155.4	155.0	7.4	9.2	19.3	17.9	53.6	57.8	19.8	15.1
5	876	802	156.4	155.3	7.9	7.0	14.2	19.6	56.2	54.2	21.8	19.2
6	849	883	154.1	154.5	10.0	10.0	22.0	19.7	50.9	53.7	17.1	16.6
7	898	877	156.4	155.2	7.3	11.6	16.4	15.7	51.6	50.3	24.7	22.3
8	877	853	157.0	155.1	7.2	8.6	14.7	17.2	51.3	53.3	26.8	20.9

*Note: Minimum N-count for reporting is 10 students.*

Proficiency Level	General Descriptor
Advanced	Students at the advanced level consistently perform in a manner clearly beyond that required to be successful at the next grade.
Proficient	Students at the proficient level demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are well prepared to begin work on even more challenging material that is required at the next grade.

Proficiency Level	General Descriptor
Basic	Students at the basic level demonstrate partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
Minimal	Students at the minimal level are below basic and do not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

Grade 3 Student Categories	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
All Students	94	93	63	68	95	93	74	77
Non-Disabled	95	96	65	72	96	96	76	80
Disabled Only	74	68	36	33	71	63	48	45
Male	94	92	62	66	95	93	77	75
Female	94	95	64	71	95	95	72	79
Black	88	86	41	45	89	88	59	62
White	96	96	77	80	96	96	84	84
Asian	95	96	62	75	95	96	86	89
Hispanic	91	94	55	88	96	94	64	88
Native American	N/A	N/A	NA	NA	N/A	N/A	N/A	N/A
ELL/LEP	N/A	86	43	43	N/A	93	N/A	64
Economically Disadvantaged	87	82	33	36	89	84	53	58
Not Econ Disadvantaged	96	96	73	79	96	96	81	83
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



Grade 4	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
<b>All Students</b>	92	93	69	66	93	91	73	73
<b>Non-Disabled</b>	95	95	72	68	95	93	76	75
<b>Disabled Only</b>	59	62	28	36	64	65	34	46
<b>Male</b>	90	92	65	65	92	91	70	75
<b>Female</b>	95	94	74	67	93	91	77	70
<b>Black</b>	85	87	42	44	85	83	51	57
<b>White</b>	96	96	84	79	96	95	85	82
<b>Asian</b>	88	96	75	72	96	96	78	86
<b>Hispanic</b>	95	73	67	64	89	91	83	64
<b>Native American</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>ELL/LEP</b>	71	75	21	25	79	75	43	50
<b>Economically Disadvantaged</b>	84	84	37	41	86	84	48	54
<b>Not Econ Disadvantaged</b>	95	96	80	75	95	94	82	80
<b>Migrant Student</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Grade 5	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
<b>All Students</b>	92	94	68	65	92	93	78	73
<b>Non-Disabled</b>	95	96	71	69	95	95	82	77
<b>Disabled Only</b>	53	65	29	19	47	69	26	36
<b>Male</b>	91	92	67	60	92	91	78	69
<b>Female</b>	93	96	70	70	93	95	78	78
<b>Black</b>	85	89	50	41	85	87	65	58
<b>White</b>	96	96	80	79	96	96	86	83
<b>Asian</b>	96	90	77	87	96	96	90	94
<b>Hispanic</b>	83	79	58	64	75	79	67	64
<b>Native American</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>ELL/LEP</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Economically Disadvantaged</b>	83	86	54	37	84	85	65	55
<b>Not Econ Disadvantaged</b>	96	96	73	74	95	96	82	79
<b>Migrant Student</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Grade 6	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
All Students	95	94	71	67	90	90	68	70
Non-Disabled	96	96	75	72	93	94	71	75
Disabled Only	74	59	23	13	55	47	25	16
Male	93	92	66	61	87	89	67	69
Female	96	96	76	73	93	91	69	72
Black	91	88	53	48	81	81	47	52
White	96	96	83	78	96	95	82	81
Asian	94	96	79	95	94	96	85	96
Hispanic	92	N/A	67	N/A	83	N/A	67	N/A
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	91	83	50	41	81	78	46	47
Not Econ Disadvantaged	96	96	79	76	94	94	77	79
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Grade 7	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
All Students	93	92	72	70	93	88	76	73
Non-Disabled	95	95	76	73	96	91	80	76
Disabled Only	57	54	19	22	49	43	22	24
Male	91	90	65	65	90	85	73	69
Female	95	94	79	74	95	92	80	77
Black	86	86	53	51	88	81	63	56
White	96	96	83	82	95	94	84	83
Asian	96	96	96	90	96	95	96	95
Hispanic	96	93	80	64	96	93	90	79
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	83	84	48	43	84	78	58	53
Not Econ Disadvantaged	96	95	82	79	96	92	84	80
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Grade 8	MCT2							
	Language				Mathematics			
	Percent Basic or Above		Percent Proficient or Above		Percent Basic or Above		Percent Proficient or Above	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
All Students	95	92	72	68	93	91	78	74
Non-Disabled	96	96	75	72	95	95	81	79
Disabled Only	55	47	19	10	42	43	26	14
Male	94	91	68	66	92	90	77	72
Female	95	94	76	70	94	92	80	77
Black	90	85	53	44	88	83	64	53
White	96	96	85	83	96	96	87	88
Asian	96	96	81	78	96	96	95	94
Hispanic	91	85	73	62	91	96	91	46
Native American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELL/LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	89	81	47	37	85	79	58	46
Not Econ Disadvantaged	96	96	80	77	96	96	85	83
Migrant Student	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

## Subject Area Test

<b>Subject Area Testing Program</b>						
Subject	Number Tested		Mean Scale Score		Percent Passing	
	2008-09	2007-08	2008-09	2007-08	2008-09	2007-08
*Algebra I	958	*874	659.6	*655.8	87.6	*78.8
U.S. History	743	751	393.2	382.3	99.6	97.7
Biology I	839	748	389.0	386.1	97.6	94.3
**English II MC	752	**801	654.8	**654.5	88.4	**86.5
*2007 Curriculum Framework / **2006 Curriculum Framework						
Notes: Minimum N-count for reporting is 10 students. Passing = Scale Score of 300 in Biology & History, 647 in Algebra I, 645 in English II.						

### 2008-09

<b>Percentage Scoring Basic or Above</b>														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	96	96	91	96	96	96	96	96				96	96	
Biology	95	96	83	96	94	91	96	96				88	96	
Algebra I (M07)	96	96	74	95	96	92	96	96	96			90	96	
Engl II MC (L06)	94	95	78	92	96	89	96	96				85	96	

<b>Percentage Scoring Proficient or Above</b>														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	87	87	64	90	84	75	95	96				72	92	
Biology	83	84	61	84	82	66	95	96				59	90	
Algebra I (M07)	82	83	51	80	84	69	91	91	83			64	88	
Engl II MC (L06)	72	74	33	64	79	51	87	88				47	80	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

<b>Alternate Assessment (MAAECF) Percentage Scoring Basic or Above</b>														
07/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

<b>Alternate Assessment (MAAECF) Percentage Scoring Proficient or Above</b>														
07/2008 Students	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

### 2007-08

<b>Percentage Scoring Basic or Above</b>														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	95	95	87	96	93	91	96	96				89	96	
Biology	91	92	65	91	92	81	96	96				73	96	
Algebra I (M07)	91	92	69	89	93	83	96	96	90			81	94	
Engl II MC (L06)	92	93	81	89	96	86	96	96				82	96	

<b>Percentage Scoring Proficient or Above</b>														
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
U.S. History	78	79	60	84	73	65	87	94				54	85	
Biology	81	82	52	79	83	64	94	96				54	91	
Algebra I (M07)	65	66	47	65	65	44	79	96	50			36	75	
Engl II MC (L06)	72	73	33	67	77	48	88	96				39	83	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Grade 4,7 & 10 Writing Assessment							
Grade Level	Number Tested	Mean Writing Score	% Score=0	% Score=1	% Score=2	% Score=3	% Score=4
4	870	2.2	1.0	8.0	61.0	27.0	3.0
7	899	2.3	1.0	7.0	57.0	29.0	6.0
10	739	2.3		1.0	74.0	24.0	1.0

Notes: Minimum N-count for reporting is 10 students.  
Writing scores range from 0 to 4.

Percentage with Writing Scores of 2 or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
4	91	95	60	88	94	84	95	95	94		86	82	95	
7	92	94	57	88	95	87	95	91	71			83	95	
10	96	96	96	96	96	96	96	96				96	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Percentage with Writing Scores of 3 or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
4	30	33	8	26	35	18	37	39	31		10	13	37	
7	35	37	5	30	40	20	44	52	21			13	44	
10	25	27	5	25	26	18	29	47				17	28	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	872	571.9	8.9	24.0	41.1	26.0
8	872	873.8	7.0	24.4	40.3	28.3

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
91	93	57	93	89	82	96	96	83			79	96		
93	95	57	94	92	87	96	96	96			84	96		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student	
67	70	28	71	63	46	81	71	42			43	76		
69	71	26	71	66	45	85	77	83			42	78		

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.  
Minimum N-count for reporting is 10 students.

## MCT2

In the Spring of 2008, Mississippi students took the *new* Mississippi Curriculum Test, Second Edition (MCT2). The (MCT2) is a measure of student achievement in Language Arts and Mathematics in grades 3-8 based on the *2006 Mississippi Language Arts Framework - Revised* and *2007 Mississippi Mathematics Framework - Revised*. In addition to being the basis for state accountability in these grades, the MCT2 is designed to meet the federal testing requirements of the *No Child Left Behind Act (NCLB), 2001*.

The MCT2 was administered May 13-14, 2008. Language Arts was administered on day one and Mathematics on day two. The results of the first administration was reported for federal and state accountability purposes in August 2008.

For information regarding the performance level descriptors, visit <http://www.mde.k12.ms.us/acad/osa/pld/>

### About The Tests

The **Language Arts** MCT2 measures a student's knowledge of grade-level curriculum as specified in the *2006 MS Language Arts Curriculum Framework – Revised*.

### **2009 State Accountability Results for Madison County Schools**

School	AYP	QDI	Growth Status	Accountability Label	Graduation Rate
Luther Branson Elementary	Met	156	Met	Successful	-
East Flora Elementary	Met	110	Not Met	At Risk of Falling	-
East Flora Middle	Met	136	Met	Successful	-
Camden Elementary	Met	156	Not Met	Academic Watch	-
Northeast Madison Middle	Met	139	Not Met	Academic Watch	-
Velma Jackson High School	Met	148	Not Met	Academic Watch	79.50%
Madison Crossing Elementary	Met	173	Not Met	Successful	-
Madison Crossing Middle	Met	193	Met	High Performing	-
Madison Station Elementary	Met	203	Met	Star School	-
Madison Middle School	Met	213	Met	Star School	-
Rosa Scott School	Met	250	Met	Star School	-
Madison Central High School	Met	231	N/A	N/A	86.10
Madison Ave Upper Elementary	Met	214	Met	Star School	-
Madison Ave Lower Elementary	Met	N/A	N/A	N/A	-
**Highland Elementary	Not Met	169	Met	High Performing	-
*Ann Smith Elementary	Not Met	N/A	N/A	N/A	-
Olde Towne Middle School	Met	179	Met	High Performing	-
Ridgeland High School	Met	200	Met	Star School	84.90
***District	Not Met	192	Met	High Performing	84.40%

AYP = Federal Model based on No Child Left Behind

QDI = Quality of Distribution Index – Performance Achievement for 2008-2009

Growth Status = based on 2007-2008 data

High schools without a 9<sup>th</sup> grade did not receive an Accountability Label this year.

\*K-2 schools received the federal status based on the grade 3-5 school they precede

\*\*Highland Elementary did not meet AYP due to the number of students scoring proficient in the SPED subgroup.

\*\*\*District did not meet AYP due to the percentage of tested students in the SPED subgroup – 95% is required and 93% tested.

# MADISON COUNTY SCHOOL DISTRICT

## Elementary Schools

### **Ann Smith - K-2**

Kathy Rigsby, Principal  
Phone: 601-856-6621

### **Camden - K-5**

Dr. Falana Burks, Principal  
Phone: 662-468-2833

### **East Flora - K-5**

Christi Hollingshed, Principal  
Phone: 601-879-8724

### **Highland - 3-5**

Dr. Cheryl Stone, Principal  
Phone: 601-853-8103

### **Luther Branson - K-5**

Marilyn Naron, Principal  
Phone: 601-859-2743

### **Madison Avenue Lower - K-2**

Dr. Brenda Jones, Principal  
Phone: 601-856-2951

### **Madison Avenue Upper - 3-5**

Rick Ross, Principal  
Phone: 601-856-6609

### **Madison Crossing - K-5**

Dr. Martha D'Amico, Principal  
Phone: 601-898-7710

### **Madison Station - K-5**

Beverly Johnston, Principal  
Phone: 601-856-6246

### **Mannsdale - K-5**

Dee Walsh, Principal  
Phone: 601-879-0309

## Middle Schools

### **Flora - 6-8**

William White, Principal  
Phone: 601-879-3809

### **Germantown - 6-8**

Brad Peets, Principal  
Phone: 601-859-0376

### **Madison Middle - 6-8**

Ron Morrison, Principal  
Phone: 601-605-4171

### **Northeast Madison Middle - 6-8**

Kelvin Griffin, Principal  
Phone: 601-855-2406

### **Olde Towne - 6-8**

Allen Lawrence, Principal  
Phone: 601-898-8730

## High Schools

### **Rosa Scott - 9**

Ted Poore, Principal  
Phone: 601-605-0054

### **Madison Central - 9-12**

Edith Mitchell, Principal  
Phone: 601-856-7121

### **Ridgeland - 9-12**

Lee Boozer, Principal  
Phone: 601-898-5023

### **Velma Jackson - 9-12**

Jeff Mumford, Principal  
Phone: 662-468-2531

### **Alternative School - K-12**

Carissa Hill, Principal  
Phone: 601-859-0367

### **Career and Technical Center - 9-12**

Aimee Brown, Principal  
Phone: 601-859-0368



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