Tips for Helping Your Child at Home:

| Reading | Language | Math |
|--|---|--|
| *Read with your child every night. | *Encourage your child to write | *Use flashcards to practice |
| *Take turns reading page by page with your | things down in a journal or | addition and subtraction |
| child. | diary. | facts. *Ask your child to help you |
| *Have your child use vocabulary words in | *Play word games such as | solve everyday number |
| complete sentences. | Scrabble to help with spelling. | problems. "We need six |
| *Have a contest to see you can make up | * Call out words and have your | tomatoes to make our sauce |
| more sentences with each vocabulary word. | children build the words with play | for dinner, and we have only two. How many more do we |
| *Write several sentences on a sheet of paper | dough. | need to buy?" "You have two |
| and have your child place a | *Have the children write their | pillows in your room and your |
| card with the correct vocabulary word in | words on doodle pads. | sister has two pillows in her |
| each blank. | *Type out words. Cut the words | room. How many pillowcases do I need to wash?" "Two |
| *Ask your child to read a few pages from a | apart. Glue the words back | guests are coming to eat dinner |
| book aloud. Then ask him to tell you about | together. | with us. How many plates will |
| what he just read. | * Build words with pipe cleaners. | we need?" *Prostics "skip counting" |
| *After reading, talk with your child about | * Build words with toothpicks. | *Practice "skip counting". Together, count by 2's and 5's. |
| the book. | * Build words using magnetic | Ask your child how far he or |
| *Use computer programs to expand a child's | letters. | she can count by 10's. Roll two |
| interest in specific topics and to provide | * Bounce out and spell words. | dice, one to determine a starting number and the other |
| valuable information for later curriculum | Each time the ball is bounced say | to determine the counting |
| study. Some good websites are: | a | interval. Ask your child to try |
| http://www.mathfactcafe.com | letter of the word. | counting backwards from 10, |
| www.gamequarium.com/readquarium/index.html | | 20, or even 100. * Talk about time. Ask your |
| | Summer Bridge | child to check the time on the |
| | Activities | clock when he or she goes to |
| | Reading, Writing, Math | school, eats meals, and goes to |
| | Pipid auchance and serf-enteres with authorized hour program and authorized hours | bed. Together, look up the |
| | | time of a television program your child wants to watch. |
| | | *Make a weather graph. |
| | | Have your child draw pictures |
| | | on a calendar to record each day's weather. At the end of |
| | | the month, make a picture |
| | This book can be bought at School | graph showing how many |
| | Aids. Great for the summer! | sunny days, cloudy days, and |
| | | rainy days there were in that month. |
| | | *Count coins that are left in |
| | | your pocket each day. |